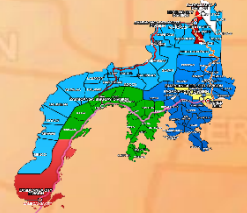




Republic of the Philippines
Department of Education
Regional Office IX, Zamboanga Peninsula



5



Zest for Progress
 Zeal of Partnership

English

Quarter 4 – Module 6: Describing a Feature Article



Name of Learner: _____

Grade & Section: _____

Name of School: _____

JANUARY
Makugihon

FEBRUARY
Mahigugmaon

MARCH
Matinabunyon

APRIL
Matinahuron

MAY
Mahapsay og Matimpyo

JUNE
*Maabtik og Musunod sa
 Oksuklong Oras*

JULY
Maunting og Maabilidad

AUGUST
*Maginhuhunyon
 para sa Urban*

SEPTEMBER
Madaginoton

OCTOBER
Matinud-anon

NOVEMBER
Masaligan

DECEMBER
Maalampon



What I Need To Know

According to Gene Gilmore in his book, *Inside High School Journalism*, the best way to describe a feature story is to say that, “It is a news story written like a piece of short fiction.” Like a short story writer, a feature writer often uses literary devices such as color, wit, humor, dialogue, anecdotes, and emotive words to capture human interest. It may also instruct, inform, and advise, but its main objective is to entertain.

In this module, you will learn to:

3. Write a feature article. (Uncoded)
 - 3.1 Describe a feature article.



What I Know

Directions: Read each item carefully. Answer the question and encircle the letter of the correct answer.

1. Which of the following are human-interest pieces that generally focus on people, places, and things?
 - A. News stories
 - B. Feature stories
 - C. Editorial columns
 - D. Blog posts
2. Feature stories resemble fictional short stories in that they _____.
 - A. use description, sensory details, quotations, anecdotes, personification and other story-telling devices
 - B. do not have to be factual
 - C. are based largely on the writer’s imagination
 - D. do not have to be balanced in their treatment of controversial issues
3. Unlike straight news stories, feature stories _____.
 - A. are always written in the third person
 - B. maybe written in the first, second or third person
 - C. are always written in the first person
 - D. are never written in the second person
4. Which of the following is **NOT** one of the attributes of feature stories?
 - A. They amuse, entertain, inspire, and stimulate readers.
 - B. They use novelistic elements to dramatize a story’s theme.
 - C. They usually are less timely than straight news stories.
 - D. They are written to a single formula.

5. Which statement/s are correct in describing a feature article?

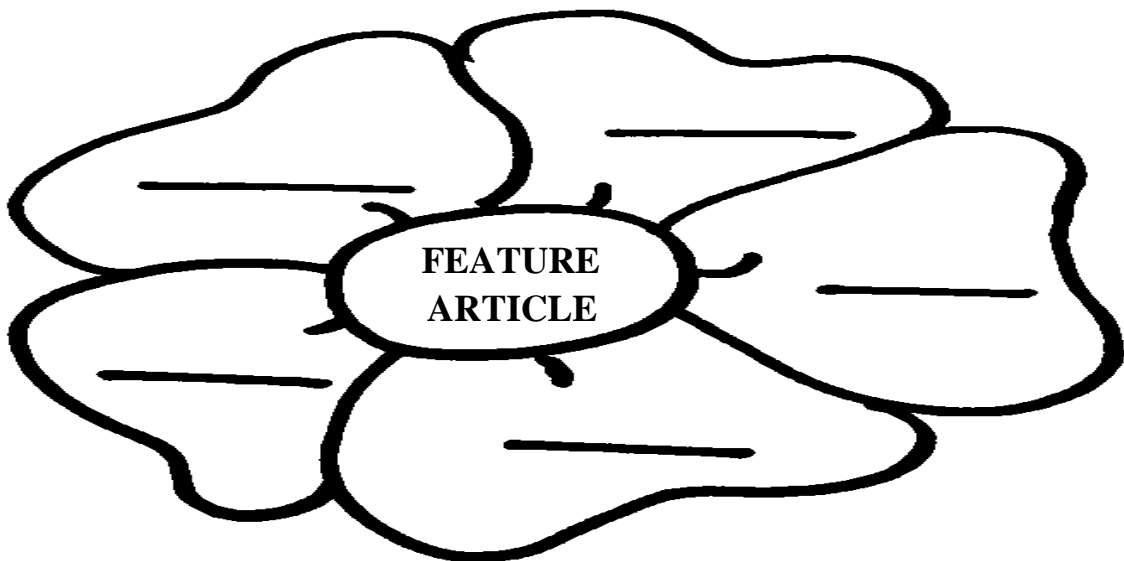
- I. It may be light or serious, depending on its purpose.
- II. It may be long or short as long as it covers the subject adequately and keep interesting to the readers.
- III. It deals with one topic that entertains the readers.
- IV. It usually entertains more often than it informs, instructs or advises.

- A. I and II
- B. I, II and III
- C. I, II and IV
- D. I and III



What's In

Directions: Look for the correct word or phrase inside the box that tells about feature article. Write the answer in each petal.



- has basic structure
- creative
- news
- deals with real events, issues and trends
- organized with text features
- based on facts
- written in one form



What's New

Directions: Read the article thoroughly. Answer the questions below.

My Inspiration

For many years, one person has always inspired me. She is a member of my family. She has inspired me to do good things especially in real life situation.

I was once a negative thinker. I refuse to do things other children do because I am afraid I might not be able to do it. Just like participating in class discussion and even group activity, but because of her I was able to overcome my fears.

At times, life can be so hard and that is when I really look up to her. She taught me how to be kind, polite and nice to others. She kept reminding me how to be patient and polite and treat others with respect even to animals and to value life. Life is so beautiful as always spoken by her. What I love most of her is, telling me to be honest to myself and to others. She tells me stories about God, not only in words but also in deeds.

Someday I believe I will be a better person with her guidance. Her job is only a teacher-but for me she is my hero. The person I am referring to is my "Mom".

1. What is the article all about?

2. Does it entertain you? Why?



What Is It

What is a feature article?

A feature article gives information of human interest. Feature articles are generally the stories in newspapers and magazines other than straight news stories, editorials, or advertising. In addition, because of their human interest, they attempt to involve the reader emotionally. The feature article does not have the inverted pyramid organization of the "hard" news article.

Qualities of a Feature Story

1. It deals with any topic.
2. It usually entertains more often than it informs, instructs or advises.
3. It may be long or short as long as it covers the subject adequately and keep it interesting to the readers.
4. It may be light or serious, depending on its purpose.
5. It could be formal or informal and written in any form and in style, but well organized.
6. It may or may not be timely.
7. It begins with a novelty lead.
8. It is written in ascending interest.

9. It is based on facts. Though the writer may use his imagination to play up the details, it is still anchored on facts.
10. It can be garnished with adjective, figures of speech, dialogue, anecdote, local color and idiomatic expressions.
11. It can be written in the first, second or third person.



What's More

A. Directons: Read the articles below and answer the following questions.

Youth of today shows some negative image in the society. Some of them are into bullying to the point of hurting others all sorts of age. Others are into many vices at an early age like smoking, inhalants and worst is taking prohibited drugs. A lot of people are saying that they are a total disgrace to the society. However, “Youths are still the hope of our mother land”.

1. What is the article all about?

2. What are the qualities of the feature presented?

Pandemic on COVID 19 taught us a lot of lesson. It taught us to be health conscious. Washing of hands regularly, wearing of mask in public places, and to sanitize and disinfect on things before and after used. Above all the most important thing that this pandemic taught us is to make our family ties closer. Maybe for some this pandemic brought them insane, but on the positive note, it gives us opportunity to spend quality time with our family.

1. Does it have the qualities of a good feature article?

2. What are those?

B. Directions: Write **FACT** if the statement is true about feature story and **BLUFF** if not.

_____ 1. Feature story appeals to the emotion.

_____ 2. It is written in descending interest.

_____ 3. A feature article may be long or short as long as it covers the subject adequately and keep it interesting to the readers.

_____ 4. Feature article can be written in the first, second or third person.

_____ 5. Feature article is written in inverted-pyramid form.



What I Have Learned

Directions: Fill in the blank with the correct word to complete the statement. Choose from the given words inside the box.

opinion	facts	feature
entertains	formal	emotion

A feature article is not a fiction story, for most features deal with (1)_____. While it may explain, it does not provide (2)_____ like an editorial. It usually (3)_____ more often than it informs, instructs or advise. It could be (4)_____ or informal and written in any form and in style, but well organized. A feature article may or may not be timely. Most of all, feature story appeals to the (5)_____ using figurative languages.



What I Can Do

Directions: Read the article below. Quote 3-5 sentences from the paragraph describing the qualities of the article read.

A Life that Never Was

Come to me, Mama. Come, touch me and feel my pain. Don't be afraid now, Mama. You weren't when you killed me.

Here, touch this... can you feel it now, Mama? The incruciating pain that consumed my helpless body, you inflicted that, remember?

Look at my body, now a mass of rotting flesh and coagulated blood- the dregs of what was a tiny human body. A body that was soft with a tiny head matted with sheen of baby hair. A tiny body with a tiny heart, that pulsated in time with yours. These were my fingers and oh!...Here's my thumb, which I sucked while snugly tucked inside you.

You see, I had long lashes just like Dad's. My sensitive mouth was just like yours. And here are my ears, which heard your quickening heartbeat when you're afraid.

I could have been a wonderful child if you've let me live.

I could have been a baby boy just what Daddy wanted- a strong, healthy and bubbly bundle in your arms. My hypersensitiveness would have exasperated you.

Daddy Hmm... He could have coached me in playing softball. He'll be the pitcher and I'll be the batter. I could have grown into a writer, too. You would be proud of me because I'm going to join contests.

Mama, see, I was alive but not anymore. So, please let my baby brother live. He could also be as wonderful as me. His life wouldn't be like mine- a life that never was.

Marilyn Sanches
1st Place in Feature Writing

Write your answer inside the box. Use the rubrics as your guide.

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Rubrics

	PROFICIENT(5)	AVERAGE (3)	FAIR (1)
Content	Provides related knowledge of the topic discussed.	Provides limited knowledge of the topic discussed.	Provides knowledge discussed but unclear.
Coherence	The information is presented in a logical manner.	Attempts can be seen and somehow logical.	There are attempts to make it logical.
Grammar & Construction	All sentences are well constructed. No errors in grammar, mechanics and spelling.	Most sentences are well constructed. No errors in grammar, mechanics, and/or spelling.	Some of the sentences makes at least 1-3 errors in grammar, mechanics and/or spelling.



Assessment

Directions: Read each item carefully. Answer the question and encircle the letter of the correct answer.

1. What are the qualities of a feature story?

- I. It deals with any topic.
- II. It begins with a novelty lead.
- III. It is written in descending interest.
- IV. It could be formal or informal and written in any form and in style, but well organized.

- A. I and II only
- B. I, II and III
- C. I, II and IV
- D. I only

2. Which of the following does NOT describe a feature article?
- A. It gives the opinion of the writer.
 - B. It is creative.
 - C. It deals with events, issues, and trends.
 - D. It is organized with text features.
3. How do you describe a good feature story?
- A. A good feature story gives solutions to readers.
 - B. A good feature story aims to entertain the readers.
 - C. A good feature story allows readers to predict outcomes.
 - D. A good feature story assess readers understanding.

For question #4. Read the statement inside the box.

“I don’t care if I burn in hell for as long as the people I serve live in paradise.”

President Rodrigo R. Duterte said in one of his campaign materials during the recently concluded Presidential Elections 2016.

4. What emotion is being expressed?
- A. Happy
 - B. Proud
 - C. Angry
 - D. Anxious

For question #5, read the poem.

Thank You, For All These
By S. R. Enriquez

Flowers growing in the sunshine
Waves and waves of rice fields green,
Mountains kingly at a distance
Standing proudly to be seen.
Whistling birds and gay cicadas
Brooklet singing with the breeze
From a distance speaks the echo
Oh God! Thank you for all these.

5. The following are the good qualities of a literary feature article presented in the poem **EXCEPT** _____.
- A. It entertains
 - B. Uses figurative language
 - C. Uses imagination to play up the details
 - D. Has a clear and effective reasoning



Additional Activity

Directons: Read the article below and answer the following questions.

My Teacher, My Hero

Have you met a hero? Do you have one? I thought before, heroes are only in fairytales. They are only in movies trying to make me believe the unbelievable and the incredible. Making me believe that things will be fine even if the earth seems to crumble and fall.

Then I met my teacher. I realized that fairy tales are not only in books, they are not only found in movies but they are real. Yes, they are real! Moreover, I am so blessed to have met a hero and found one. She is my teacher.

There are times when my world seems to fall when I failed to do my home works or have not brought the things I need to bring. However, when my teacher smiles and gives us second chances, she lifts our spirits, trying to make us feel that it is not the end of the world. Not only has that she taught us beyond reading and writing. She teaches with all heart. She does not treat us only as her pupils but goes far more than that.

She is like a mother to us. She sees our needs and always there for us when we need help. She nourishes us with her love in amazing ways I will never forget. She never gets tired of believing in us and molding us to be the persons that we have to be. When we are with her, life is simply wonderful!

It is not showbiz. It's certainly not a fairy tale, it is real! Words can never tell how awesome it is to have a hero like mine.

Ma'am, you are simply the best! I hope you know how much I thank God for you- My Teacher, My Hero!

1. What is the article all about?

2. Quote details from the article that "hook" your interest.



Answer Key

			<p>What I Know</p> <p>1. B 2. A 3. B 4. D 5. C</p>
			<p>What's In</p> <p>-creative -issues, and trends -based on facts -organized with text features -has basic structure</p>
			<p>What's New</p> <p>1. My Inspiration 2. Answers may vary</p>
			<p>What Is It</p> <p>Answers may vary</p>
			<p>Additional Activity</p> <p>1. My Teacher, My Hero 2. Answers may vary</p>
			<p>What's More</p> <p>A. 1. Answers may vary 2. Answers may vary B. 1. FACT 2. BLUFF 3. FACT 4. FACT 5. BLUFF</p>
			<p>What I Have Learned</p> <p>1. facts-deals with real events, 2. opinion 3. entertains 4. formal 5. emotion</p>
			<p>What I Can Do</p> <p>Refer to the Rubrics</p>
			<p>Assessment</p> <p>1. C 2. A 3. B 4. B 5. D</p>

References:

Book

Source: GellyElegioAlkuino, Campus Journalism in the New Generation General Santos City, 2017, 123-124, 128,133.

Source: Kristine Erika C. Castillo and Evelyn B. Angeles, Joy in Learning English 5 Quezon City: Vibal Group Inc., 2016, 65

Website

Source: <http://member.tokoha-u.ac.jp/~dixonfdm/Writing%20Topics%20htm/featureart.htm>
<https://global.oup.com/us/companion.websites/9780190200886/student>

DEVELOPMENT TEAM

Writers: **Abigael A. Tura /T-I/ Isabela East Central Elementary School**
Lady Rommelyn M. Francisco/ T-I/ Isabela East Central Elementary School

Editor

Language Editor:

Proof Reader:

Illustrators: **Mai Catherine C. Kalbi/T-III/ Isabela East Central Elementary School**

Layout Artist:**Rambo K. Fernandez/T-III/ Isabela East Central Elementary School**

Management Team:

Julieto H. Fernandez, Ed. D., CESO VI

SDS-Isabela City

Maria Laarni T. Villanueva, Ed. D., CESE

ASDS-Isabela City

Henry R. Tura, CID Chief

Elsa A. Usman, LR Supervisor

Helen De Leon, EPS-English, Module Coordinator

