

Republic of the Philippines

Department of Education

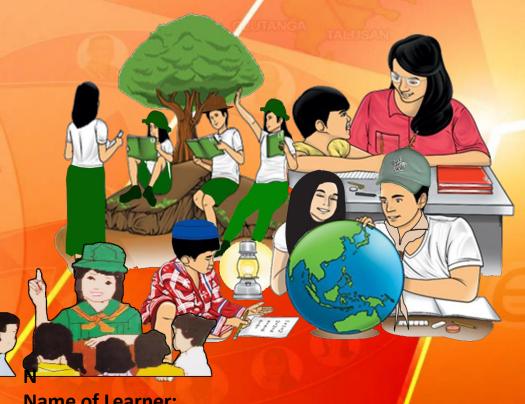
Regional Office IX, Zamboanga Peninsula

3



Science

Quarter 4 - Module 2 The Surroundings



Name of Learner: Grade & Section:

Name of School:



What I Need to Know

Identify the common bodies of water and land forms. Describe land forms and bodies of water.

Manifest the importance of God's Creation.

\$3ES-IVc-d-2



"What's In"

Score

Activity 1

Direction: Write 5 things inside the box that could not live with out land and water.

1			



What's New

Hey kid! Welcome to the next activity.

Activity 2

Direction: List down the landforms and bodies of water that you have seen in the poem.

5

All Things Beautiful

All things bright and beautiful All creatures great and small All things wise and wonderful The Lord God made them all.

Its little flower that open
Its little bird that sings
He made them glowing colors
He made their tiny wings

The purple- headed mountain The river running by The morning and the sunset That light up the sky



What Is It

SCORE:	,

5

ACTIVITY 3: "ARRANGE ME"

Directions: Rearrange the letters to form the bodies of water and land forms.

I. RVEIR	2.CAENO
3.LLEVYA	4. TINAMOUN
5.LLAFS	

In addition to your learning, here is some examples and explanation about the bodies of water and the landforms. Read and understand.

BODIES OF WATER/LANDFORM DEFINITION

SEA - is a large body of water that may be

connected with an ocean.

RIVER - is a natural water course flowing towards

an ocean.

FALLS - water flows over a vertical drop.

LAKE - a large body of water surrounded by land,

localized in a basin.

HILLS - a natural raised area of land, not as high nor

as a mountain

VOLCANO -a mountain or hill, typically conical.

PLAIN - a large area of flat land with few trees.

VALLEYS - a low area of land between hills and

mountain.

PLATEAUS - a large area of high and fairy flat land.

MOUNTAIN - a large elevation of the earth's surface

rising abruptly from the surrounding

"SAVE OUR MOTHER EARTH"

THINGS TO DO:

- SEGREGATE WASTE DISPOSAL

- PLANT TREES



What's More

Score

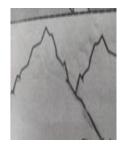
You have come a long way in your module! Now answer the following activities. Good luck!

Directions: Write the correct answer that correspond to the picture.











1._____ 2.___ 3.___ 4.___ 5.___



What I Have Learned

Amazing! You reach in this page. Now complete this activity. Come on!

ACTIVITY 4: "COMPLETE ME"

Directions: Com	plete the statement below and				
choose the answer in	the box.				
1	_a large body of water surrounded by				
land, localized in a					
RIVER	SEA MOUNTAIN				
HILLS	lakes ocean				
basin.					
2	_ a large body of water that may be				
connected with an					
ocean.					
3	_ a natural raised area of land, not as high				
nor as a					
mountain.					
4	_ a large elevation of the earth's surface				
rising abruptly					
from the surrou	nding.				
5	5 is a natural water course flowing				
towards an ocean.					



What I Can Do

Direction: Draw inside the box a situation that could be happen if

You've reached in this page. It means you really understand your lesson. Keep it up! Here is your another activity to answer. Good luck



ASSESSMENT

Hey kid! You are about to end this fun module. But, take this assessment. To assess if you understand your lesson. Good luck!

	Directior A Wri		False statement is	s True, F	if the state	ment is r	not.
مندند ما	2.Lake a l	_	ea of flat land dy of water s				ed in a
basin ocea	3. Sea is c	a large bo	ody of water	that m	ay be conn	ected v	vith an
	4. Volcan	o mount	ain or hill, typ	pically c	conical	_	
mour	5.Hills is no ntain B.	atural rais	sed area of I	and, no	ot as high no	or as a	
	Direction:	ain or hill	the letter of I, typically co b. hills			r. d. lake	
	2. natural raised area of land, not as high nor as a mountain.						ain.
	a. volcan3. a large		b. hills flat land with	•		d. lake	
	a. volcan	0	b. hills	c. plai	n	d. lake	
	4. a large	e body o	f water surro	unded l	by land, loc	:alized ir	n a basin.
	a. volcan		b. hills of water the	•	n he connect		an
oce	ean. a.s	sea	b. hills SCIENCE 3	5 (c. plain	С	d. lake

.A T.1 T.2 T.2 T.2 T.8 T.8 A.1 A.1

ASSESSMENT

SEA,HILLS,FALLS,MOUNTAIN,PLAIN ACTIVITY 5 (LAKE,SEA,HILLS,MOUNTAIN,RIVER

WHAT'S MORE

RIVER, OCEANS, VALLEYS, MOUNTAIN, FALLS

ACTIVITY 1 (WHAT I KNOW)teacher will correct ACTIVITY 2(WHAT'S IN)teacher will correct ACTIVITY 3(WHAT'S NEW)teacher will correct ACTIVITY 4(WHAT IS IT)

REFERENCES:

Sacatropes, A. DC., Osmeña, L. E., Guadamor, M. H., Corpuz, A. C., Rojo, J. M., Tinaja, J. A., Zape Jr., J. S., Solutan, L., Secondes, J. F., &Sarabia, N. S. (First Edition 2015). Science 3 – K to 12 Book. Rex Book Store, Inc., ISBN: 978-621-407-014-5, 42-57.

Development Team

Writer: Richel B. Paderanga

Bogo Integrated School

Bogo, Pagadian City

Editors/QA: Virginia L. Coot

Reviewer: Mila P. Arao

SCIENCE - EPS

Illustrator:

Layout Artist:

Management Team:

Region IX: Zamboanga Peninsula Hymn - Our Eden Land

Here the trees and flowers bloom Here the breezes gently Blow, Here the birds sing Merrily, The liberty forever Stays,

Here the Badjaos roam the seas Here the Samals live in peace Here the Tausogs thrive so free With the Yakans in unity Gallant men And Ladies fair Linger with love and care Golden beams of sunrise and sunset Are visions you'll never forget Oh! That's Region IX

Hardworking people Abound,
Every valleys and Dale
Zamboangueños, Tagalogs, Bicolanos,
Cebuanos, Ilocanos, Subanons,
Boholanos, Ilongos,
All of them are proud and true
Region IX our Eden Land

Region IX Our.. Eden...

The Footprints Prayer

One night I had a dream. I dreamed that I was walking along the beach with the LORD.

In the beach, there were two (2) sets of footprints – one belong to me and the other to the LORD.

Then, later, after a long walk, I noticed only one set of footprints.

"And I ask the LORD. Why? Why? Why did you leave me when I am sad and helpless?"

And the LORD replied "My son, My son, I have never left you. There was only one (1) set of footprints in the sand, because

Trees by Joyce Kilmer

I think that I shall never see A poem lovely as a tree.

A tree whose hungry mouth is prest Against the earth's sweet flowing breast;

A tree that looks at God all day, And lifts her leafy arms to pray;

A tree that may in Summer wear

A nest of robins in her hair;

Upon whose bosom snow has lain; Who intimately lives with rain.

Poems are made by fools like me,