

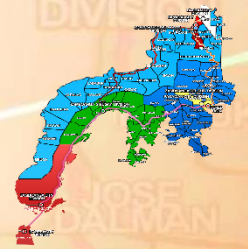
JANUARY	<i>Makugihon</i>
FEBRUARY	<i>Mahiguigmaon</i>
MARCH	<i>Matinabangon</i>
APRIL	<i>Matinahuron</i>
MAY	<i>Mahapsay og Malinpygo</i>
JUNE	<i>Maabiti og Masunod sa Oksaklong Oras</i>
JULY	<i>Maantigo og Maabilidad</i>
AUGUST	<i>Maginhunahunaon para sa Uban</i>
SEPTEMBER	<i>Madaginoton</i>
OCTOBER	<i>Matinud-anon</i>
NOVEMBER	<i>Masaligan</i>
DECEMBER	<i>Maalampon</i>



Republic of the Philippines
Department of Education
Regional Office IX, Zamboanga Peninsula



3



Zest for Progress
Zeal of

Science

Quarter 4 - Module 1

The Surroundings



Name of Learner: _____

Grade & Section: _____

Name of School: _____



What I Need to Know

Good morning pupils! Will you try to look around your surroundings? Good job! I know you have noticed many different things. Do you know that the things you saw in your surroundings have a vital role to play? And do you know that you, as a person in the community, also have a vital task to keep?



This module will allow you to know and observe the different living things, bodies of water, and landforms present in your surroundings and their essential contributions.



In this module, you are expected to achieve the objective: Relate the importance of surroundings to people and other living things. **S3ES-IVc-d-2**



What's In

Hello kid! Before we jump to our new lesson, let's check first if you can still remember our past lesson.

Score:

5

REVIEW: "CHOOSE & CHECK"

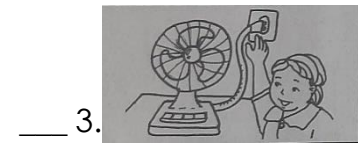
Directions: Take a look at the given pictures and read their descriptions carefully. Put a checkmark (✓) on the blank if it shows the correct usage of electricity and cross (x) if it does not.



I am inserting a fork into the outlet.



I touched the switch with my wet hands.



I turn off the fan when it's not in use.



It is inserting many plugs in one extension cord.



Turning off the light.



What's New

Hi kid! Let's begin talking about our new lesson. Let's read together the short story.

ACTIVITY 1: "READ ME"

Directions: Read and understand the short story. Kindly underline the "things or views" that the characters have seen.

Score:

5

"The Surroundings of the Twins"

(by: Leadean Jay A. Capacio)

Gino and Remy are twins. They love playing with each other's toys. They only preferred to stay inside the house and hated going out to play with other kids because they don't want to be exposed under the heat of the sun and feel sweaty. One day, Gino and Remy are playing with their new remote-control car bought by their parents. Since it is a new toy, they still do not know how to operate it. Upon clicking the remote, the toy car accidentally went outside, and they followed its way and searched on it. While they are in the middle of searching, they have noticed that they are already exposed under the heat of the sun and felt the presence of sweat all over their bodies, but because they haven't seen their toy car yet, they pursue to look for it. After 10 minutes, they finally saw their toy car and decided to go home. While they are on their way home, they felt the fresh breeze of air. As they look around, they saw unusual but beautiful sceneries. On their left, they saw tall trees with green leaves, and on their right, they saw high mountains. On their back, they saw their neighbors happily playing outdoor games, and in front, they saw a lovely butterfly. And when they looked above, they saw the calm clouds and the shiny sun. They were amazed about what they saw and admired all of it. When they reach their home, they tell their parents about what happened. As they were taking their supper, Gino and Remy asked permission to play outside the next day, and their parents gladly said yes.

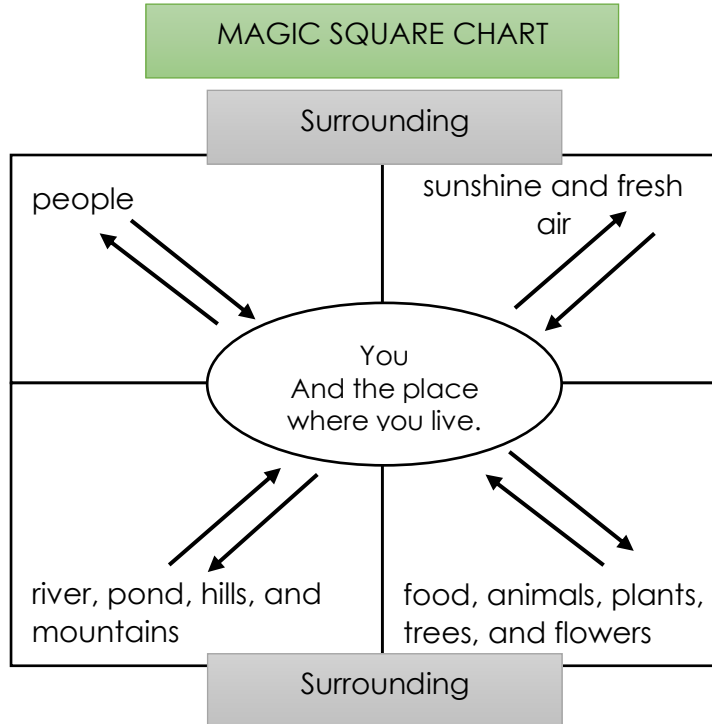




What is it

DISCUSSION: "OBSERVE ME"

How was the story kid? I bet it was lovely. You will know the relationship between "you" and "the surrounding" by observing the Magic Square Chart.



- The Magic Square Chart tells us that the surrounding is important for the people and other living things that live in it.
- It tells us also that the things around the surroundings are all important.
- The arrows tell us that we have a relationship with the things inside our surroundings.



What's More

You have come a long way in your module! Now answer the following activities. Good luck!

ACTIVITY 2: "EXPLORE ME"

Directions: Go out from your classroom and explore five places. Complete the table below by listing down and describing the places you have visited.

Score:

5

Places Visited	Short description



**What I
Have Learned**
ACTIVITY 3: "LOOK BACK"

Amazing! You reached this level. Let's see if you have gone through the chart.

Score:

5

Directions: Read the sentences and draw a happy face 😊 if the statement is true and a sad face ☹️ if it's not.

- ____ 1. People or Persons are considered as part of the surrounding.
- ____ 2. Food, animals, and plants are considered as part of the surrounding.
- ____ 3. "You" are not part of the surrounding.
- ____ 4. Sunshine and Fresh air are not part of the surrounding.
- ____ 5. River, pond, hills, and mountains are not part of the surrounding.



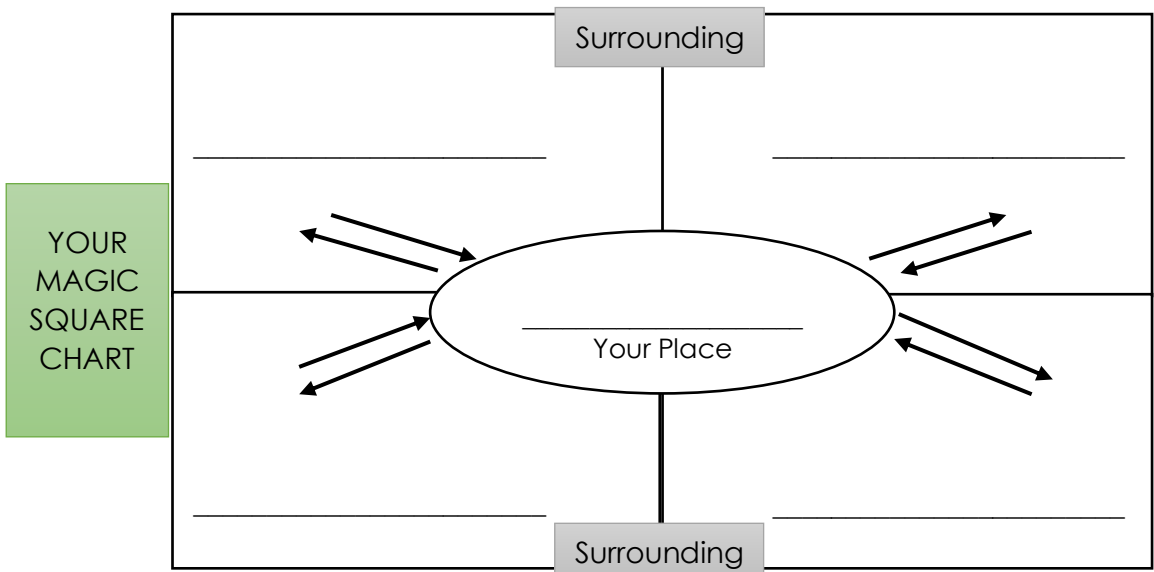
**What I
Can Do**
ACTIVITY 4: "ON MY OWN"

You have reached this level. It means you can do things on your own. Go kid!

Score:

5

Directions: Observe your surrounding and complete the chart.





Assessment

Hey kid! You are about to end this fun module. But, take this assessment to assess if you understand your lesson. Good

Set A

Directions: Read the sentences and write **T** if it's real and **F** if it's not.

Score:

5

- ___ 1. There are living and non-living things in the surroundings.
- ___ 2. People, animals, and plants are found in the surroundings.
- ___ 3. People may not take care of the surroundings.
- ___ 4. The surroundings can provide fresh air to people.
- ___ 5. The surroundings can't provide food for the people.

Set B

Directions: Read each question and encircle the letter of the correct answer.

Score:

5

1. This is a Chart that tells us how important the surrounding is for the people and other living things that lives in it.
a. Pie Chart b. Flow Chart c. Magic Square Chart d. Radar Chart
2. Who is the center of your self-made Magic Square Chart?
a. You b. Animals c. Landforms d. Body of Water
3. Hills, mountains, terraces, and forest are examples of _____.
a. Non-living things b. Living things c. Landforms d. Bodies of Water
4. Sea, river, pond, and lake are examples of _____.
a. Non-living things b. Living things c. Landforms d. Bodies of Water
5. The one that is capable of protecting and caretaking of the surroundings and everything that is in it are the _____.
a. Animals b. People c. Air d. Land and Water

Answer Key

Science 3 Quarter 4 Week 1

What I need to know

1. c
2. b
3. a
4. d
5. a

What's in






1. X
2. x
3. ✓
4. x
5. ✓

What's more

1-5

Answers may vary.

What I have learned

1.  1.
2.  2.
3.  3.
4.  4.
5.  5.

What can I do

1-5

Answers may vary.

Assessment Set A

1. T
2. T
3. F
4. T
5. F

Assessment Set B

1. c
2. a
3. c
4. d
5. b

References

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DEVELOPMENT TEAM	REGION IX HYMN	THE FOOTPRINTS PRAYER
<p>Writer: Leadean Jay A. Capacio Teacher I</p> <p>Editor: Virginia L. Coot Reviewer: Mila P. Arao</p> <p>Illustrator: Layout Artist:</p> <p>Management Team: Danny B. Cordova, Ed.D, CESO VI SDS Ma. Colleen L. Emoricha, CESE ASDS Maria Diosa Z. Peralta CID Chief Mila P. Arao EPS - Science</p>	<p>Here the trees And flowers bloom Here the breezes gently Blow, Here the birds sing Merrily, The liberty forever Stays,</p> <p>Here the Badjaos roam the seas Here the Samals live in peace Here the Tausogs thrive so free With the Yakans in unity</p> <p>Gallant men And Ladies fair Linger with love and care Golden beams of sunrise and sunset Are visions you'll never forget Oh! That's Region IX</p> <p>Hardworking people Abound,</p> <p>Every valleys and Rale Zamboangueños, Tagalogs, Bicolanos, Cebuanos, Ilocanos, Subanons, Boholanos, Ilongos,</p> <p>All of them are proud and true Region IX our Eden Land... Region IX our Eden Land...</p>	<p>One night I had a dream. I dreamed that I was walking along the beach with the LORD. In the beach, there were two (2) sets of footprints – one belongs to me and the other to the LORD.</p> <p>Then, later, after a long walk, I noticed only one set of footprints.</p> <p>“And I ask the LORD. Why? Why? Why did you leave me when I am sad and helpless?</p> <p>And the LORD replied “My son, My son, I have never left you. There was onle one (1) set of footprints in the sand because it was then that CARRIED you.</p>