

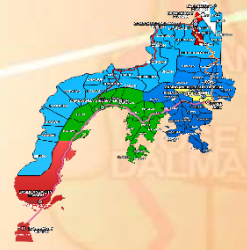


Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



- JANUARY**
Matuguhon
- FEBRUARY**
Mahigugmaon
- MARCH**
Matinabungan
- APRIL**
Matinahuron
- MAY**
Makapsay og Malimpyo
- JUNE**
*Maablik og Masunod sa
Dhasalng Oras*
- JULY**
Maantigo og Maabilidad
- AUGUST**
*Maginhuhuhunon
para sa Uban*
- SEPTEMBER**
Madaginaton
- OCTOBER**
Matinud-anon
- NOVEMBER**
Masaligan
- DECEMBER**
Maalampon

3



Zest for Progress
 Zeal of Partnership

English

Quarter 4 - Module 5:

Informational Text



Name of Learner: _____

Grade & Section: _____

Name of School: _____



What I Need to Know

Welcome to our English 3 lesson. This module aims to:

- **Learning Competency**

Restate facts from informational texts (Climate Change, Children's Rights, Traffic Safety etc.) listened to



MELC Code - (EN3LC-Vi-j-3.5)

What I Know

Directions: Listen as your parent/guardian reads the informational text in the box. Answer the question by writing **Yes** or **No** on a sheet of paper.

Plants and Trees

Plants and trees are useful to us. Some trees give us fruits. Some plants have leaves that are good to eat. Many plants and trees have beautiful flowers. They look good and some smell good, too.

Plants and trees are important to animals, too. Some animals eat grass. Birds make their nest on trees.

We should take good care of plants and trees because they are important to us.

1. Are plants and trees useful to us?
2. Is it true that only plants can give us food?
3. Should we need to take good care of our plants and trees?



What's In

Directions: Listen and understand as your parent/guardian reads to you the short texts. Restate the facts by writing one sentence on the space provided below.

Meteors are heavenly bodies. Sometimes they are called "shooting stars". But meteors are not stars. They are large pieces of rock. They are very hot. Many of them fall to the earth from the sky. They shine brightly as they fall.



What's New

Directions: Listen as your parent/guardian reads the informational text and take down notes of some facts about your rights as a child. Then, answer the questions orally or write it on the space provided.

Rights of a Child

The rights of a child are very much important. Every child is given the opportunity to enjoy life as they grow.

Every child has the right to a wholesome family life. They. He/she must be cared and raised well. Every child has the right to basic needs. Parents provide their children with food, clothing, shelter and health care.

Every child has the right to be educated and must be sent to school in order to develop his/her intelligence and skills.

Every child has the right to play and enjoy through different recreational activities.

Comprehension Questions:

1. What important informational facts mentioned in the text?

2. How many children's rights were mentioned?

3. What are these rights as stated in the text?

4. Which of these rights you liked the most and why?



What is it

Informational Text - is a text written w/ intention of informing the reader about a specific topic. Stated the real facts or true information that comes in different formats such as books, magazines, newspapers, handouts and others.

To restate facts from informational text, the following are to be considered.

- Listen attentively to the speaker.
- Take note of the important facts.

- Restate the facts from the texts heard or listened to.

Sample of informational text:

Earth

This pull of the earth is called gravity. Gravity causes things to fall down to earth. If you throw a ball upward, it will fall back to earth. All of these things happen because of gravity.

Some important facts taken from the text:

- The earth pulls us down and this pull of the earth is called gravity.
- Gravitational pull causes all things to be in place.



What's More

Directions: Listen as your parent/guardian reads the short informational text below. Choose the letter of the correct answer by writing on a separate sheet

It was November 11, 2020 when Typhoon Ulysses, hit Luzon the hardest. According to the news report, there were dozens of people died and destroyed thousands of homes. This is because of the powerful winds and heavy rain which caused floods in the island region.

For questions no.1-3. Which of the following tells a correct reinstatement of the text?

- _____ 1. It was November 11, 2020 when Typhoon Ulysses, hit Luzon the hardest.
- A. Philippines was hit by a great tsunami.
 - B. Luzon, Visayas, and Mindanao were hit by typhoon Ulysses.
 - C. Luzon was greatly affected by typhoon Ulysses last year.

- _____ 2. According to the news report, there were dozens of people died and destroyed thousands of homes.
- A. There were hundreds of people died.
 - B. Many evacuees were given the food packs.
 - C. Thousands of homes were destroyed.

This is because of powerful winds and heavy rain which caused floods in the island region.

- _____ 3.
- A. Powerful winds and heavy rain which caused floods in the island region.
 - B. Other region of Mindanao was affected by powerful winds and torrential rain.
 - C. Island region in Luzon
- _____ 4. The following statements were mentioned in the text **EXCEPT?**
- A. Thousands of homes were destroyed.
 - B. Powerful winds and heavy rain which caused floods in the island region.
 - C. There were only few people died.
- _____ 5. Which is true about the news report?
- A. Typhoon Ulysses hits Luzon the hardest.
 - B. Mindanao is affected by typhoon Ulysses.
 - C. There were many people died in Visayas due to typhoon Ulysses.



What I Have Learned

Informational text

In restating the facts from informational texts listened to, we need to do the following things:

1. _____
2. _____
3. _____



What I Can Do

Directions: Listen to the informational text read by your parents/ guardian about climate change. Restate the important facts from the text and write your answer on the space provided

Ways to Slow Down Climate Change



The globe is warming due to some reasons. People contribute to climate change every day. We release carbon dioxide into the air which traps the sun's heat.

To slow down climate change, people need to lessen their unnecessary activities such as burning, and the use of their electricity. Hence, the use of power plants, burn coal, oil or gas make a lot of carbon dioxide in air.

At home, we can turn off the lights, TV, electric fan, computer and other appliances if not necessary. We can also recycle paper, glass, plastic and other materials to avoid burning. Limited use of cars and vehicles on the road, less carbon dioxide in the air.

One great way to do and help minimize carbon dioxide in the air is by planting trees. The more plants and trees we have, the more carbon dioxide it takes in.

1. _____
2. _____
3. _____



Assessment

Directions: Listen and understand the informational text about the Road Safety. Answer the following questions by writing the letter of the correct answer before the number.

Road Safety

It is important to know the road safety rules in order to protect and prevent road accidents. Traffic light is one among those road safety rules for vehicles and pedestrians.

Red light means **STOP**. When the signal turns **green**, it means **GO**. While **yellow** means to **SLOW DOWN**.

When you see a symbol of a **walking person** at the intersection, it means cross the road only if the signs turns green.

If the symbol is **red man**, it means **STOP** and never cross the road.

Use the footpaths in crossing places such as pedestrian sections of road.

Do not use mobile phone while crossing the street. Road safety is important to all of us.

For questions no.1-3, which of the following tells a correct reinstatement of the text?

_____1. Traffic light red means STOP. When the color turns green, it means GO, while yellow means SLOW DOWN

- A. When the light turns yellow means to Go.
- B. All vehicles will SLOW DOWN if the lights is red.
- C. Green means to STOP
- D. Traffic light colors are red, yellow and green.

_____2. Stop, look and cross are the processes to keep safe. Use the _____ pedestrian lane and sidewalk of the road.

- A. The process to keep safe in crossing the road is to stop, look and cross.
- B. Do not use pedestrian in crossing the road.
- C. Footpath is a path for children to walk on.
- D. Walk on the road by looking on left and right way.

_____3. Refrain from using mobile phone while crossing the street. Road safety is important to all of us. It has become necessary practice to safeguard our lives.

- A. Use mobile phone while the crossing the street.
- B. Road safety is important to all of us.
- C. It is not necessary to practice road safety.
- D. Follow the safety rules.

_____4. Which of the statement is **NOT** true about the selection?

- A. The symbol of a walking person at the intersection, means cross the road only if the signs turns red.
- B. Use footpaths and crossing places such as pedestrian.
- C. Do not use mobile phone while crossing the street.
- D. Road safety is the protection and prevention of roads accident.

_____5. The following statements are mentioned from the text **EXCEPT?**

- A. It has become necessary practice to safeguard our lives.
- B. Do not use mobile phone while crossing the street.
- C. Stop, look and cross is the process to keep safe.

D. If the symbol at intersection is red man, means you can cross the road.

Answer Key		
What I Know	What's New	Assessment
1. Yes	1. Rights of a Child	1. D
2. No	2. 5	2. A
3. Yes	3. Every child has the right to be born well. Every child has the rights to whole some family.	3. B 4. A
What's More	Every child has the right to basic needs.	5. D
1. C	Every child has the right to be educated.	
2. C	Every child has the right to play and enjoy.	
3. A		
4. C		
5. A		

References:

For You and Me Teachers Guide pp.132 and 156

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