



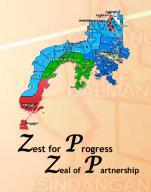
Republic of the Philippines

### Department of Education

Regional Office IX, Zamboanga Peninsula







# **Mathematics**

Quarter 3- Module 8:
CONSTRUCTING EQUIVALENT NUMBER AND
CREATING PATTERNS



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**Grade & Section:** 

Name of School:



# Constructing Equivalent Number Expression using Addition and Subtraction. Creating Patterns to Compose and Decompose using addition.



## What I Need to Know

In this module, you will be able to learn on how to construct equivalent number expression using Addition and Subtraction. That in addition, you will add two addends to get the sum and you will subtract an addends from the sum, the result will become the difference.

And you will be able to learn on how to create pattern to Compose and decompose using addition by decreasing the first addend by 1 and increase the second addend by 1.

#### Lesson 8:

- \*Constructing Equivalent Number Expression using Addition and Subtraction.
- \*Creating Patterns to Compose and Decompose using addition.

After this module, you will be able to:

- 1. Constructs equivalent number expression using Addition and Subtraction. (M1AL-IIIh-8)
- 2. Identifies and creates patterns to compose and decompose using addition. (M1AL-IIIi-9)



## What I know

A. Directions: Fill the blanks with the correct answer.



# What's In

Directions: Write the equivalent number expression in Column B.

Column A	Column B
1.)	
2.)	
3.)	



#### What's New

Read the problem.

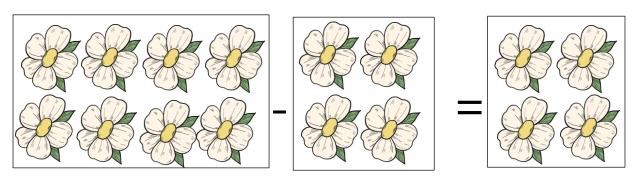


Tina has 8 growing flowers in her garden. She puts fertilizer on the 4 growing flowers.

How many more growing flowers need fertilizer?

- A. Who has growing flowers? (Tina has growing flowers.)
- B. How many growing flowers does Tina have? (Tina has 8 growing flowers.)
- C. What does she want to do with her growing flowers? (She wants to put fertilizer on the remaining growing flowers.)
- D. How many more growing flowers need fertilizer? (4) If you were Tina, how you determine the number of growing flowers?

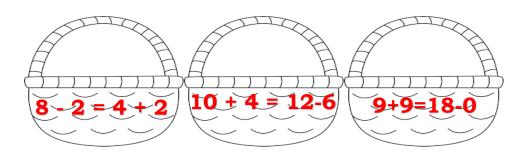
So, now use the manipulative or counters in solving the problem.

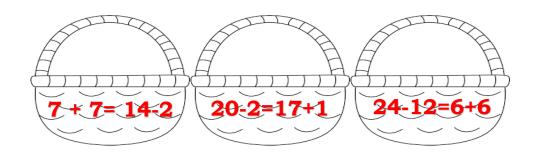


- a.) How many flowers in first box? (There are 8 flowers in the first box.)
- b.) If you will get the 4 flowers, how many flowers were left? (There are 4 flowers were left.) (8 4 = 4)



Directions: Color the basket that have the same number equivalent.







## What I Have Learned

\* So, in constructing equivalent number expression using addition and subtraction you are going to add two addends to get the sum. Subtract an addend from the sum, the result is the difference.

Say: 6 + 9 = 15

And 15 - 9 = 6

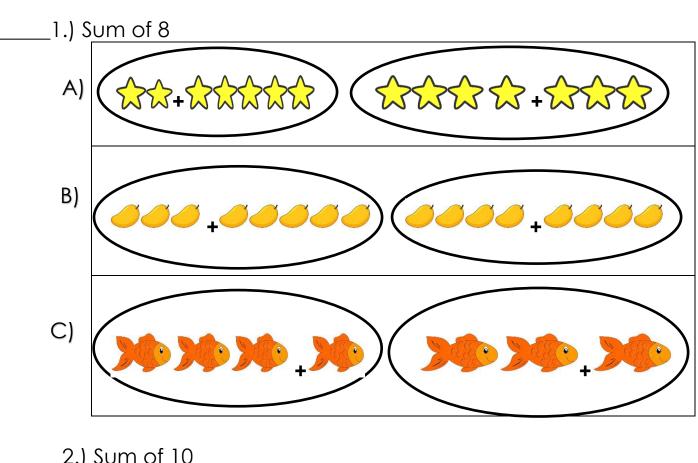
\*We can create pattern to compose and decompose using addition by decreasing the first addend by 1 and increase the second addend by 1.

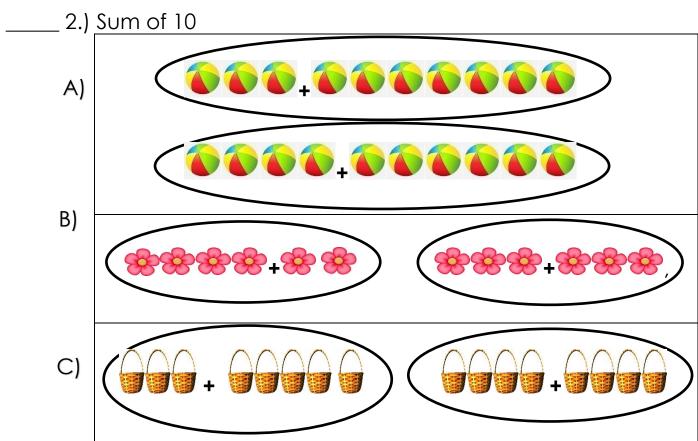
Example: 7 (6+1, 7+0, 5+2, 4+3, 3+4, 2+5, 1+6, 0+7)



## What I Can Do

Directions: Choose the group of pictures that show addition combinations. And write the letter only.



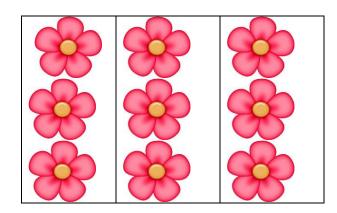




#### **Assessment**

Directions: Encircle the letter of the correct answer.

1.



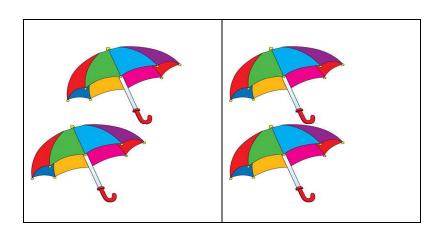
What is the equivalent expression of the picture above?

A.)3 groups of 4

C.)3 groups of 3

B.)4 groups of 4

2.



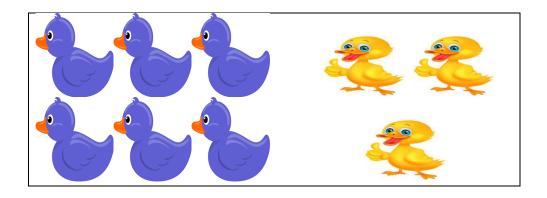
What is the equivalent expression of the picture above?

A.)4 grouped by 2

B.)2 grouped by 2

C.)4 grouped by 4

#### 3. What is the addition and subtraction sentence base on the picture shown below?



A.) 
$$6 + n = 9$$
  
 $n - 3 = 6$ 

$$B.2 + n = 5$$
  
 $n - 5 = 2$ 

C.) 
$$7 + n = 10$$
  
 $n - 10 = 7$ 

#### References

**Mathematics** 

1,Kagamitan ng Magaaral Sinugbuanong Binisaya

p.221-225

Lesson Guides in

Mathematics Grade 1,

Kagawaran na

Edukasyon-Republika ng Pilipinas, p.158-161

Links:

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