

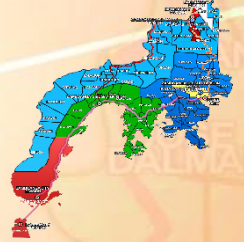


Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



- JANUARY**
Matuguhon
- FEBRUARY**
Mahigugmaon
- MARCH**
Matinabungan
- APRIL**
Matinahuron
- MAY**
Mahapsay og Mahimpyo
- JUNE**
*Maablik og Masunod sa
Dhasalng Oras*
- JULY**
Maantigo og Maabilidad
- AUGUST**
*Maginhuhuhunon
para sa Uban*
- SEPTEMBER**
Madaginoton
- OCTOBER**
Matinud-anon
- NOVEMBER**
Masaligan
- DECEMBER**
Maalampon

3



Zest for Progress
 Zeal of Partnership

English

Quarter 4 - Module 2:

Adverbs of Manner



Name of Learner: _____

Grade & Section: _____

Name of School: _____



What I Need to Know

Welcome to another lesson in English 3. This module aims to target this objective:

- **Learning Competency**

Recognize adverbs of manner

MELC Code - (EN3G-IIa-b-3.4)



What I Know

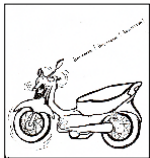
Directions: Study the picture and encircle the word that describes in each sentence.



1. The baby cries loudly.



2. He walks slowly.



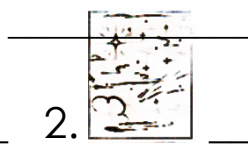
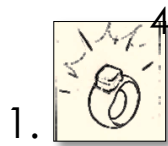
3. The motorcycle sounds noisily.



What's In

Directions: Choose a word from the box that best describes the pictures and write it on the space provided in each number.

brightly sparkingly angrily gracefully





What's New

As you read this story, you will learn some lessons/manners about the way something is done.



My Pet Dog

Written by: Percy Jane T. Pellotas

I have a pet dog. Its name is Ninya. Ninya has brown fur, long drooping ears, short legs, and long tail. She is very playful. She wags her tail happily when I come home from school. She gently pulls my skirt when she wants to play. She barks loudly whenever I stop playing with her. She hops and rolls that gives joy to all. She really is a playful dog.

Comprehension Questions:

1. What can you say about my pet dog?
2. What does she do when I come home from school? How does she wag her tail?
3. How does she pull my skirts when she wants to play with me?
4. What does she do when I stop playing with her? How does she bark?



What is it?

Adverbs of manner tell us the way something is done, how the action is carried out and how things happened. It answers the question how.

We usually form adverbs of manner **by adding -ly** to the adjective:

Example:

smart-smartly

careful-carefully

If the adjective ends in **e**, take off the **e** and change into **y**

Example:

gentle- gently

simple-simply

reasonable-reasonably

If the adjective ends in **-y**, we usually change the **-y to -i** and add **ly**

Example:

angry-angrily

noisy-noisily

busy- busily

If the adjective ends in **-ic**, we add **-ally**

Example:

dramatic-dramatically

tragic-tragically



What's More

Activity 1

Directions: Box the adverb of manner in each sentence.



1. The little girl acts naughtily.



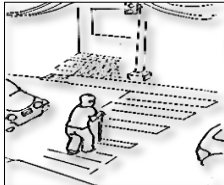
2. Jane always answers her test carefully.



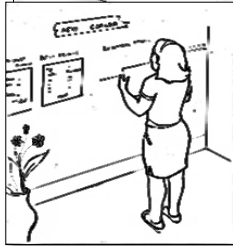
3. Celia slowly folds her silk blouse.

Activity 2

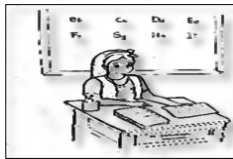
Directions: Underline the correct adverb of manner that best describe the picture.



1. Since his feet are swelling, the old man crosses the street_____(slowly, fastly).



2. The teacher does her work _____.(neatly, carelessly).



3. Mrs. Robles submits her work well. She checks her test papers _____. (carefully, quickly).

Activity 3

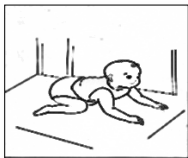
Directions: Encircle the adverb of manner in each sentence.



1. Mila is badly injured.



2. Sylvia sings the carols merrily.



3. The baby crawls slowly.



What I Have Learned

Directions: Complete the sentence by changing the word inside the parenthesis to form adverb of manner.

1. The boy speaks (harsh) _____.

2. The girl dances (graceful) _____.

3. Raymond listens (attentive) _____.
4. Karen greeted the guard (polite) _____.
5. Rodel works (careful) _____.



What I Can Do

Directions: Draw a smiling face (☺) if the sentence shows the correct adverb of manner and sad face (☹) if it is **NOT**.

- ___ 1. The little boy reads the sentence slowly.
- ___ 2. The boy is angry.
- ___ 3. My sister dances gracefully.
- ___ 4. The contestant answers the question intelligently.
- ___ 5. The snake crawls slow.



Assessment

Directions: Read and encircle the letter of the correct answer.



1. Which adverb of manner best describes the picture?

A. lovingly	C. hatedly
B. impolitely	D. heavily

2. The boy ran quickly. What is the adverb of manner in the sentence?

A. The	C. quickly
B. ran	D. boy

3. Which of the following is an adverb of manner?

A. eat	C. hand
B. gratefully	D. sleep

4. Ana got a low score in the test. Ana _____ told her mother.

A. sadly	C. naughtily
B. happily	D. cheerfully

5. Which of the following is correct about adverbs of manner?

- A. are action words
- B. are words having the same sound
- C. are words with the same meaning
- D. tells us the way something is done.

Key Answer

<p>What I can do</p> <p>1. 😊 3. 😊 2. 😞 4. 😊 5. 😞</p>	<p>Assessment</p> <p>1.a 2.c 3.b 4.a 5.d</p>	<p>Activity 3</p> <p>1.harshly 3.attentively 2.gracefully 4.politely 5.carefully</p>	<p>Activity</p> <p>2 1.slowly 3.carefully 2.neatly</p>
<p>What I know</p> <p>1.loudly 3.noisily 2.slowly</p>	<p>What's in</p> <p>1.sparkingly 3.gracefully 2.brightly</p>	<p>What's more</p> <p>Activity 1 1.naughtily 3.slowly 2.carefully</p>	

References

Grade 3 Teachers Guide and Learners Materials

Development Team

Writers: **Percy Jane T. Pellotas**
Sumagdang Elementary School
Isabela City Basilan
Co-Writer: **Balbina C. Tahil**
Sumagdang Elementary School

Editors/QA:

Reviewer:

Illustrator: **Mercedita Q. Cabangon**

Layout Artist: **Mercedita Q. Cabangon**
Sumagdang Elementary School
Isabela City Basilan

Management Team:

Julieto H. Fernandez, Ed.D., CESO VI
Schools Division Superintendent
Maria laarni T. Villanueva, Ed.D., CESE
Assistant Schools division Superintendent
Henry R. Tura, CID Chief
Elsa a.usman, LR Supervisor
Helen De Leon, Eps-English, Module Coordinator