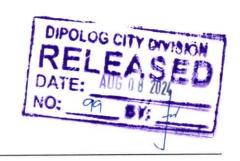


#### Republic of the Philippines

### Department of Education

REGION IX – ZAMBOANGA PENINSULA SCHOOLS DIVISION OF DIPOLOG CITY



### Division Advisory No. 99 s. 2024

August 8, 2024

(In compliance with DepEd Order No. 8 s. 2013
this advisory is issued not for endorsement per DO No. 28, s. 2001
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public)
(dipolog.city@deped.gov.ph)

# "CALL FOR APPLICATION OF THE GLOBAL PARTNERSHIP FOR EDUCATION KNOWLEDGE AND INNOVATION EXCHANGE"

In reference to DM-OUHROD-2024-1446 dated 31 July 2024 re: CALL FOR APPLICATION OF THE GLOBAL PARTNERSHIP FOR EDUCATION KNOWLEDGE AND INNOVATION EXCHANGE EUROPE, MIDDLE EAST AND NORTH AFRICA, ASIA AND PACIFIC LEARNING CYCLES 6 & 7. Cycle 6 is entitled *Increasing Women's Representation in School Leadership* while Cycle 7 is entitled *Secondary Teacher Workforce Management*, both its deadline set on 16 August 2024. Anent this, teachers and school heads are encouraged to avail of this rare L&D opportunity.

Widest dissemination of this Advisory is enjoined.

For clarification and inquiries, please contact:

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SGOD // RCF // #\_\_\_\_/Adv Encl: DM-OUHROD-2024-1446









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#### Republika ng Pilipinas

### Department of Education

## OFFICE OF THE UNDERSECRETARY HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

#### MEMORANDUM DM-OUHROD-2024-1446

TO

: Regional Directors

Schools Division Superintendents

School Heads

All Others Concerned

FROM

WILFREDO E. CABRAL

Regional Director

Officer-in-Charge, Office of the Undersecretary for Human Resource

and Organizational Development, and Administration

SUBJECT

: CALL FOR APPLICATION OF THE GLOBAL PARTNERSHIP FOR EDUCATION KNOWLEDGE AND INNOVATION EXCHANGE

EUROPE, MIDDLE EAST AND NORTH AFRICA, ASIA, AND

PACIFIC LEARNING CYCLES 6 AND 7

DATE

: 31 July 2024

- 1. The Global Partnership for Education (GPE) Knowledge and Innovation Exchange (KIX) Europe, Middle East and North Africa, Asia, and Pacific (EMAP) Hub announces its call for applications for its Learning Cycles 6 and 7.
- 2. These Learning Cycles are fully-funded professional development opportunities offered to national education experts from GPE partner-countries, where participants are given the avenue to analyze, contextualize, and produce new knowledge on policy analysis and innovation exchange.

3. Details of the upcoming Learning Cycles are as follows:

Target Participants		Focus	Schedule and Format	Objectives	
٠	Education policymakers, managers, planners and researchers working in school leadership and/or gender equality and inclusion (GEI)	Identifying policy options for improving the participation of women in school leadership	Sessions will run for 10 weeks (18 September – 29 November 2024), with additional time (06 January – 28 February	Participants will be able to do the following:  Enhance their understanding of the importance of school leadership and the role of women in these positions  Identify barriers/opportunities in recruiting,	







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Working in government, university, academia, or civil society organizations     Based in one of the KIX EMAP countries and with internet access		2025) for team/ instructor consultation as needed to complete the knowledge product.  The course will be delivered in English.	developing, and retaining women in school leadership roles  Explore policy interventions and practices from various educational systems to overcome the societal and structural barriers to women's advancement into school leadership  Produce a policy brief for a specific country context with recommendations for increasing women's participation in school leadership  Cultivate a professional network of national experts for knowledge exchange, collaboration, and strategy
h Laserine Couls 7. 6	7	1 *** 10	development
b. Learning Cycle 7: 8	secondary Teac	Schedule and	Management
Target Participants	Focus	Format	Objectives
<ul> <li>Educational planners, managers, policymakers, and analysts</li> <li>Government officers or staff in university, research institution, or civil society organization</li> <li>Based in one of the KIX EMAP countries, with access to computer and internet connection</li> </ul>	Necessary theory and practical techniques to plan and analyze data on secondary teacher workforce, including teacher requirements, deployment, and utilization, and to identify potential policy options to address challenges	It will run for 10 weeks (24 September – 30 November 2024).  The course will be delivered in English.	Participants will be able to do the following:  Understand the major challenges of teacher management at the secondary level  Apply methods to project teacher recruitment needs  Diagnose issues relating to the supply, allocation, and utilization of secondary teachers  Develop evidence-based policies, strategies, and practices for the management of secondary teachers  Combine different sources of information, analyze the results, and identify key policy options for national dialogue  Engage in discussion within the country and with other countries on policy options  Produce policy-relevant case studies (for online publishing, in English) to be disseminated by KIX EMAP Hub  Foster and cultivate a network of national experts for knowledge exchange, collaboration, and strategy development about teacher







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management



Interested DepEd personnel may submit their applications online until 16
 August 2024, through the following link.

https://www.norrag.org/apply-now-kix-emap-learning-cycles-6-7

- 5. For reference, enclosed are information sheets on the Learning Cycles, containing details on the course, format, schedule, instructors, and application process, among others.
- For further information or any concerns, please contact the NEAP Scholarship Secretariat through email <u>scholarships@deped.gov.ph</u> or landline (02) 8715-9919.
- 7. For immediate dissemination and appropriate action.

Copy furnished: ATTY. REVSEE A. ESCOBEDO Undersecretary for Operations

[NEAPScholarshipSecretariat/Pereura]







