

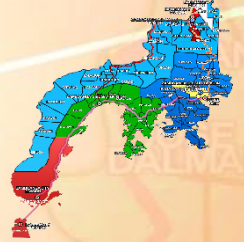


Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



- JANUARY**
Matuguhon
- FEBRUARY**
Mahiguagman
- MARCH**
Matinabungan
- APRIL**
Matinahuron
- MAY**
Makapsay og Malimpyo
- JUNE**
*Maabtik og Masunod sa
Dhasakong Oras*
- JULY**
Maantigo og Maabilidad
- AUGUST**
*Maginhuhuhunon
para sa Uban*
- SEPTEMBER**
Madaginoton
- OCTOBER**
Matinud-anon
- NOVEMBER**
Masaligan
- DECEMBER**
Maalampon

3



Zest for Progress
 Zeal of Partnership

English

Quarter 4 - Module 4:

Simple Graphs, Tables, and Pictographs



Name of Learner: _____

Grade & Section: _____

Name of School: _____



What I Need to Know

Welcome to another lesson in English 3. This module aims to target this objective:

- **Learning Competency**

Interpret simple graphs, tables, and pictographs

MELC Code - (EN3SS-00-1.2)



What I Know

Directions: Complete the paragraph using the table and graphs.

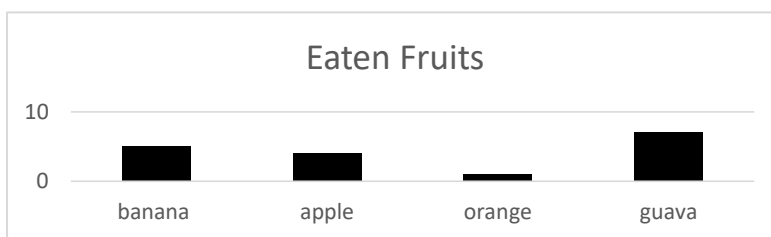
Flowers	Pieces
Roses	7
Santans	26
Sampaguitas	15

Ana has a garden. It has different flowers. As she counted them, she found that there are (1) ___ roses, (2) ___ santans and (3) ___ sampaguitas.



What's In



Directions: Study the illustrations below and complete the word by filling in the missing letter.



1. Gr__p__

Girls	Boys
Ana	Ben
Bea	Arnold

2. T__bl__

Fruits	Pieces
	
	

3. P__ct__g__ap__



What's New

Directions: Read and understand the short story.

Miguel's Vegetable Garden

Miguel liked vegetables so much. He got vegetable garden in his backyard. He planted tomatoes, eggplants, okras, and carrots. He counted his plants as he watered them.

"There were three tomatoes, five okras, six eggplants, and ten carrots."

Miguel wanted to write the number of the vegetables in his garden. Can you help him?

Directions: Using the table below, write the complete number of vegetables that Miguel has in his garden.

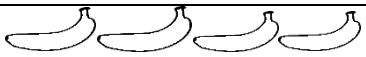


Vegetables	Number of Vegetables
tomatoes	
okras	
eggplants	
carrots	



What is it

Graph is a way to show and compare information. It can be defined as a pictorial representation or a diagram that represents data or value in an organized manner.

A **pictograph** uses symbols to present and compare data. It has a **legend or key**. A **legend or key** tells how many of each kind the symbol represents. Example:

Name	Number of Banana Grown
Henry	
Bart	
Daniel	

Legend:  is equal to 5 bananas

Table is a set of facts and figures arranged in columns and rows.

Example:







Name	Number of Pens
Mario	3
Adam	2

In interpreting graph, read the **title** of the graph, look at the **legend** in pictograph, understand the **scales** in bar graph and analyze the figures in table.



What's More

Directions: Complete the paragraph using the table below.

Ana's Family	Monday	Wednesday	Friday
Ana's Brother			
Ana's Sister			
Ana's Mother			

Legend:



Water the plant



cultivate the soil

The family of Ana helps her in maintaining her garden. They have different tasks every Monday, Wednesday, and Friday. Ana's brother (1) _____ every Monday and (2) _____ every Friday. Her sister (3) _____ every Monday and (4) _____ every Wednesday. Ana's mother (5) _____ every Wednesday and (6) _____ every Friday.



What I Have Learned

Directions: Arrange the jumbled letters to complete the sentence correctly.

1. **ARPGH** is defined as a pictorial representation or a diagram that represents data or values in an organized manner.
2. In pictograph, **ELNGED** tells how many of each kind the symbol represents.
3. **TBLAE** is a set of facts and figures arranged in columns and rows.
4. In interpreting graph, we need to read first the **TLLIE** of the graph.
5. **SCLEA** helps show how many each bar represents.

Directions: Choose the word in the box to complete the sentence.

table legend pictograph graph scales

1. In interpreting the data on _____, you must look at the _____.
2. For _____, we must see the _____ to interpret how many each bar represents.
3. Analyze the figures in _____ to be able to interpret the graph.



What I Can Do

Directions: Study and interpret the given graphs and tables. Encircle the correct answer.

Figure 1. For questions 1 and 2.

Fruits	Pieces
Apples	3
Grapes	11
Mangoes	9




1. How many mangoes were there?

- A. 3 B. 11 C. 4 D. 9

2. What fruit has the biggest number?

- A. Apple B. Mango C. Grapes D. Guava

Figure 3.

Name	Number of Banana Grown
Ben	
Anna	
Ken	

3. How many bananas does Ken has?




- A. 4 C. 5
B. 3 D. 2



Assessment




Directions: Study and interpret the given graphs and tables. Choose the letter of the correct answer.


Figure 1. For questions 1 and 2.

Days	Eggs Collected
Tuesday	
Thursday	
Saturday	

Legend:  =10 eggs

1. What is meant by the given legend?

- A. There are ten eggs in each 
B. There are 20 eggs in each 
C. There are 30 eggs in each 

D. There are 100 eggs in each 

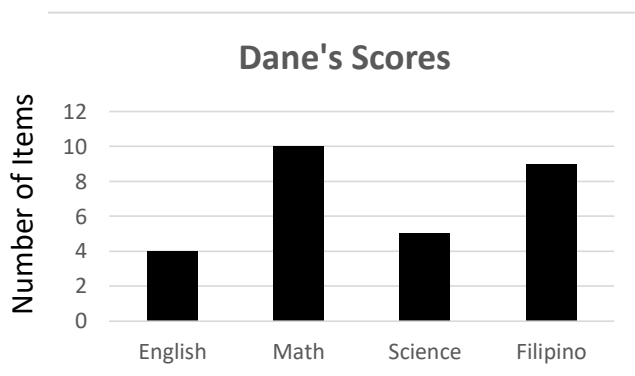
2. How many eggs are there in figure 1?
A. 220 B. 510 C. 410 D. 210

Figure 2. For questions 3 and 4.
Roan's buy and sell business profit.

Week	Profit
First	350
Second	200
Third	520

3. What week has the biggest profit?
A. Third B. First C. Fourth D. Second
4. How much is her income in the second week?
A. 500 B. 200 C. 350 D. 520

Figure 3. For question number 5.



5. Boys and girls have different scores in their quizzes in 4 subject areas. Dane wants to be on top 5, what should he do?
- He must study hard in English and Science to get high scores.
 - He must focus on Math only.
 - Dane should give more time in Filipino.
 - He should also need to maintain his grades in Math and Filipino.
- A. I and II B. I and IV C. III and IV D. II and III

zamboanga

References

A. Online

Resources:

<https://classace.io/learn/math/3rdgrade/pictographs-3>

Date Retrieved: January 24,2021– 6:00 pm

<https://www.splashlearn.com/math-vocabulary/geometry/graph#:~:text=In%20math%2C%20a%20graph%20can,between%20two%20or%20more%20things.>

Date Retrieved: January 24,2021– 6:00 pm

Development Team

Writers: **Ellen Mae H. Calminero**
Geras Integrated School
Sumagdang Barangay, Isabela City
Satra U. Dagam
Geras Integrated School
Sumagdang Barangay, Isabela City

Editors/QA:

Reviewer:

Illustrator: Azrheen H. Asakil

Layout Artist: Shirley D. Montañez

Management Team:

Julieto H. Fernandez, Ed. D., CESO VI
OIC-Schools Division Superintendent

Maria Laarni T. Villanueva, Ed. D. CESE
OIC-Assistant Schools Division Superintendent

Eduardo G. Gulang, SGOD Chief

Henry R. Tura, CID Chief

Elsa A. Usman EPS, LR Supervisor

Helen De Leon, EPS-English, Module Coordinator

