

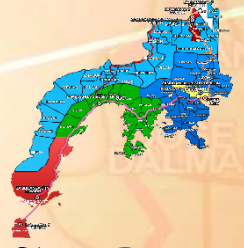


Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



- JANUARY**
Matuguhon
- FEBRUARY**
Mahigugmaon
- MARCH**
Matinabungan
- APRIL**
Matinahuron
- MAY**
Mahapsay og Mahimpyo
- JUNE**
*Maablik og Masunod sa
Dhasakong Oras*
- JULY**
Maantigo og Maabilidad
- AUGUST**
*Maginhuhuhunon
para sa Uban*
- SEPTEMBER**
Madaginaton
- OCTOBER**
Matinud-anon
- NOVEMBER**
Masaligan
- DECEMBER**
Maalampon

3



Zest for Progress
 Zeal of Partnership

English

Quarter 4 - Module 7:

The Vowel Diphthongs: oy, oi, ou, ow



Name of Learner: _____

Grade & Section: _____

Name of School: _____



What I Need to Know

Welcome to another lesson in English 3. This module aims to target this objective:

- **Learning Competency**

Read words with vowel diphthongs: oy, oi, ou, ow

Read phrases, sentence and short stories consisting vowel diphthongs: oy, oi, ou, ow

Recognize and read some irregularly spelled words

MELC Code - (EN3PWR-IVj-22)



What I know

Directions: Read the story and choose at least (3) **words** with vowel diphthongs.

Troy and Roy

Mil Flores- Ponciano and Leo Go

Troy and Roy are friends. Troy enjoys cooking for Roy. "What are you doing?" Roy asked. "I am looking for the coin of oil." Troy said. "What will you do with the oil? I will cook oyster for you. May I help you?" Roy asked. "Yes, but don't hold the pan. Aw!" Roy said in a loud voice. "I told you not to hold the pan." Said Troy.

1. _____
2. _____
3. _____



What's In

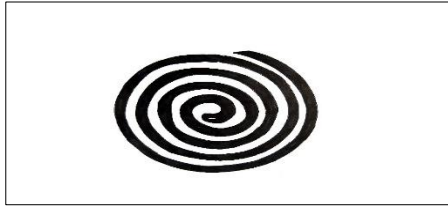
Directions: Name the pictures. Write /oi/ /oy/ /ou/ and /ow/ on the blanks to complete their names.

1. 	2. 	3. 
--	--	--

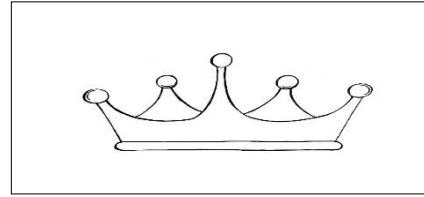
1. ___ l

2. s ___ l

3. r ___ n d



4. c _ _ l



5. cr _ _ n



What's New

Now, read the story in the box and learn a new lesson. Then Answer the following questions.

The Clown

By: Rhy & Telma



One day, the clown goes to the party house. He prepares a lot of toys and coins. The clown counts ten coins and gives it to the little boy. All the little boys enjoy the magical show.

Comprehension Questions:

1. What was the story all about?

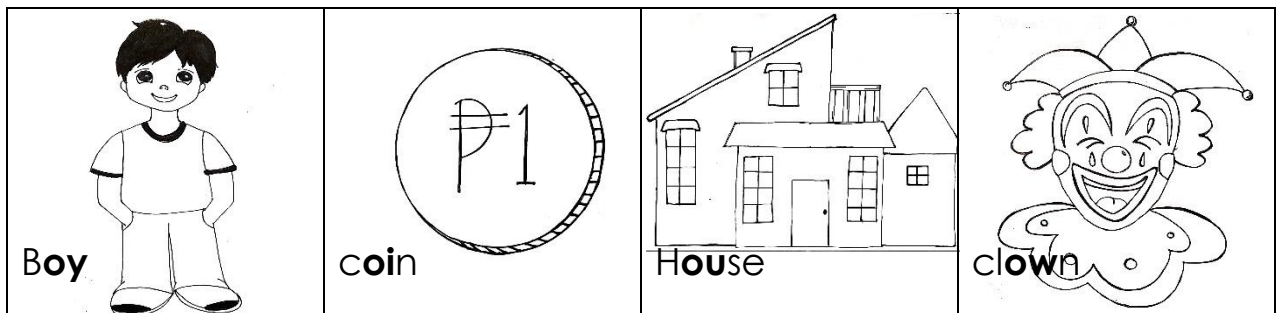
2. What did the clown do with the coins?

3. What are those words that are found in the story with vowel diphthongs: oi, oy, ou, ow?



What is it

Directions: Look at the pictures and words with vowel diphthongs taken from the short story.



The words **boy**, **coins**, **count** and **clown** are words with vowel diphthongs: oy, oi, ou and ow.

Vowel diphthongs are glided vowel sounds within a single syllable. We have also **irregularly spelled words** consisting of vowel diphthongs like, beautiful, enough, though, **August** and **automobile**.

Read the words, phrases and sentences with vowel diphthongs.

Vowel diphthongs /oy/ and /oi/

Vowel diphthong	words	phrases	Sentences
oy	boy	a coy boy	The boy milks the cow.
oi	oil	one liter oil	My mother is looking for the oil.

Vowel diphthongs /ou/ and /ow/

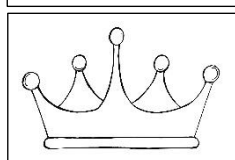
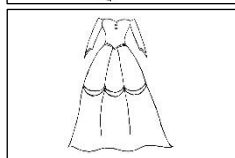
Vowel diphthong	words	phrases	Sentences
ou	blouse	a brown blouse	Laura's blouse is brown.
ow	crown	a red round crown	Paula sees a beautiful crown.



What's More

Activity 1 (Diphthongs ou, ow)

Directions: Read the phrases and connect the pictures on the left column with the phrases on the right column consisting vowel diphthongs.



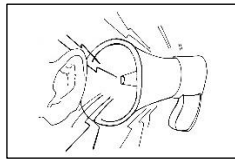
a loud sound

a white blouse

a big crown



a long gown

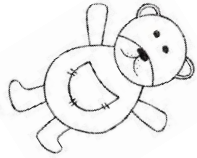





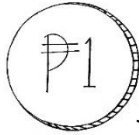
a funny clown

a hungry crow

Activity 2 (Diphthongs oy and oi)

Directions: Study the picture, encircle the word with vowel diphthongs that name each picture.

1.  boy toy soy	2.  boil oil soil	3.  boil soil coil
--	--	---

4.  boy toy coy	5.  join enjoy coin
---	--

Activity 3 (Irregularly spelled word: au ou)

Directions: Some letters are given. Write your answer on the box to complete the word with **vowel diphthongs ou, au**.

e n g h

b e t i f u l

 t o m o b i l e

 g u s t

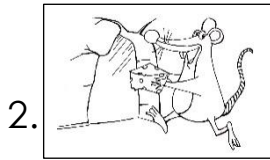
t h g h

Activity 4:

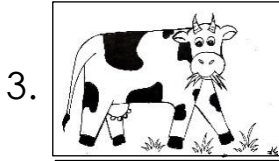
Directions: Read the sentences correctly and connect it to the corresponding pictures.



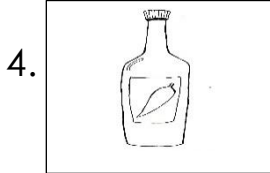
The cow eats grasses.



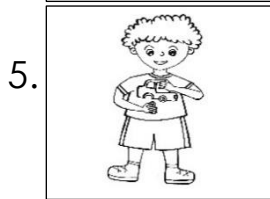
Hot chili sauce is my favorite.



The boy fixes his broken toy car.



I love to plant flowers on a healthy soil.



The mouse run into the hole.



What I Have Learned

Directions: Fill in the blank.

Vowel _____ are glided _____ sounds within a single syllable. The vowel diphthongs are _____, as toy, _____, as oil, _____, as sound and _____, as _____, cow.



What I Can Do

Directions: Read the following sentences consisting vowel diphthong. Put one check mark (✓) if it contains the diphthongs ou and ow, then two check marks (✓) (✓) if it contains the diphthong oi and oy.

- _____ 1. My mother asked me to buy oil.
_____ 2. I will wear a brown dress tonight.
_____ 3. I Found a pencil in his house.
_____ 4. The boy cooks oyster.
_____ 5. The king feels happy like a clown.



Assessment

Directions: Read the short story aloud with emphasis on the words with vowel diphthongs. Use the rubrics below in assessing the reader and record their performance.

Good Animals

by: Telma D. Alih

One day, the mouse and the crow walked on the ground. The two friends found a lot of coins on the ground. The mouse shouted, "oh! It's coins, we will get it crow. The crow said," it's not our coins we will just leave it there." So they continued to walk. After an hour they saw a little boy picking those coins and the boy counted the coins and used it to buy a beautiful toy.

Rubric

	1	2	3
Volume	Too soft can't hear at all	Can hear but not loud enough	Loud enough and we can all hear perfectly
Clarity	Mumbled a lot, could not understand	Mumbled a bit, hard to understand all the words	Pronounced all the words correctly
Fluency	Choppy, needed to stop and figure out word	Stop now and then to work on a word	Smooth like a river knew every word

References

Learner's materials, first edition 2015

ISBN: 978-621-402-040-9

Pages: 226-257

Authors: Nemah N. Hermosa, Roderick M. Aguire, Mery Ruth Gutierrez, Mil Flores Ponciano, Esperanza Diaz Cruz, Ana Lou Caspi, Criselda DG Ochang, Jeanette V. Sison, Raymond Bustamante, Rose B. Pamintuan, Jelly L. Sore, Aurea L. Mazo, Myra R. Labay, Ivy Romano, Leah Bautista, Dinah Bonao, Evelyln Mamangon, Josie Mendoza.

Key Answer

What's in	Comprehension questions	1. The clown 2. Counts the coins 3. Coin, boy, house, clown	1. A funny clown 2. A long gown 3. A big crown 4. A white blouse 5. a loud sound	1. Toy 2. Boil 3. Coil 4. Boy 5. Coin	Activity 3	1. enough 2. beautiful 3. automobile 4. august 5. Though	Assessment (Based on the rubrics)
Activity 4	1 the mouse run into the hole 2. I love to plant flowers on a healthy soil 3. the cow eats grasses 4. hot chili sauce is my favorite 5. the boy fixes his broken toy car.				What I can do	1. ✓ 2. ✓ 3. ✓ 4. ✓	
What's more	Activity 1	Activity 2	Activity 3	Activity 4	What I have learned	>diphthongs, vowel, oy, oi, ou, ow	

Development Team

Writers: **Telma D. Alih**
Balatanay Elementary School
Balatanay, Isabela City
Huraida P. Ismael
Kumalarang Elementary School
Kumalarang, Isabela City

Editors/QA:

Reviewer:

Illustrator: **Emraida I. Amaran**
Kumalarang Elementary School
Kumalarang, Isabela City

Layout Artist:

Management Team: