



Republic of the Philippines
Department of Education
REGION IX – ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DIPOLOG CITY



Division Advisory No. 99 s. 2024

August 8, 2024

*(In compliance with DepEd Order No. 8 s. 2013
this advisory is issued not for endorsement per DO No. 28, s. 2001
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public)
(dipolog.city@deped.gov.ph)*

**“CALL FOR APPLICATION OF THE GLOBAL PARTNERSHIP FOR EDUCATION
KNOWLEDGE AND INNOVATION EXCHANGE”**

In reference to DM-OUHROD-2024-1446 dated 31 July 2024 re: CALL FOR APPLICATION OF THE GLOBAL PARTNERSHIP FOR EDUCATION KNOWLEDGE AND INNOVATION EXCHANGE EUROPE, MIDDLE EAST AND NORTH AFRICA, ASIA AND PACIFIC LEARNING CYCLES 6 & 7. Cycle 6 is entitled *Increasing Women’s Representation in School Leadership* while Cycle 7 is entitled *Secondary Teacher Workforce Management*, both its deadline set on 16 August 2024. Anent this, teachers and school heads are encouraged to avail of this rare L&D opportunity.

Widest dissemination of this Advisory is enjoined.

For clarification and inquiries, please contact:

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Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM
DM-OUHROD-2024-1446

TO : Regional Directors
Schools Division Superintendents
School Heads
All Others Concerned

FROM : 
WILFREDO E. CABRAL
Regional Director
Officer-in-Charge, Office of the Undersecretary for Human Resource and Organizational Development, and Administration

SUBJECT : **CALL FOR APPLICATION OF THE GLOBAL PARTNERSHIP FOR EDUCATION KNOWLEDGE AND INNOVATION EXCHANGE EUROPE, MIDDLE EAST AND NORTH AFRICA, ASIA, AND PACIFIC LEARNING CYCLES 6 AND 7**

DATE : 31 July 2024

1. The *Global Partnership for Education (GPE) Knowledge and Innovation Exchange (KIX) Europe, Middle East and North Africa, Asia, and Pacific (EMAP) Hub* announces its call for applications for its Learning Cycles 6 and 7.
2. These Learning Cycles are fully-funded professional development opportunities offered to national education experts from GPE partner-countries, where participants are given the avenue to analyze, contextualize, and produce new knowledge on policy analysis and innovation exchange.
3. Details of the upcoming Learning Cycles are as follows:

a. Learning Cycle 6: <i>Increasing Women's Representation in School Leadership</i>			
Target Participants	Focus	Schedule and Format	Objectives
<ul style="list-style-type: none"> Education policymakers, managers, planners and researchers working in school leadership and/or gender equality and inclusion (GEI) 	Identifying policy options for improving the participation of women in school leadership	Sessions will run for 10 weeks (18 September – 29 November 2024), with additional time (06 January – 28 February)	Participants will be able to do the following: <ul style="list-style-type: none"> Enhance their understanding of the importance of school leadership and the role of women in these positions Identify barriers/opportunities in recruiting,

<ul style="list-style-type: none"> Working in government, university, academia, or civil society organizations Based in one of the KIX EMAP countries and with internet access 		<p>2025) for team/ instructor consultation as needed to complete the knowledge product.</p> <p>The course will be delivered in English.</p>	<p>developing, and retaining women in school leadership roles</p> <ul style="list-style-type: none"> Explore policy interventions and practices from various educational systems to overcome the societal and structural barriers to women's advancement into school leadership Produce a policy brief for a specific country context with recommendations for increasing women's participation in school leadership Cultivate a professional network of national experts for knowledge exchange, collaboration, and strategy development
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b. Learning Cycle 7: Secondary Teacher Workforce Management

Target Participants	Focus	Schedule and Format	Objectives
<ul style="list-style-type: none"> Educational planners, managers, policymakers, and analysts Government officers or staff in university, research institution, or civil society organization Based in one of the KIX EMAP countries, with access to computer and internet connection 	<p>Necessary theory and practical techniques to plan and analyze data on secondary teacher workforce, including teacher requirements, deployment, and utilization, and to identify potential policy options to address challenges</p>	<p>It will run for 10 weeks (24 September – 30 November 2024).</p> <p>The course will be delivered in English.</p>	<p>Participants will be able to do the following:</p> <ul style="list-style-type: none"> Understand the major challenges of teacher management at the secondary level Apply methods to project teacher recruitment needs Diagnose issues relating to the supply, allocation, and utilization of secondary teachers Develop evidence-based policies, strategies, and practices for the management of secondary teachers Combine different sources of information, analyze the results, and identify key policy options for national dialogue Engage in discussion within the country and with other countries on policy options Produce policy-relevant case studies (for online publishing, in English) to be disseminated by KIX EMAP Hub Foster and cultivate a network of national experts for knowledge exchange, collaboration, and strategy development about teacher management

4. **Interested DepEd personnel may submit their applications online until 16 August 2024**, through the following link.
<https://www.norrag.org/apply-now-kix-emap-learning-cycles-6-7>
5. For reference, enclosed are information sheets on the Learning Cycles, containing details on the course, format, schedule, instructors, and application process, among others.
6. For further information or any concerns, please contact the **NEAP Scholarship Secretariat** through email scholarships@deped.gov.ph or landline (02) 8715-9919.
7. For immediate dissemination and appropriate action.

Copy furnished:
ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations

[NEAPScholarshipSecretariat/Pereyra]