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## THepartment of © Coucation

Regional Office IX, Zamboanga Peninsula


# Mathematics 

 Quarter 3- Module 8: CONSTRUCTING EQUIVALENT NUMBER AND CREATING PATTERNS

Name of Learner:
Grade \& Section:
Name of School: using addition.

## What I Need to Know

In this module, you will be able to learn on how to construct equivalent number expression using Addition and Subtraction. That in addition, you will add two addends to get the sum and you will subtract an addends from the sum, the result will become the difference.

And you will be able to learn on how to create pattern to Compose and decompose using addition by decreasing the first addend by 1 and increase the second addend by 1.

## Lesson 8:

*Constructing Equivalent Number Expression using Addition and Subtraction.
*Creating Patterns to Compose and Decompose using addition.

After this module, you will be able to:

1. Constructs equivalent number expression using Addition and Subtraction. (MIAL-IIIh-8)
2. Identifies and creates patterns to compose and decompose using addition. (MIAL-IIII-9)

## What I know

A. Directions: Fill the blanks with the correct answer.
1.) $18-7=$ $\qquad$
7+ $\qquad$ $=18$
2.) $10-8=$ $\qquad$ $8+\ldots=10$
3.) $18-5=$ $\qquad$ $5+$ $\qquad$ $=18$

Directions: Write the equivalent number expression in Column B.


Read the problem.


Tina has 8 growing flowers in her garden. She puts fertilizer on the 4 growing flowers.

How many more growing flowers need fertilizer?
A. Who has growing flowers? (Tina has growing flowers.)
B. How many growing flowers does Tina have?
(Tina has 8 growing flowers.)
C. What does she want to do with her growing flowers?
(She wants to put fertilizer on the remaining growing
flowers.)
D. How many more growing flowers need fertilizer? (4) If you were Tina, how you determine the number of growing flowers?
So, now use the manipulative or counters in solving the problem.

a.) How many flowers in first box? (There are 8 flowers in the first box.)
b.) If you will get the 4 flowers, how many flowers were left? (There are 4 flowers were left.) ( $8-4=4$ )

## What is it

Directions: Color the basket that have the same number equivalent.


## What I Have Learned

* So, in constructing equivalent number expression using addition and subtraction you are going to add two addends to get the sum. Subtract an addend from the sum, the result is the difference.

Say: $\quad 6+9=15$
And $15-9=6$
*We can create pattern to compose and decompose using addition by decreasing the first addend by 1 and increase the second addend by 1 .
Example: $7(6+1,7+0,5+2,4+3,3+4,2+5,1+6,0+7)$

## What I Can Do

Directions: Choose the group of pictures that show addition combinations. And write the letter only.
1.) Sum of 8

2.) Sum of 10
A)

B)


## Assessment

Directions: Encircle the letter of the correct answer.
1.


What is the equivalent expression of the picture above?
A.) 3 groups of 4
C.) 3 groups of 3
B.) 4 groups of 4
2.


What is the equivalent expression of the picture above?
A.) 4 grouped by 2
C.) 4 grouped by 4
B.) 2 grouped by 2
3. What is the addition and subtraction sentence base on the picture shown below?

A.) $6+n=9$
B. $2+\mathrm{n}=5$
C.) $7+n=10$
$n-3=6$
$n-5=2$
$n-10=7$

## References

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