



Zest for Progress  
 Zeal of Partnership

- JANUARY**  
*Matuguhon*
- FEBRUARY**  
*Mahiguagman*
- MARCH**  
*Matinabungan*
- APRIL**  
*Matinahuron*
- MAY**  
*Matapsay og Matimpyo*
- JUNE**  
*Maabik og Masunod sa  
Dhasakong Oras*
- JULY**  
*Maantigo og Maabilidad*
- AUGUST**  
*Maginhuhuhunon  
para sa Uban*
- SEPTEMBER**  
*Madaginaton*
- OCTOBER**  
*Matinud-anon*
- NOVEMBER**  
*Masaligan*
- DECEMBER**  
*Maalampon*

# English

## Quarter 4 - Module 6: Reading Vowel Digraphs in Words, Phrases, Sentences and Stories



Name of Learner: \_\_\_\_\_

Grade & Section: \_\_\_\_\_

Name of School: \_\_\_\_\_



## What I Need to Know

This module will help you learn more on vowel digraphs. You're expected to :

### Learning competencies

- Read words containing vowel digraphs ai, ay, ea, ee, oo, oa.
- Read phrases, sentences and stories with vowel digraphs ai, ay, ea, ee, oo, oa



## What I Know

**Directions:** Read the short paragraph and list down at least five (5) words with vowel digraphs (ou, oo, ea, ee, ai).

### A Good Friend

Written by : Leilani L. Pableo

Tasneem found two books in her room. One book was about a secret stream and the other one was a green big tree. She met her friends and read them the story. They said, Tasneem was a good story teller and a good friend too. After reading, Tasneem and her friends went to the seashore.



- 1.
- 2.
- 3.
- 4.
- 5.



## What's In

**Directions:** Read the following phrases aloud and underline the vowel digraphs (ou, oo, ea, ee, ai).

1. Nail in a pail



2. Say a prayer



3. Near the shear



4. Feel the heat



5. Goat in a boat



## What's New

Now, read a poem titled "Green Moth" aloud. As you read the poem, take note of the underlined words. You will learn words, phrases, sentences, containing vowel digraphs.

### Green Moth

Written By: Winifred Wells

The night the green moth came to me  
A creamy moon poured down the hill,  
The meadow seemed a silver sea,  
Small pearls were hung in every tree, and all so still, so still-  
We floated in on my white bed,  
A strange and soundless fellow.  
I saw the horns wave on his head.  
He stepped across my pillow  
In tiny ermine boats, and spread  
His cape of green and yellow.  
He came so close that I could see  
His golden eyes, and sweet and chill  
His faint breath wavered over me.  
"Come, child, my Beautiful," said he,  
And all so still, so still-

### Comprehension Questions:

1. How was the moth described by the writer?  
\_\_\_\_\_
2. List down at least five (5) words with vowel digraphs.  
\_\_\_\_\_



### What is it

Read the following words.

green	creamy	moon	meadow
seemed	sea	pearls	tree
floated	head	boats	spread
see	sweet	faith	breath

These words are containing vowel digraphs. **Vowel digraphs** are combination of vowels to make a single vowel sound like the **oa** in **boat**, the **ai** in **rain**, the **ay** in **play**, the **ea** in **sea**, the **ee** in **feet**, and the **oo** in **moon**.

Read and study the table below with words containing vowel digraphs.

Vowel Digraphs	Words	Phrases	Sentences
oa	goat	goat's tail	The goat's tail is short.
ai	Rain	heavy rain	There's a heavy rain coming.
ay	Pay	pay a rent	My brother pays the rent monthly.
ea	bread	brown bread	I eat brown bread every morning.
ee	meet	nice meet	It's nice to meet you.
oo	Look	look around	Just look around and you'll find.

**ai** or **ay** are almost always pronounced as long A /ei/  
Examples: bait, bay, brain, daily, fail, laid, maid, mail, paid, pay, praise, raise, say.

**ea** is often pronounced /i/ like long E



**Examples:** bean, cheat, dream, each, heal, lead, leave, mean, reach, real, speak, team, treat. However, **ea** is also commonly pronounced like a short E (/ɛ/).

Examples: already, bread, breakfast, dead, head, instead, lead, ready, measure, weather.

**ee** is pronounced with a long E (/i/)

Examples: bee, deep, feed, feel, free, need, see, seed, steep, tree

**oa** is pronounced with a long O (/ou/):

Examples: boast, boat, coat, soap, throat

**oo** is pronounced /u:/ as in:

**Examples:** food, room, school, soon, too, tool, zoo

Or /ʊ/ as in book, good, look, stood, took and understood



## What's More

### Activity 1 – Read It Right

**Directions:** Read and encircle the correct word containing vowel digraph that names each picture.

<p>bread head read</p> 	<p>meet greet feet</p> 	<p>look hook book</p> 
<p>grain rain train</p> 	<p>pray play gray</p> 	<p>boat goat float</p> 

## Activity 2 – Read and Write it Right

**Directions:** Read and complete the sentences below by filling in the correct vowel digraph (**ai, ay, ea, ee, oo, oa**) in the spaces provided.

1. The boy asks his mother if he can pl\_\_ outside.



2. The r\_\_n fall heavily last night.



3. Row, row, row, your b\_\_t gently down the str\_\_m.



4. Taslima assigned as a lost and found k\_\_per in the class.

5. The pedestrian see the road sign, Stop, L\_\_k and Listen!



## What I Have Learned

**Directions:** Complete the statement by filling in the blank. Choose the words from the box below.

vowels	Vowel digraphs	boat
rain	food	feet
play	meat	

\_\_\_\_\_ are combination of \_\_\_\_\_ that combine to make a single vowel sound like the OA in \_\_\_\_\_, the AI in \_\_\_\_\_, the AY in \_\_\_\_\_, the EA in \_\_\_\_\_, the EE in \_\_\_\_\_ and the OO in \_\_\_\_\_.



## What I Can Do

**Directions:** Read each sentence carefully and encircle the correct word with vowel digraph in the parentheses.

1. Daneen (meet, meat) her classmates at the playground.
2. My brother loves to (pray, play) basketball.
3. Liza ate the (food, wood) prepared by her mother.
4. Wash your hands with a (coat, soap) always.
5. I like to use different colors when I (paint, faint).



# Assessment

**Directions:** Read the story aloud by giving emphasis on the words with vowel digraphs and ask your parent/guardian to record your readings. Use the rubrics in assessing your performance.

## Strange Dreams

Slightly Modified by: Rojelyn Cubico & Leilani Pableo

One day afternoon, it was a hot and sunny day. A little girl named Leah was walking along a dusty road. She saw a big and shady Narra tree. It has long branches and large leaves. She rested under the tree. She had a long and deep sleep and had a strange dream. She dreamt of many dancing trees. Then, she woke up from the strange dream and went home.

## Rubric

	1	2	3
<b>Volume</b>	Too soft can't hear at all	Can hear but not loud enough	Loud enough and we can all hear perfectly
<b>Clarity</b>	Mumbled a lot, could not understand	Mumbled a bit, hard to understand all the words	Pronounced all the words correctly
<b>Fluency</b>	Choppy, needed to stop and figure out word	Stop now and then to work on a word	Smooth like a river knew every word



## Additional Activity (Optional)

**Directions:** Arrange the jumbled letters to form a word and read the sentences aloud.

1. Sophia wakes up **reayl** to help her mother in preparing their **odof**.

Answer: \_\_\_\_\_

2. They plan to go to the **eabch** on that weekend for swimming.

Answer: \_\_\_\_\_

3. The **therwea** is good and the breeze of the **rai** is cool.

Answer: \_\_\_\_\_

## References:

ENGLISH FOR ALL TIMES 3 ( SEMP/TEEP)

ISBN: 971-07-1888-6

Pages: 121, 169

Authors: Evelyn B. Angeles, Agnes P. Galapon, Rodelio T. Santos

KEY Answer:

What I Know  
(possible answers)

1. books  
2. room  
3. stream  
4. green  
5. read  
6. tree  
7. good  
8. reading  
9. seashore

What's New

1. The Reader  
2. Answers vary  
3. green, creamy, moon, meadow, seemed, sea, pearls, tree, floated, head, boats, spread, see, sweet, faint, breath

What's More

Activity 1

bread feet hook  
1. play  
3. boat/stream  
rain pray boat  
2. gain  
4. keeper  
5. look

Assessment ( Based on the Rubrics)

Additional Activity

1. Sophia wakes up **early** to help her mother in preparing their **food**.  
2. They plan to go to **beach** on that weekend for swimming.  
3. The **weather** is good and the breeze of the **air** is cool.

What I Can Do

1. meet  
2. play  
3. food  
4. soap  
5. paint

Comprehension Check

1. Like the OA in boat, the AI in rain, the AY in play like the EA in meat, the EE in meet and the OO in food.  
Vowel are combination of vowel that digraph combine to make a single vowel sound

What's In

1. ai  
2. ay  
3. ea  
4. ee/ea  
5. oa

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