

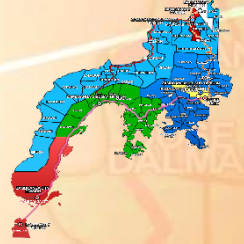


Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



- JANUARY**
Matuguhon
- FEBRUARY**
Mahigugmaon
- MARCH**
Matinabungan
- APRIL**
Matinahuron
- MAY**
Mahapsay og Mahimpyo
- JUNE**
*Maablik og Masunod sa
Dhasaklong Oras*
- JULY**
Maantigo og Maabilidad
- AUGUST**
*Maginhuhuhunon
para sa Uban*
- SEPTEMBER**
Madaginaton
- OCTOBER**
Matinud-anon
- NOVEMBER**
Masaligan
- DECEMBER**
Maalampon

5



Zest for Progress
 Zeal of Partnership

English

Quarter 2 - Module 4:

Subordinating Conjunctions in Sentences



Name of Learner: _____

Grade & Section: _____

Name of School: _____



What I Need to Know

Subordinating conjunctions are essential parts of complex sentences which include at least two clauses, with one of the clauses being main (independent) and the other being subordinate (dependent).

Subordinate conjunction performs two functions within a sentence. First, it illustrates the importance of the independent clause. Second, it provides a transition between two ideas in the same sentence.

In this module, you will learn to:

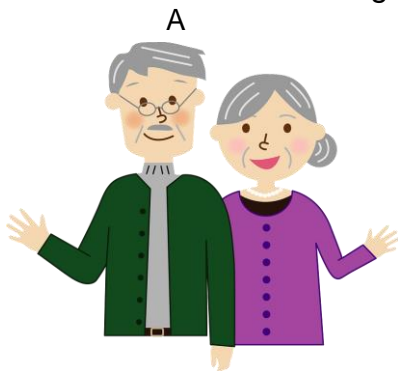
- Identify subordinating conjunctions in sentences
- Use subordinating conjunctions in sentences.
- Compose clear and coherent sentences using subordinating conjunctions.



What's In

Directions: Match the pictures with the correct sentences. Write the letter of the correct answer. Take note of the highlighted words.

____ 1.



____ 2.



B

A. Reyes family spent their vacation at the beach while they are having fun swimming.

B. She feels relaxed **when** she is at the pool.

_____ 3.



C. Our dog barks **whenever** someone comes near.

_____ 4.



D. I love and respect my grandparents **because** they take care of me.

_____ 5.



E. I need to work hard **if** I want a brighter future.



What's New

Directions: Read and study the sentences in the box. Take note of the highlighted words.

1. Patricia and Peter watched television **while** their parents ate popcorn.
2. He feels relaxed **when** he is in the pool.
3. Our dog barks **whenever** there is someone.
4. I love and respect my grandparents **because** they take care of me.
5. I need to work hard **if** I want a brighter future.

1. What are the high – lighted words?

_____.

2. What do you think are these words?

_____.



What is it

The highlighted words in the sentences are :

because	if
when	while
whenever	

These words are subordinating conjunctions.

A **subordinating conjunction** is a word that connects an independent clause to a dependent clause. An independent clause can stand alone as a sentence. In other words, it does not need any additional information to operate as a sentence. A dependent clause adds extra information to the main clause. These clauses cannot stand by themselves and their meaning is dependent on the independent clause.

These are the list of common subordinate conjunctions, its usage, and examples.

SUBORDINATE CONJUNCTIONS	DEFINITION	EXAMPLE SENTENCE
after	After can also be used as a conjunction. As a conjunction after connects two clauses.	After he finished his studies, he went to America.
although	Although can be used to contrast ideas	We've still enjoyed our holiday, although it rained a lot.
because	Because is used to show/give reason.	She usually eats at home, because she likes cooking.
before	Before tells earlier than something	I went for a <u>run</u> before <u>breakfast</u> .
if	If is used to say that one thing can, will or might happen or be true, depending on another thing happening or being true	You can stay for the weekend if you like.
since	Since is used to connect two clauses. Clauses introduced by since typically show one of the two associations: time or cause/reason	Since I had no money, I couldn't buy anything to eat.
so that	So that is used to express purpose just as in order that is used to express cause or reason.	<i>I'll lend you a map so that you can find the place more easily</i>
although	Although can be used to contrast ideas.	Although I do not drink coffee, I have had two cups today.

till	Till means <u>up to a certain time</u>	James lived with his parents till he was twenty – five.
unless	Unless is used instead of <i>if...not</i> in conditional sentences of all types	You'll be sick unless you stop eating.
until	Until means <u>up to a certain time</u>	I'm going to study hard until graduation.
when	When as a conjunction means 'at the time that'	Nobody spoke when she came into the room.
while	While means during the time that something is happening	Her parents died while she was still at school.



What's More

Activity 1

Directions: Circle the subordinating conjunction in each sentence.

1. The children went inside as it was raining.
2. David went shopping even though he had no money.
3. Because it was cold, David fetched his coat.
4. Anna did her homework before she went to the park.
5. While she waited, Sarah checked her emails.
6. Mary can watch the television now that she has washed the pots.
7. After the fire drill, the children went back into the classroom.
8. I want to be a doctor because I want to help other people.
9. Before you go to bed, brush your teeth.
10. Set the table while I make supper.

Activity 2

Directions: Fill in the blank with appropriate subordinate conjunction to complete the sentence.

1. _____ the basement was flooded, we spent all day cleaning up.
(after, although, before, even if)
2. I don't want to go to the movies _____ I hate the smell of popcorn.
(although, because, whenever, so that)
3. I paid Larry, _____ garden design work is top-notch.
(whenever, whose, after, if)

4. _____ spring arrives, we have to be prepared for more snow.
(while, until, although, now that)
5. _____ the alarm goes off, I hit the snooze button.
(as soon as, because, before, now that)
6. Our dog barks _____ there is someone at the door.
(until, while, whenever, so that)
7. I didn't go to school yesterday _____ I was not feeling well.
(because, although, while, after)
8. Tommy enjoys playing tennis _____ he is not good at it.
(because, although, while, after)
9. _____ everyone is quiet, we will have time at the end of class to play a game.
(after, if, so that, while)
10. Bert saved his money _____ he could buy new shoes.
(while, if, so that, because)

Activity 3

Directions: Compose coherent and clear sentences using appropriate subordinate conjunctions **because, so that, when, if, although** by combining the following sentences.

1. Kelly led the beautification of their classroom. She was not the leader.
2. The principal was appreciated. She gave a very nice talk on leadership.
3. The pupils had started to sing. The rest of the participants assembled.
4. People sing the national anthem. The conductor gives a signal.
5. Filipinos entertain visitors well. They will stay for the night.
6. I've made some sandwiches. We can have a snack on the way.
7. She spoke quietly. She didn't want Catherine to hear.
8. Nobody spoke. She came into the room.
9. I will feel better. I get enough sleep.
10. Tom is planning not to go to school. He is sick.

Activity 4

Directions: Below is a word bank of subordinating conjunctions. Turn the sets of phrases below into sentences by using the subordinating conjunction from the word bank. Use the subordinating conjunction only once.

after	although	if	unless
as	until	when	wherever
whenever	where	as soon as	since
while	because	so that	before
even though	once		

1. John came home _____ it was late.
2. _____ Amy sees flower she smiles.
3. _____ you want to come to my house it's alright with my mother.
4. _____ the rain is over the children will go out and play.
5. _____ the dog was shy it wagged its tail.

Activity 5

Directions: Complete the sentence with the correct conjunction. Write the letter of the correct answer.

_____ 1. _____ he left, she lifted one of the suitcases and placed it on the bed.

- | | |
|-------------|------------|
| A. after | C. even if |
| B. although | D. before |

_____ 2. I married Alex _____ I love him.

- | | |
|-------------|-------------|
| A. although | C. whenever |
| B. because | D. so that |

_____ 3. The educated man is the man _____ expression is educated.

- | | |
|-------------|----------|
| A. whenever | C. whose |
| B. after | D. if |

_____ 4. I was talking with Morino _____ almost midnight.

- | | |
|------------|-------------|
| A. because | C. although |
| B. until | D. now that |

_____ 5. Doing my essays on the computer is a breeze _____ I know how to type.

- | | |
|------------|-------------|
| A. as soon | C. before |
| B. because | D. now that |



What I Have Learned

1. Subordinating conjunction connects an _____ to a _____.
2. _____ can stand alone as a sentence.
3. _____ cannot stand by themselves and their meaning is dependent on the independent clause.



What I Can Do

Directions: Complete the paragraph with subordinating conjunctions *whenever, just as, until, while, before, even though, although, as soon as, once*.

My uncle told me he had a surprise! It will be revealed _____ 1 p.m. _____ I heard about the surprise, I jumped out of bed and got ready for the day. _____ I was busy getting ready, I tried to keep guessing what the surprise could be! We immediately got into the car so we could arrive at the surprise on time. We left to drive to the surprise _____ we were all packed into the car. I keep trying to make guesses of what the surprise could be _____ we arrived.

Just as we pulled into a large parking lot, I saw a big train! I asked my uncle if we were going on a train ride _____ he was parking his car _____ he could say anything else. I knew that the surprise was a ride in a cool train.

I heard a conductor blow his whistle and holler, "All aboard! We ran to make sure we hopped onto the train before it left _____ we did not have running shoes on.

We had a wonderful time and met many fun people.



Assessment

A. Directions: Complete each sentence with the correct subordinating conjunction from the word bars.

that	until	even if	when	before	because	where
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1. It is surprising _____ you didn't join the debate club.
2. Greg felt proud _____ everyone clapped for his achievement.
3. Erica couldn't go to the party _____ she was sick.
4. This is the place _____ I usually came to relax.
5. I can't relax _____ I find my lost kitten.

B. Directions: Complete the sentences with a subordinating conjunction from the word bank.

until	because	before
if	once	since
unless	whenever	while

1. _____ you go to bed, brush your teeth.
2. It is cold outside _____ it is already summer.
3. You do not need to help me _____ you want to.
4. You can come to our house _____ you are in the neighborhood.
5. _____ it is late, you can have a glass of milk.
6. Set the table _____ I make supper.
7. I will wash the dishes _____ you finish your plate.
8. _____ you start working on your homework, I will come and help you.
9. They won't come _____ you invite them.
10. She waited _____ he poured a cup of coffee.

C. Directions: Rewrite the sentences using the subordinating conjunctions.

Use so that, because, until and whenever.

1. We had a good time. It rained.

2. Mother will make a dessert for the party.

She can think of something else to make.

3. I will always be there. You need me.

4. I married Alex. I love him.

5. I will go to France
I can learn French.

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by Carlos P. Romulo

I am a Filipino—inheritor of a glorious past, hostage to the uncertain future. As such I must prove equal to a two-fold task—the task of meeting my responsibility to the past, and the task of performing my obligation to the future.

I sprung from a hardy race, child many generations removed of ancient Malayan pioneers. Across the centuries the memory comes rushing back to me: of brown-skinned men putting out to sea in ships that were as frail as their hearts were stout. Over the sea I see them come, borne upon the billowing wave and the whistling wind, carried upon the mighty swell of hope—hope in the free abundance of new land that was to be their home and their children's forever.

I am a Filipino. In my blood runs the immortal seed of heroes—seed that flowered down the centuries in deeds of courage and defiance. In my veins yet pulses the same hot blood that sent Lapulapu to battle against the first invader of this land, that nerved Lakandula in the combat against the alien foe, that drove Diego Silang and Dagohoy into rebellion against the foreign oppressor.

The seed I bear within me is an immortal seed. It is the mark of my manhood, the symbol of dignity as a human being. Like the seeds that were once buried in the tomb of Tutankhamen many thousand years ago, it shall grow and flower and bear fruit again. It is the insignia of my race, and my generation is but a stage in the unending search of my people for freedom and happiness.

I am a Filipino, child of the marriage of the East and the West. The East, with its languor and mysticism, its passivity and endurance, was my mother, and my sire was the West that came thundering across the seas with the Cross and Sword and the Machine. I am of the East, an eager participant in its spirit, and in its struggles for liberation from the imperialist yoke. But I also know that the East must awake from its centuried sleep, shake off the lethargy that has bound his limbs, and start moving where destiny awaits.

I am a Filipino, and this is my inheritance. What pledge shall I give that I may prove worthy of my inheritance? I shall give the pledge that has come ringing down the corridors of the centuries, and it shall be compounded of the joyous cries of my Malayan forebears when first they saw the contours of this land loom before their eyes, of the battle cries that have resounded in every field of combat from Mactan to Tirad Pass, of the voices of my people when they sing:

“I am a Filipino born to freedom, and I shall not rest until freedom shall have been added unto my inheritance—for myself and my children and my children's children—forever.”

(Reprinted from The Philippines Herald, August 16, 1941)

My Final Farewell

Farewell, dear Fatherland, clime of the sun
caress'd Pearl of the Orient seas, our Eden
lost!
Gladly now I go to give thee this faded life's
best, And were it brighter, fresher, or more
blest
Still would I give it thee, nor count the cost.

On the field of battle, 'mid the frenzy of fight,
Others have given their lives, without doubt or
heed; The place matters not-cypress or laurel
or lily white, Scaffold or open plain, combat or
martyrdom's plight, 'T is ever the same, to
serve our home and country's need.

I die just when I see the dawn break,
Through the gloom of night, to herald the day;
And if color is lacking my blood thou shalt take,
Pour'd out at need for thy dear sake
To dye with its crimson the waking ray.

My dreams, when life first opened to me,
My dreams, when the hopes of youth beat
high, Were to see thy lov'd face, O gem of the
Orient sea From gloom and grief, from care
and sorrow free; No blush on thy brow, no tear
in thine eye.

Dream of my life, my living and burning desire,
All hail ! cries the soul that is now to take flight;
All hail ! And sweet it is for thee to expire ;
To die for thy sake, that thou mayst aspire;
And sleep in thy bosom eternity's long night.
If over my grave some day thou seest grow, In
the grassy sod, a humble flower,
Draw it to thy lips and kiss my soul so,
While I may feel on my brow in the cold tomb
below The touch of thy tenderness, thy
breath's warm power.

Let the moon beam over me soft and serene,
Let the dawn shed over me its radiant flashes,
Let the wind with sad lament over me keen;
And if on my cross a bird should be seen,
Let it trill there its hymn of peace to my ashes.
Let the sun draw the vapors up to the sky,
And heavenward in purity bear my tardy
protest Let some kind soul o'er my untimely
fate sigh, And in the still evening a prayer be
lifted on high From thee, O my country, that in
God I may rest.

Pray for all those that hapless have died,
For all who have suffered the unmeasur'd
pain; For our mothers that bitterly their woes
have cried,

For widows and orphans, for captives by
torture tried, And then for thyself that
redemption thou mayst gain.

And when the dark night wraps the graveyard
around With only the dead in their vigil to see
Break not my repose or the mystery profound
And perchance thou mayst hear a sad hymn
resound 'T is I, O my country, raising a song
unto thee.

And even my grave is remembered no more
Unmark'd by never a cross nor a stone
Let the plow sweep through it, the spade turn it
o'er That my ashes may carpet earthly floor,
Before into nothingness at last they are blown.

Then will oblivion bring to me no care As over
thy vales and plains I sweep;
Throbbing and cleansed in thy space and air
With color and light, with song and lament I
fare, Ever repeating the faith that I keep.

My Fatherland ador'd, that sadness to my
sorrow lends
Beloved Filipinas, hear now my last good-by!
I give thee all: parents and kindred and friends
For I go where no slave before the oppressor
bends, Where faith can never kill, and God
reigns e'er on high!

Farewell to you all, from my soul torn away,
Friends of my childhood in the home
dispossessed ! Give thanks that I rest from the
wearisome day !
Farewell to thee, too, sweet friend that
lightened my way;
Beloved creatures all, farewell! In death there
is rest!

(This is the 1911 translation by Charles
Derbyshire of the Spanish original of José
Rizal's poem, Mi Ultimo Adiós)