

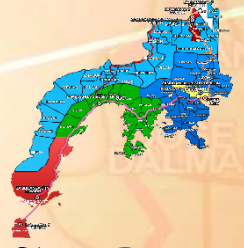


Republic of the Philippines  
**Department of Education**  
 Regional Office IX, Zamboanga Peninsula



- JANUARY**  
*Matuguhon*
- FEBRUARY**  
*Mahiguagman*
- MARCH**  
*Matinabungan*
- APRIL**  
*Matinahuron*
- MAY**  
*Makapsay og Malimpyo*
- JUNE**  
*Maabtik og Masunod sa  
Dhasakong Oras*
- JULY**  
*Maantigo og Maabilidad*
- AUGUST**  
*Maginhuhuhunon  
para sa Uban*
- SEPTEMBER**  
*Madaginoton*
- OCTOBER**  
*Matinud-anon*
- NOVEMBER**  
*Masaligan*
- DECEMBER**  
*Maalampon*

**3**



Zest for Progress  
 Zeal of Partnership

# English

## Quarter 4 - Module 8:

### Presenting Information in Varied Artistic Ways



Name of Learner: \_\_\_\_\_

Grade & Section: \_\_\_\_\_

Name of School: \_\_\_\_\_



## What I Need to Know

Welcome to another lesson in English 3. This module aims to target this objective:

- **Learning Competency**

Present information in varied artistic ways (e.g. role playing, show and tell, radio play/podcast/broadcast/reporting/poster presentations)

**MELC Code- (EN3OL- Iva-e-1,19)**



## What I Know

**Directions:** Connect the sentence on column A to the word it refers on column B.

### Column A

1. A school activity in which children show an item to the class and talk about it.
2. An official document that gives information about a particular subject.
3. It happens when two or more people act out roles in a particular scenario.
4. To transmit or make public by means of radio and television.
5. Is a way to communicate your research or your understanding of a topic a short and concise format.

### Column B

- a. reporting
- b. broadcasting
- c. singing
- d. role play
- e. poster presentation
- f. show and tell
- g. dancing



## What's In

**Directions:** Write the missing letter inside the box to complete the words.

1. r  p  r t  g

2. b r  a d c  s t

3. s  o w a  d t e l

4. r  l e p l  y n g

5. p  s t e  p r  s e t  t i o



## What's New

Now, read and understand the story. It is about the children's excellent performance. After reading it answer the comprehension questions that follows.

### Excellent Performance

*Written By: Roxanne Jane T. Duque*



One day at the school, Mrs. Cruz an English teacher discussed to the class the varied artistic ways in presenting information like role playing, show and tell, broad casting, reporting and poster presentations. She explained clearly the significance of each way.

She presented different examples on it through pictures and videos. Her pupils show eagerness and listen attentively as she expound about it.

After explaining and discussing, Mrs. Cruz wants to give a group activity. So she divided the class into five groups. Each group will present information using the different artistic ways. She made a draw lots for them to know what way they will use. Group 1 will present using show and tell, Group 2 will present

using role playing, Broad casting will be presented by Group 3, reporting will be Group 4 while the Group 5 will be using poster presentations. While the presentation is going on you can see how happy Mrs. Cruz is because she believed that they can do it perfectly. She is right, because they meet her expectation.

“Bravo! Bravo! Congratulations! You always make me proud. You never failed me everytime we had activity like this. You are indeed an excellent performers. I will give you then an excellent grade. Mrs. Cruz said.” They are very happy as they heard the good comments of their teacher. And they make a group hug.

Comprehension Questions:

1. Who was the main character in the story?

\_\_\_\_\_

2. Where did the story happen?

\_\_\_\_\_

3. What were the different artistic ways in presenting information used by the children?

\_\_\_\_\_

4. How would you describe the performance of the children?

\_\_\_\_\_

5. If you were one of the children in presenting information what artistic way would you choose? Why?

\_\_\_\_\_

**Activity:** Words used in the story are hidden in the **words search** below. Find 5 artistic ways in presenting information and encircle them.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| p | o | s | t | e | r | p | r | e | s | e | n | t | a | t | i | o | n |
| m | n | u | i | k | h | s | e | r | h | f | r | t | h | j | u | i | s |
| r | s | s | e | r | t | t | u | i | o | g | h | s | f | g | y | j | w |
| e | i | i | k | j | f | r | g | d | w | d | r | h | r | j | g | t | a |
| p | a | s | d | w | d | a | f | g | a | t | y | e | g | j | u | t | d |
| o | g | g | f | r | s | z | f | g | n | t | i | l | l | t | h | h | r |
| r | v | g | t | j | b | r | o | a | d | c | a | s | t | f | g | t | s |
| t | s | d | f | r | g | h | y | j | t | d | g | h | j | k | t | t | d |
| i | t | a | a | s | s | d | a | w | e | t | t | m | t | w | c | f | w |
| n | i | r | t | d | y | j | l | u | l | w | r | r | r | s | f | s | o |
| g | o | f | g | r | t | e | r | o | l | e | p | l | a | y | i | n | g |

reporting

show and tell

poster presentation

role playing

broadcast



## What is it

**Information** needs to be presented clearly and in the most appropriate way possible. Before you start work on your information, ask yourself the following questions:

- What is its purpose?
- Who is going to read or look at it?
- Who is the audience?

These questions will help you decide the best way to present the information.

From the story we read, there are different artistic ways in presenting information are mentioned. And these are role playing, show and tell, broadcast, reporting, and poster presentation. These artistic ways will arouse interest of the children and hold an audiences attention and develop their capabilities or skills, show self confidence, lose shyness and help them make an emotional connection to the information. What is really the meaning of these artistic ways? So lets discuss it.

**Role Playing** – is defined as pretending to be someone else or pretending to be in a specific situation that you are not actually in at the time.

**Show and Tell** – sometimes called show and share.

It is the practice of showing something to and Audience and describing it to them, usually a toy or other children's – oriented item.

**Broadcast** - Is the distribution of audio or video content to a dispersed audience via any electronic mass communications medium, but typically one using the electromagnetic spectrum, in a one-to- many model.

**Reporting** - is a document that presents information in an organized format for a specific audience and purpose. It may deliver orally.

**Poster Presentation** - is the presentation of research information in the form of a paper poster that conference participants may view.



## What's More

### Activity 1 – fill- in

**Directions:** Write the answer on the blank to complete the sentence.

1. \_\_\_\_\_ is defined as pretending to be someone else or to be specific situation that you are not actually in at the time.
2. The practice of showing something to an audience and describing to them is called \_\_\_\_\_.
3. \_\_\_\_\_ is a document that presents information in an organized format for specific audience and purpose.
4. The presentation of research information in the form of a paper poster that conference participants may view is called \_\_\_\_\_.
5. \_\_\_\_\_ is the distribution of audio or video content to a dispersed audience via any electronic mass communications medium but typically one using the electromagnetic spectrum, in a one-to-many mode

### Activity 2 – match -in

**Directions:** Look at the pictures. Connect the picture to the word that tells about it.

1.



2.



3.



4.



5.



•planting

• reporting

• broadcasting

• role play

• poster presentation

• show and tell



## What I Have Learned

**Directions:** Read and analyze the situation.

What artistic way is being referred by each situation? Write the answer on the space provided before the number.

\_\_\_\_\_ 1. During Foundation Day, Ana was given a task to act out as Imelda Marcos for their class presentation.

\_\_\_\_\_ 2. Teacher Lyka asks her pupils to get an object inside the box and let them show and describe it.

\_\_\_\_\_ 3. In Magandang Gabi Bayan , Noli De Castro reported the headline news about Covid 19 last night.

\_\_\_\_\_ 4. Nelia delivered and discussed her assigned topic in front of the class successfully.

\_\_\_\_\_ 5. The teacher ask the pupils to draw something based on the theme:" Eat Nutritious Food For A Better Life".



## What I Can Do

**Directions:** Among the 5 artistic ways that you have learned, make a video recording regarding Health Protocols on Covid19 through your artistic desire.

| Rubrics in Video Presentation |   | Yes | No |
|-------------------------------|---|-----|----|
| 1                             | Created a video using the chosen artistic ways in presenting information. |     |    |
| 2                             | The video is based on the given content(Heath Protocols on Covid19)       |     |    |
| 3                             | Show creativity in creating the video                                     |     |    |



## Assessment

**Directions:** Read and understand the situation, what way is being referred to. Choose the letter of the correct answer. Encircle it.

1. DXNO radio Komunidad, Richard Falcatan announces that there will be a suspension of classes because of typhoon Basyang.

- A. role playing
- B. broadcasting
- C. show and tell
- D. reporting

2. My classmate Rose talked and give information about Solar System clearly.

- A. role playing
- B. broadcasting
- C. show and tell
- D. reporting

3. My friend Nina imitate the actions and characteristics of her favorite artist during classroom presentation.

- A. show and tell
- B. role playing
- C. reporting
- D. broadcasting

4. Teacher Anne asks Mario to pick an object inside the classroom and tell something about the object.

- A. show and tell
- B. role playing
- C. reporting
- D. broadcasting

5. The principal choose Carlo as representative for the Science Month Celebration, to draw something based on the Theme: "Global Warming".

- A. show and tell
- B. poster presentation
- C. reporting
- D. broadcasting

**References:**

Let's Get Better in English 3, Learner's Materials  
[www.en.m.wikipedia.org>wiki>Report](http://www.en.m.wikipedia.org/wiki/Report)

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# Key answer:

**What I Know:**  
1. f. show and tell  
2. a. reporting  
3. d. role play  
4. b. broadcasting  
5. e. poster presentation

**What's in**  
1. Reporting  
2. Broadcast  
3. Show and tell  
4. Role playing  
5. Poster presentation

**What's More**  
Activity 1  
1. role playing  
2. show and tell  
3. reporting  
4. poster presentation  
5. broadcast  
Activity 2  
1. role playing  
2. show and tell  
3. poster presentation  
4. reporting  
5. broadcasting

**What's New**  
**Comprehension Question**  
1. Mrs. Cruz  
2. classroom  
3. role play,reporting,broadcast,  
Poster presentation,show and tell  
4. excellent performance  
5. \_\_\_\_\_  
**Activity**  
1. poster presentation  
2. reporting  
3. show and tell  
4. broadcast  
5. role playing

**What I Have Learned**  
1. role playing  
2. show and tell  
3. broadcast  
4. reporting  
5. poster presentation

**Assessment:**  
1. B  
2. D  
3. B  
4. A  
5. B