



**3**



# SCIENCE

## Quarter 3 - Module 5

### Uses of Sound in Everyday Life



Name of Learner: \_\_\_\_\_

Grade & Section: \_\_\_\_\_

Name of School: \_\_\_\_\_

- JANUARY  
*Makugihon*
- FEBRUARY  
*Mahigugmaon*
- MARCH  
*Matinabungan*
- APRIL  
*Matinahuron*
- MAY  
*Mahapsay og Malimpyo*
- JUNE  
*Maabtik og Musunod sa  
Ihsakitong Oras*
- JULY  
*Maantigo og Maabilidad*
- AUGUST  
*Maginhuhunahunon  
para sa Uban*
- SEPTEMBER  
*Madaginoton*
- OCTOBER  
*Matinud-anon*
- NOVEMBER  
*Masaligan*
- DECEMBER  
*Maalampyon*

**Science – Grade 3**

**Support Material for Independent Learning Engagement (SMILE)**

**Quarter 3 – Module 5: Uses of Sounds in Everyday Life**

**First Edition, 2021**

**Republic Act 8293, section 176** states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

**Development Team of the Module**

**Writer:** Mildred I. Baid

**Editors/Reviewers:** Mary Ann Q. Tardo  
Fe J. Monteroso

**Layout Artist:** Jerome J. Moroscallo

**Management Team:** Virgilio P. Batan Jr. -Schools Division Superintendent  
Lourma I. Poculan -Asst. Schools Division Superintendent  
Amelinda D. Montero -Chief Education Supervisor, CID  
Nur N. Hussien -Chief Education Supervisor, SGOD  
Ronillo S. Yarag -Education Program Supervisor, LRMS  
Edgardo S. Cabalida -Public Schools District Supervisor  
Leo Martinno O. Alejo -Project Development Officer II, LRMS  
Bernie P. Laranjo -Public Schools District Supervisor  
Maria Grace P. Dinampo -School Principal (SPED Center)

**Printed in the Philippines by**

**Department of Education – Region IX – Dipolog City Schools Division**

Office Address: Purok Farmers, Olingan, Dipolog City  
Zamboanga del Norte, 7100

Telefax: (065) 212-6986 and (065) 212-5818

E-mail Address: [dipolog.city@deped.gov.ph](mailto:dipolog.city@deped.gov.ph)



# Lesson 5

## Uses of Sound in Everyday Life



### What I Need to Know

This module was designed and written in a way that suits your understanding and needs. It is here to help you master in **describing the different uses of sound in everyday life (S3LT-IIIa-b-1)**. The scope of this module permits it to be used in many different learning situations. This module is about;

Lesson 6: Uses of Sound

Objective: Describe the different uses of sound in everyday life



### What's In

**Learning** is fun. Make yourself be prepared to learn new things in Science. Are you ready to look back to our past lessons?

#### Activity 1: Let's Do It!

**Directions:** Identify the objects that produce sounds. Encircle them.





## What's New

It seems that you are ready to learn something new. Let's get started!

### Activity 2: Do This!

**Directions:** Look at the pictures below. Describe the use of sound in each one. Write your answers on the blank provided for.



pinterest.com  
ambulance

1. \_\_\_\_\_



pinterest.com  
radio

2. \_\_\_\_\_



clipart-library.com  
Church bell

3. \_\_\_\_\_



pinterest.com  
Fire truck

4. \_\_\_\_\_



alamy.com  
whistle

5. \_\_\_\_\_



## What is it

Now you have started learning something new. Want some more activities? Take a look at this first!

**Sounds** can make our life exciting and enjoyable .We can hear different sounds anywhere we go and can produce it whatever we do.

There are different uses of sounds in our daily life activities. If a rooster cackles at dawn, it's time for us to wake up and begin a new day. When the clock strikes at 12:00 noon, it's time for us to eat lunch. And when we talk, we can communicate with each other.

Some sounds are pleasing to the ears and some are not. Those sounds that are not pleasing are called **Noise**. Do you think *Noise* are useful to our daily life activities? Let's see!



## What's More

Have you learned something new? Now let's move on!

### Activity 3 – Learn More!

**Directions:** Describe the object that produces sounds. Write your answers on the correct column:

Uses of Sounds	Things Producing Sounds
1. for boiling water	
2. for singing/dancing	
3. for watching and listening news	
4. for recess / break time in school	
5. for making sounds in a parade	



## What I Have Learned

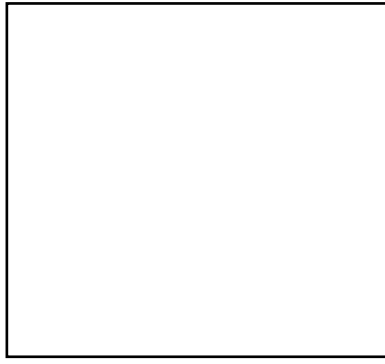
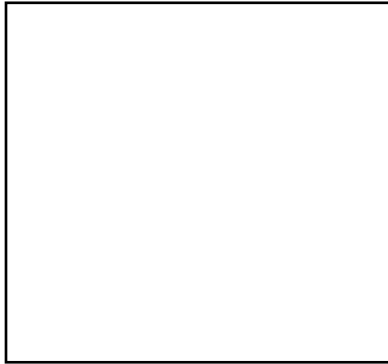
Good job kids! You are almost done with this module. Keep moving and feel relaxed!

### Activity 4 – Watch Me!

Draw 3 different objects or anything that produce sounds and can be used in our daily life activities. Put each of them in the box. Name them and color.

Art Rubric	Possible Points	
<b>Focus</b> I worked independently and used my time well.	5	
<b>Composition</b> The figure is accurate and relevant.	5	
<b>Creativity</b> My composition is not common and I do it on my own style.	5	
<b>Craftsmanship</b> My art is clean and diligently made. I colored it well.	5	
Total	20	

OBJECTS PRODUCING SOUNDS AND THEIR USES



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



## What I Can Do

### Activity 5: Complete Me!

**Directions:** Fill in the blanks to complete the short story. Choose the right word or phrase inside the box.

helicopter  
tricycle

gate/doorbell  
water is boiling

whistling tea-kettle  
clock

### Kristina, A Responsible Kid

One morning, Kristina was left alone in their house. She was awakened when the \_\_\_\_\_ strikes at 7:00 in the morning. When she was fixing her bed, she heard something from their kitchen. It was the \_\_\_\_\_ that means \_\_\_\_\_. She turn off the stove and went to the backyard to sweep. After a while she heard a sound of a \_\_\_\_\_ that stops in front of the gate. Then suddenly the \_\_\_\_\_ rings and noticed her mother who just arrived from the market. Kristina kissed the hand of her mother and then enjoyed hot chocolate and bread together.



## Assessment

Wow! You are almost done accomplishing this module. Let's see how far you have gone!

**Directions:** Answer the following exercises. Encircle the letter of the best answer.

1. What is the use of the sound of a fire truck? It tells us that there is a/an \_\_\_\_\_.
  - A. accident
  - B. fire
  - C. typhoon
  - D. flood
2. Lilia heard a whistling sound from the kitchen. What does it mean?
  - A. Water has boiled in the tea kettle.
  - B. Rice has been cooked in the rice cooker
  - C. Microwave oven has sounded.
  - D. Cake has been baked in the oven.
3. Eden arrived home from school early. What will she use to call somebody inside the house. Use \_\_\_\_\_.
  - A. the gate/doorbell
  - B. a stone and throw on the roof
  - C. her mouth to shout
  - D. her hands to clap
4. Which object in the church sounds when a mass or prayer is about to start?
  - A. television
  - B. microphone
  - C. bell tower/kampanaryo
  - D. choir/singing group
5. What is the use of the sound of an ambulance? It is used for \_\_\_\_\_.
  - A. an emergency
  - B. a party
  - C. a meeting
  - D. a rally



## ***Additional Activity***

**Directions:** Basing the rubrics below, draw inside the box a thing that produces sound. Describe its use.

<b>RUBRICS</b>				
	<b>10</b>	<b>8</b>	<b>6</b>	<b>4</b>
<b>Content</b>	Draw and answer what is required completely	Draw and answer what is required partially	Draw but did not answer what is required	Draw or answer only
<b>Originality/Creativity</b>	Draw on his/her own only	Draw with pattern in the internet or any resources	Draw a wrong figure	Allow others to draw
<b>Neatness</b>	Drawing is exceptionally neat and clean	Drawing is neatly done but not so nice	Some parts of the drawing are not so neatly done	Drawing is so untidy or messy

Use:

---



---



---

## KEY ANSWERS

### What's In

1. trumpet
2. dog
3. drum

### What's New

1. for emergency
2. listening music/programs on air
3. Mass or prayer is about to start
4. if there is a fire
5. answer may vary

### What's More

1. whistling tea - kettle
2. karaoke/sound system
3. television
4. bell
5. answers may vary

### What I Have Learned

1. answers may vary

### What I can Do

1. clock
2. whistling tea-kettle
3. water is boiling
4. tricycle
5. gate/doorbell

### Assessment

1. B
2. A
3. A
4. C
5. A

### Additional Activity

1. Answer may vary

### References

Book:

Rosalyn R. Manio ; Teresita F. Religioso (Copyright2018). SCIENCE FOR ACTIVE LEARNING..K to 12 Curriculum Compliant. Sibs Publishing House Inc.927 Quezon Aven., Quezon City

Images:

Firetruck, radio [.jpg photo]. January 10,2021. Retrieved from

<https://www.pinterest.com/pin/738520038882229422/>

<https://www.pinterest.com/pin/283937951481948847/>

Ambulance [.jpg photo]. January 10,2021. Retrieved from

<http://clipart-library.com/cartoon-ambulance-pictures.html>

Trumpet [.jpg photo]. January 10,2021. Retrieved from

<https://www.shutterstock.com/search/trumpet+cartoon>

Dog [.jpg photo]. January 10,2021. Retrieved from

<https://www.vectorstock.com/royalty-free-vector/cartoon-dog-barks-vector-3777407>

Dress [.jpg photo]. January 10,2021. Retrieved from

[https://www.jing.fm/iclip/oiJwi\\_dress-clipart-clipart-clipart-dress/](https://www.jing.fm/iclip/oiJwi_dress-clipart-clipart-clipart-dress/)

Church Bell [.jpg photo]. January 10,2021. Retrieved from

<http://clipart-library.com/clipart/1873093.htm>

Tree [.jpg photo]. January 10,2021. Retrieved from

[https://www.freepik.com/free-vector/cute-banyan-tree-cartoon-illustration\\_7038210.htm](https://www.freepik.com/free-vector/cute-banyan-tree-cartoon-illustration_7038210.htm)

Whistle [.jpg photo]. January 10,2021. Retrieved from

<https://www.alamy.com/steam-whistle-a-cartoon-illustration-of-a-steam-whistle-image360193929.html>