

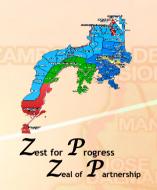


Republic of the Philippines

# Department of Education

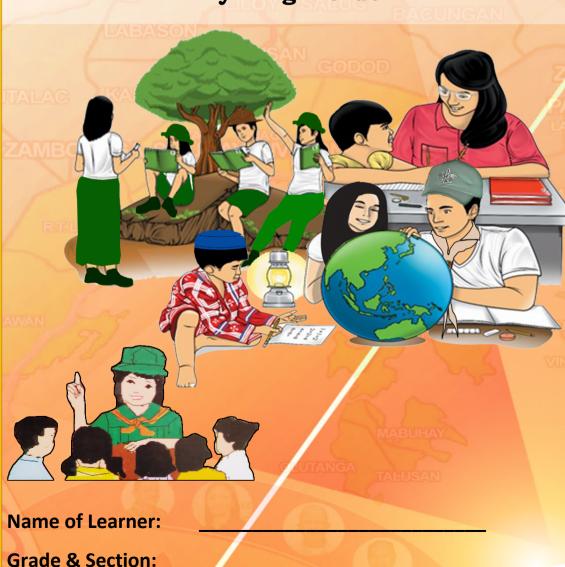
Regional Office IX, Zamboanga Peninsula





# **English**

Quarter 3 - Module 1: **Rhyming Words** 



English - Grade 1

**Alternative Delivery Mode** 

Quarter 3 – Module 1: Rhyming Words

First Edition, 2020

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# What I Need to Know

Rhyming is an essential pre-reading skill that a child must learn. Recognizing rhyme is a skill you must master before you can produce rhyme. If you get used to hearing and repeating rhymes, you will soon identify two words that rhyme.

This module is done for you to be able to recognize and identify words that rhyme easily by singing nursery rhymes and reciting poems.

In this module, you are expected to;

a. Recognize rhyming words in nursery rhymes, poems and songs heard



I. Directions: Can you identify if the words rhyme? If YES, color the smiley face, and if NO, shade the sad face.

#### **RHYMING TEST**

Do these words rhyme?	YES	NO
map - cap	••	•••
on - or	••	•••

II. Direction: Draw lines to connect the words that rhyme with each other.



bed



map







Lesson

# RHYMING WORDS

Rhyming words are words that sound similar when you say or hear them. We use rhyming words because it can be fun to play with language. Many different poems and songs use rhyming words. Most children love to sing and recite nursery rhymes. However, it can be challenging to think of words that rhyme, because sometimes most words almost rhyme with another word.



# What's In

Directions: Read the nursery rhyme below and identify the pair of words that rhymes. Write your answers in a separate sheet.

#### **JACK AND JILL**

Jack and Jill
Went up the hill
To fetch a pail of water
Jack fell down
And broke his crown
And Jill came tumbling after.

# What's New

Directions: Read the poem below. Are there words that rhyme? Encircle them. Write your answer on a separate sheet.

#### **JELLY BEANS**

by: Valerie Danoff

Jelly, jelly, jelly beans Belly, belly, belly beans Orange, white, black, green Red, blue, yellow bean

Many, many can be seen!
All the colors in between.
From one to many beans.
Guess how many jelly beans?



### What Is It

**Rhyming Words** are two or more words that have the same or similar ending sound.

For example: car - bar house - mouse

Rhyming words can also help you memorize a story, poem, and songs more easily.



### What's More

### **Activity 1: CAN YOU IDENTIFY IT?**

Directions: Recite the nursery rhyme in the left and complete the rhymes by checking the correct answer box.

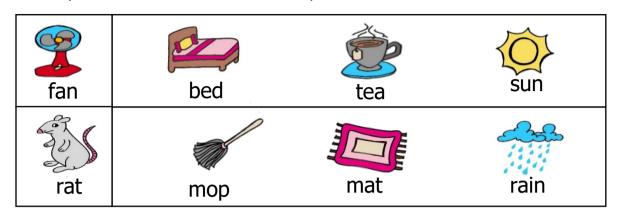
### One, Two, Buckle My Shoe

One, two,
Buckle my shoe
Three, four,
Shut the door
Five, Six,
Pick up sticks
Seven, eight,
Lay them straight
Nine, ten,
A big fat hen.

۱.	<b>Two</b> rhym ☐ shoe	es with	□hen
2.	Sticks rhy	mes with □six	□ten
3.	Straight rh	•	
	ассі	Псіді іі	

### **Activity 2: CAN YOU MATCH IT?**

Directions: Match and encircle the picture that rhymes with the first picture. Answer on a separate sheet.





## What I Can Do

Directions: Write the rhyming word below the picture. Choose your answer inside the box.

1. What word rhymes with dice?



mice mint sit

2. What word rhymes with tree?







## Assessment

Directions: Recite the rhymes. Encircle the two words that rhyme in each number. Answer on a separate sheet.

1. One, two, The sky is blue.



2. Rain, rain go away. Come again another day.





# Answer Key

1. two – blue 2. away – day

Assessment

What I Can Do 1. Mice 2. bee

map-cap

II. bed-red

on .2

I. 1. yes

What I Know

jelly – belly seen – bean seen – between

What's New

Water- after Down-crown

Ilid -IliU

Mhat's In — | Wha

1. shoe 4. door 2. six 3. eight Activity 2 1. fan-sun

2. rat-mat

What's More

Activity 1

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