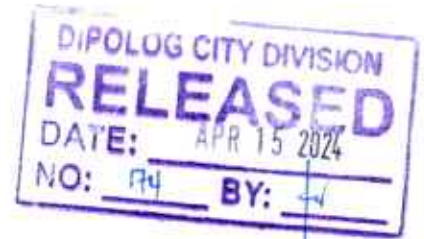




Republic of the Philippines
Department of Education
REGION IX - ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DIPOLOG CITY



April 15, 2024

DIVISION MEMORANDUM

No. 174 series of 2024

**CONDUCT OF CRLA AND PHIL-IRI POSTTEST
FOR SY 2023-2024**

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID/SGOD)
Education Program Supervisors
Public Schools District Supervisors
School Heads
School Reading Coordinators
English and Filipino Teachers
Other Concerned Personnel
This Division

1. The primary goal of reading assessment is to gain a comprehensive understanding of each learner's reading proficiency and to identify areas where additional support or intervention may be needed to meet grade-level expectations. Monitoring the reading progress of learners also provides valuable insights into the effectiveness of reading instruction and curriculum.

2. To regularly track learners' progress in reading performance, this Office through the Curriculum Implementation Division, directs all elementary and secondary public schools to conduct the following **Post-Reading Assessment** using the tools in the Philippine Informal Reading Inventory (Phil-IRI) Manual 2018 and Comprehensive Rapid Literacy Assessment (CRLA):

- a. CRLA for Kindergarten to Grade 3
 - Mother Tongue for Kindergarten (incoming Grade 1) to Grade 3
 - Filipino for Grade 2 and Grade 3
 - English for Grade 3
- b. Phil-IRI Posttest for Filipino (Grade 3 to Grade 12)
- c. Phil-IRI Posttest for English (Grades 4 to Grade 12)

3. The school-consolidated report for **CRLA** and **Phil-IRI Posttest for English and Filipino** (1 set of hard copies only) shall be submitted to this Office **on or before April 25, 2024**. Please see **Enclosure 1 and 2** for the templates.



Address: Purok Farmers, Olingan, Dipolog City
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5. The data on the school-consolidated CRLA and Phil-IRI posttest shall be entered directly in the templates that can be accessed in the One drive link:
<https://tinyurl.com/ReadingPosttest20232024>

7. For more information or clarifications, please contact EPS Riela Angela C. Josol for English or EPS Cherry Mae B. Eltanal for Filipino through their email addresses:

filipino.dipolog@deped.gov.ph

english.dipolog@deped.gov.ph

8. Immediate dissemination of this Memorandum to all concerned is desired.


MA. LIZA R. TABILON EdD, CESO V
Schools Division Superintendent



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Enclosure 1 of Division Memorandum No. ____ s. 2024

School Consolidated Report for CRLA Posttest
(Kindergarten to Grade 3)

Grade	Language	Number of Learners Enrolled	Number of Learners Assessed	Reading Proficiency Levels				Non-Grade Ready
				Full Refresher	Moderate Refresher	Light Refresher	Grade Ready	
Kindergarten	SB							
I	SB							
II	SB							
II	Filipino							
III	SB							
III	Filipino							
III	English							

Prepared by:

Signature Over Printed Name of School Reading Coordinator

Reviewed by:

Signature Over Printed Name of School Head



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Enclosure 2 of Division Memorandum No. ____ s. 2024

**School Consolidated Phil-IRI Posttest Report
 (Filipino-G3-G12/ English-G4-G12)**

Name of School: _____
 Date Conducted: _____

Medium: _____

Grade Level	Total Enrolment During the Posttest	Total No. of Learners Tested During the Posttest	No. of Learners at a Particular Reading Level			
			Non-reader	Frustration	Instructional	Independent

Prepared by:

 Signature Over Printed Name of School Reading Coordinator

Reviewed by:

 Signature Over Printed Name of School Head



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