

Department of Education

REGION IX – ZAMBOANGA PENINSULA SCHOOLS DIVISION OF DIPOLOG CITY B

SCHOOLS GOVERNANCE AND OPERATIONS DIVISION
[YOUTH] LEARNER FORMATION UNIT

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By: DOMENIE MAIKO 9. DIAZ

August 27, 2024

DIVISION MEMORANDUM

No. 38 , s. 2024

RECOMMENDED PROGRAMS, PROJECTS, AND ACTIVITIES OF THE SUPREME ELEMENTARY LEARNER GOVERNMENT (SELG) FOR SCHOOL YEAR 2024-2025

To: Division Learner Formation Coordinators
Public Schools District Supervisors
Elementary School Heads
SELG Teacher-Advisers
SELG Presidents
This Division

- 1. The Department of Education Dipolog City Division, through the Schools Governance and Operations Division = Learner Formation Unit, issues the Recommended Programs, Projects, and Activities (PPAs) of the Supreme Elementary Learner Government (SELG) for School Year 2024-2025 to support the efficient operationalization of Learner Governments as mandated by relevant DepEd policies, including, but not limited to, OUOPS No. 2023-03 Memorandum, Interim Guidelines of the Learner Government Program (LGP).
- 2. Consistent with the Department's principal concerns and the BLSSD-YFD's priority programs, the implementation of these projects and activities shall be realized through the leadership of the SELG. See attached **Enclosure 1** for the recommended PPAs.
- 3. SELGs may incorporate additional initiatives beyond the recommended ones, provided they align with the Department's goals, advocacies, programs, and policies. These initiatives must be carried out in a manner that does **not disrupt classes** and may be conducted after school hours. **Learning or subject area monthly activities** should be integrated into the classroom to minimize expenses, and beauty pageant activities are highly discouraged. Per DO 32, s. 2017, all activities must be designed consistent with the Gender-Responsive Basic Education Policy, ensuring that learners of all genders receive equal treatment, opportunities, and representation.
- 4. SELG PPAs must be funded through the Learner Support Fund (School Maintenance and Other Operation Expenses (MOOE); local funds) or other available funds, subject to the usual accounting and auditing rules and regulations. These











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must also be integrated into the School Improvement Plan (SIP) and Annual Improvement Plan (AIP). Additional funding may be secured through the PTA and other external partners, supported by an SGC Resolution and/or MOA/MOU outlining the financial matrix, in accordance with existing DepEd policies.

- 5. Teacher-Advisers, in collaboration with their SELG, shall develop their General Plan of Action (GPOA) encompassing the recommended PPAs. Refer to **Annex A** for the GPOA template.
- 6. SELG Teacher-Advisers are invited to attend an **orientation** on this mandate, scheduled for **September 3**, **2024**, **at 3:30 p.m.** The link will be shared through the designated SELG communication channels on the day of the event.
- 7. For clarifications and inquiries regarding this issuance, all concerned parties are directed to coordinate with the SGOD-LFU. Contact:

| Cielbert E. Dondoyano Jr. | Andrew Homil G. Elumbaring CPA |
|-------------------------------|--------------------------------|
| PDO I, Learner Formation Unit | PDO I, Learner Formation Unit |
| 0956 590 9773 | 0995 163 5116 |

8. Immediate dissemination of this Memorandum is directed.

MA. LIZA R. TABILON Edd, CESO V

Schools Division Superintendent
Office of the Schools Division Superintendent

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(Enclosure 1 to Division Memorandum No. 381, s. 2024)

RECOMMENDED PROGRAMS, PROJECTS, AND ACTIVITIES OF THE SUPREME ELEMENTARY LEARNER GOVERNMENT (SELG) FOR SCHOOL YEAR 2024-2025

| Program | Project | Activity | Remarks | |
|----------------------------------|--|---|--|--|
| Learner Government Program | Project SULU: Strategic Upskilling of Learners Leading to Unity | Pupil Leadership Formation Camp or Sessions, Organizational Management Seminars or Workshops, Bootcamps, Personality Development, Civic Engagement, etc. | Priority In collaboration with School Administration and Division Learner Formation Unit Year-round | |
| | General Assembly | Per Constitution and By-Laws, the General Assembly is composed of all bona fide learners of the school. The General Assembly is also a forum for information dissemination. General Assemblies are convened by the SELG during the opening and closing of classes, and as deemed necessary. | Priority General Assemblies are advised to be held during Flag Raising Ceremonies. This forum will serve as a platform for communicating the upcoming PPAs and addressing other concerns to the entire student body. Year-round | |
| | State of the Learner Government Address (SOLGA) | SOLGA 4th Quarter SOLGA is intended to showcase the various accomplishments, the completed PPAs of SELG for the SY | Priority 4th Quarter | |
| National Greening Program | Project 3Rs: Reduce, Reuse, Recycle | Conduct waste segregation activities & symposia, and conduct contests for the best practices in solid waste management per grade level | Priority in collaboration with Youth for Environment in Schools Organization (YES-O) Implementation starts in Q1 and then monitoring is year-round | |











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| Learner Rights and Protection: Bullying Prevention Program, Positive Discipline, Anti- OSAEC and Learner Allyship Program | Project CARE: Creating an Amiable and Respectful Environment – Compassion, Awareness, Resilience, Empowerment | Awareness campaigns on bullying prevention, child abuse, including antionline sexual abuse or exploitation of children (anti-OSAEC) and antichild sexual abuse and exploitation materials (anti-CSAEM); Promotion of inclusivity of all learners from various social backgrounds; Charity work and outreach activities | High Priority In collaboration with the School Child Protection Committee and Division Learner Rights and Protection Unit Implementation starts in Q1 and then monitoring is year-round Can be launched during the National Children's Month – November |
|---|---|--|---|
| Batang Dipag United Program | Project Batang Dipag Campus Ambassadors: Image Bearers | Create a Social Media presence on Facebook and influence through online advocacies: • Being Respectful, • Anti-Bullying, • Handwashing (Global Handwashing Day – October 15) and other Health-related advocacies, • Books and Literacy, • Environment Protection, • Sports, • Learning Area, • etc. | Soft Implementation In collaboration with School Administration and Division Learner Formation Unit Selection of grade-level ambassadors starts in Q1 and then implementation is year-round Launching is during school-level intramural meet and final selection of school-level ambassadors Replacement of Mr. and Ms. Intrams/A1 Child/King and Queen of Yuletide/Mr. and Ms. Project Watch, and other "beauty pageants" that are in direct violation of DO 32, s. 2017 |
| Teachers Appreciation Program | Project T4T: Together 4 Teachers | National Teachers' Month Tribute activities to teaching personnel | September 5 – October 5 |
| Career Guidance Program | | Career Days: When I Grow Up, I Want to Be | Implementation in Q2 |













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Annex A

Learners Government Program: General Plan of Action (LGP: GPOA)

| School Name: | | | School I.D.: | | |
|---|---|--|--|---|---|
| School Year: | | | Division Offi | ce: | |
| LG Category: SELG SSLG | | | Regional Office: | | |
| | | | | | |
| Quarter No.: | guarter of the school | year in which the activi | itu is scheduled) | | |
| Name of Activ | | | | | |
| DepEd Core | | of the activity? | | | |
| (Identify which Dept | Ed Core Value/s align | with the activity: Maka | -Diyos/ Makakalikas | an/ Makatao / Makaba | ansa) |
| Description o | | | | | |
| (Present a concise de | escription outlining the | nature and purpose of | f the activity.) | | |
| Time Frame | Objectives | Participants | Mode of Delivery | Resources | Expected Outputs |
| (Specify the exact month, date, and year during which the activity is planned.) | (Clearly state the objectives of the activity.) | (Enumerate and specify the participants involved, including any collaborating organizations/ clubs.) | (Clearly state the location/ platform where the activity is scheduled to take place.) | (Detail the resources, including funds or materials, essential for the successful execution of the activity.) | (Clearly define the anticipated outcomes or results of the activity.) |
| Strategies /In | nlementation | | Monitoring 8 | Evaluation | A DESCRIPTION OF THE RESERVE OF THE |
| (Describe in brief the steps involved in conducting the activity.) | | | (Establish metrics, data collection methods, and responsible parties for ongoing assessment. Include a feedback mechanism and criteria for adjustments.) | | |
| | 1 - Salesy (1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 | | | | |
| Remarks | | | | | |
| trionae any additto | ruu commerus/ special | notes relevant to the a | cuvay.) | | |















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| Quarter No.: | | | | | |
|---------------------------|-------------|-------------------------|---------------------|-----------|---------------------|
| Name of Activ | vity 2: | | | | |
| DepEd Core | Value: | | | | |
| Description o | f Activity: | | | | |
| Time Frame | Objectives | Participants | Mode of Delivery | Resources | Expected Outputs |
| Strategies/Implementation | | Monitoring & Evaluation | | | |
| Remarks | | | | | |

Note: Add additional tables as necessary. Ensure that each section is completed accurately and thoroughly to facilitate comprehensive planning and execution of the GPOA.

Prepared by:

(Include all the Name/s and Designation/s of the SELG/SSLG Officer/s responsible for preparing the GPOA.)

[NAME 1]
Designation

SELG/SSLG Officer

[NAME 3]

Designation SELG/SSLG Officer [NAME 2]

Designation SELG/SSLG Officer

[NAME 4]

Designation SELG/SSLG Officer

Recommending Approval:

(Include the Name and Designation of the Adviser responsible for overseeing the SELG/SSLG Officers' GPOA.)

[NAME OF SELG/SSLG ADVISER]

Designation Name of School

Approved by:

(Include the Name, Designation, and Office of the approving authority for the GPOA.)

[NAME OF SCHOOL HEAD]

Designation Name of School











Website: www.depeddipolog.net

Facebook: DepEd Dipolog Youth Learner Formation Unit