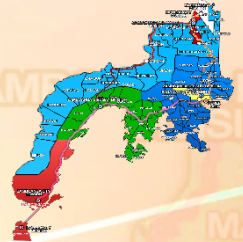




Republic of the Philippines

Department of Education

Regional Office IX, Zamboanga Peninsula



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Zeal of Partnership



English

Quarter 3 – Module 5: Sequencing of Three Events



Name of Learner: _____

Grade & Section: _____

Name of School: _____

- JANUARY
Makugihon
- FEBRUARY
Mahigugmaon
- MARCH
Matinabungon
- APRIL
Matinahuron
- MAY
Mahapsay og Malimpyo
- JUNE
*Maabtik og Musunod sa
Dhaklong Oras*
- JULY
Maantigo og Maabilidad
- AUGUST
*Maginhuhunahunon
para sa Uban*
- SEPTEMBER
Madaginton
- OCTOBER
Matinud-anon
- NOVEMBER
Masaligan
- DECEMBER
Maalampon

English – Grade 1
Alternative Delivery Mode
Quarter 3 – Module 5: Sequencing Thee Events
First Edition, 2020

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What I Need to Know

Sequencing is a key component in reading comprehension. It allows readers to synthesize information and order it accordingly.

This module is made for you to understand the concept of sequence of events, and it takes you through the process of sequencing a story using the words *first*, *middle*, and *last*.

This lesson will allow you to read and retell a story using pictures to help you remember to include details about the people, places, things, and events that happened in the story.

In this module, you are expected to;

- a. Give the correct sequence of three events;
- b. Retell a story listened to; and
- c. Discuss, illustrate, and dramatize specific events.



What I Know

Directions: Examine the pictures in each number. Encircle the letter that shows the correct order of the pictures. Write your answer on a separate sheet.

1.



1



2



3

a. 2, 3, 1

b. 3, 2, 1

c. 1, 3, 2

Lesson

1

SEQUENCING THREE EVENTS

Sequencing is one of many skills that contributes to students' ability to comprehend what they read. It is one of the strategies used by the teachers in allowing their learners to better understand the story.



What's In

Directions: Based from the activities done before going to school, write numbers 1-3 inside the box to show the correct sequence. Write your answer on separate sheet.

1.



2.



3.



What's New

Direction: Read and understand the story then answer the questions that follow. Write your answer on separate sheet.

Paco and Lisa at the Playground

Last Friday, Paco and Lisa went to the playground. They had fun outside. Paco went down the slide. Lisa went up the ladder. Paco jumped over the rocks. Lisa sat under the tree. Paco ran after the kite. Lisa ran after the butterfly. Paco and Lisa heard a bell rang. They ran back inside.

_____1. From the following events happened in the story “Paco and Lisa at the Playground” which of these events happened first?

- a. Paco jumped over the rocks.
- b. They ran back inside.
- c. Paco and Lisa went to the playground.

_____2. After Lisa sat under the tree, what happened next?

- a. They had fun outside.
- b. Paco ran after the kite.
- c. They heard a bell ring.



What Is It

Sequence of events is the order of events happen in a story. Both in reading and listening to a story, it is important to know the order of events happened in order for us to understand the story better.

Read the story carefully and do the activity that follows.

Mateo's Toy

One day, Mateo played with his toy car.

Crack! “Oh no, the door fell off!”

“It's okay, Mateo,” father said. “I can fix it.”

Directions: Study the pictures of the events happen in the story. Give the correct sequence of the story by writing number **1** for first, **2** for middle and **3** for last. Write your answer on separate sheet.





What's More

Activity 1.

Directions: From the story listened to, arrange the sentences as they happened in the story by writing the numbers 1, 2, and 3 on the blank provided. Write your answer on separate sheet.




1. The door of Mateo's toy car fell off. _____
2. Mateo's father offers him to fix his toy car. _____
3. Mateo playing with his toy car. _____



What I Can Do

Directions: Read this song about taking care of the body. Give the correct sequence of events happened in the song by connecting a line from the pictures in column A to its correct order in column B. Write your answer on a separate sheet.

This is the way
This is the way we brush our teeth So early in the morning
This is the way we comb our hair So early in the morning
This is the way we take a bath So early in the morning

A	B
1. 	● first
2. 	● middle
3. 	● last



Assessment

Directions: Read and understand the story. Tell the correct order of the pictures by writing the words given in the box below on the blank provided after each picture. Write your answer on separate sheet.

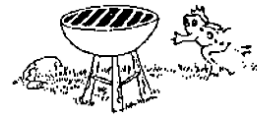
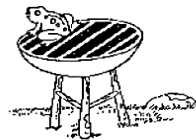
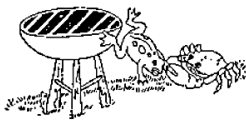
First

Middle

Last

Frog, the Brag

Frog and Crab are on the grass. "Why are you always last, crab?" Frog, "I cannot hop. I can only walk." "Come with me, crab, hop with me." Frog hops on the grass to the drum, from the drum to the crib. Frog makes one big hop from the crib to the...grill! "Crab, crab, help! I am in the grill," crab drags frog from the grill to the grass. "Thank you, crab," said the frog. "You're welcome, frog. Just don't brag."





Answer Key

Assessment 1. 3-2-1	What I Can do 1. Last 2. First 3. Middle	What's More 1. 2 2. 3 3. 1	What is it 1. 1-3-2
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What is it 1. 1-3-2	What's New 2. C 3. B	What I know 1. C
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References

Government of the Philippines, Department of Education,
Teachers Guide for English Grade 1, pp. 55-57

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