

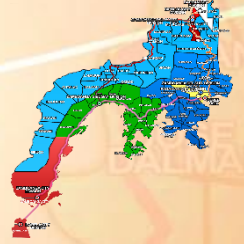


Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



- JANUARY**
Matuguhon
- FEBRUARY**
Mohiguigmaon
- MARCH**
Matinabungan
- APRIL**
Matinahuron
- MAY**
Mahapsay og Malimpyo
- JUNE**
*Maablik og Masunod sa
Dhasaklong Oras*
- JULY**
Maantigo og Maabilidad
- AUGUST**
*Maginhuhuhunon
para sa Uban*
- SEPTEMBER**
Madaginoton
- OCTOBER**
Matinud-anon
- NOVEMBER**
Masaligan
- DECEMBER**
Maalampon

3



Zest for Progress
 Zeal of Partnership

English

Quarter 2 - Module 6:

Inferences and Conclusions



Name of Learner: _____

Grade & Section: _____

Name of School: _____



What I Need to Know

Hi kids, welcome to our new lesson in English 3. This lesson is filled with different activities which you will surely enjoy and learn about making inferences and drawing conclusions through pictures, title and content words.



What's In

Before we proceed to our lesson today, we will have our short review first.

Directions: Underline the correct possessive pronoun to be used in each sentence.

1. Is this (you, yours)?
2. This bag is (mine, me).
3. She waters (his, her) plants every day.
4. I love to see (his, him) smile.
5. (My, Me) pet loves playing.



What's New

Congratulations for answering the activity above.
Today, you are going to read a poem.

Kale

Raymond T. Bustamante

Kale came to school late
To the classroom, he went straight.
The teacher told the class a tale
About Jonah and a whale.

In the tale was Jonah, a male
In the tale were strong winds of the gale.
In the tale was a very big whale.
'Oh! So exciting!' said Kale.

The sailors believed Jonah was to blame
For the strong winds of the gale.
Overboard to the sea Jonah was thrown.
The winds died down and the ship sailed on.

In the tale, Jonah was nervous and pale.
When he was swallowed by the whale.
In the whale's stomach he remained
When let out on the shore he no longer felt the
same?

Home Kale drew the whale
And he displayed it in the frame
For everyone to see and to learn
How Jonah and the whale rose up to fame.

Source: English 3

Comprehension questions

1. Who came to school late?

2. What tale did the teacher tell the class?

3. What were the things mentioned in the story read by the teacher?

4. What did Kale do after hearing the story of the whale?

5. How will you describe Kale?



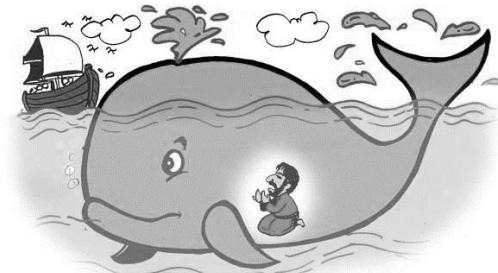
What is it

Based on the poem read, give your reason of the following situations.

Kale came to school late.

Jonah was nervous and pale.

Look at the picture. What can you tell about it?



Jonah and the Whale #31

Telling something about what you see in picture is a way of inferring.

Imagine you witness the following unrelated situations—what can you infer about each one?

1. You see a woman pushing a baby stroller down the street.
2. You are at a corner and you see two parked cars at an intersection, and the driver at the back starts honking his horn.
3. You are walking down the street, and suddenly a dog comes running out of an opened door with its tail between its legs.

For the first, you probably came up with something simple, such as there was a baby in the stroller.

For the second, you might have inferred that the first car should have started moving, or was waiting too long at the corner and holding up the second car.

For the third, you could reasonably guess that the dog had done something wrong and was afraid to get punished.

You do not know for 100% certainty that these inferences are true. If you checked 100 strollers, 99 times you would find a baby, but maybe one time you would find something else, like groceries.

Making inferences is a comprehension strategy used by proficient readers to “read between the lines,” make connections and draw conclusions about the text’s meaning and purpose. To draw conclusions, you need to think about what makes the most sense.

Let us see the following examples.

The boy forgot to bring his backpack to school.

Inference: The boy lacks of materials.

My mom cooked me a good healthy breakfast.

Inference: My mom loves me.



What’s More

Activity 1

Directions: Make an inference by combining your schema (what you know) with evidence from the text.

1. The dog barked when he saw a bushy running up the tree.

What did the dog see?

Inference: _____

2. The cat meowed when he heard the door open. He was hungry.

What did the cat want?

Inference: _____

3. It was hot and my snack was melting. I had to eat it quickly.

What was I eating?

Inference: _____

Activity 2: What's Best!

Directions: Put an X in the box for the conclusion that makes the most sense.

1. Laura sat down beside her friend Allie and opened her lunchbox. This is probably because;

- Laura is going to draw a picture.
- Laura is going to eat lunch.
- Laura is going to take a nap.

2. The movie ended and everyone in the audience clapped. This is probably because;

- They wanted to see another movie.
- The movie was beginning.
- They all liked the movie.

Activity 3

Directions: Read the situations below. Make a conclusion as to what is referred to in each passage.

1. I sat with my toes in the hot sand digging a hole with my new shovel and pail. I turned to grab my sandwich and noticed a seagull flying away with it. Since I had no lunch, I grabbed my snorkel and headed into the waves.	<input type="checkbox"/> grocery store <input type="checkbox"/> circus <input type="checkbox"/> school <input type="checkbox"/> beach
2. I sat in my seat excitedly watching the man swing from pole to pole. Far under him 2 elephants carried ladies with feathers in their hair. I ate my popcorn as I watched 8 clowns pile out of a tiny car.	<input type="checkbox"/> dentist <input type="checkbox"/> circus <input type="checkbox"/> bowling alley <input type="checkbox"/> beach

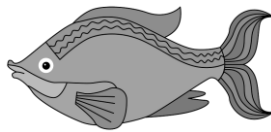
3. We ran from hay bale to hay bale trying not to step on any cow pies. Uncle Joe picked us up with his tractor and gave us some fresh milk to drink. We helped with the garden and fed the chickens.

- farm
- theater
- beach
- school

Activity 4: Who Am I

Directions: Encircle the picture which has been referred to.

1. I live in the ocean. I swim around slowly, looking for something to eat. I have six more arms than you have. Who am I?



2. I am an insect. If you touch me, I might bite you! I make tunnels under the ground. I love to come to your picnic! Who am I?



3. I am 3 weeks old. I drink milk. I cry when my diaper is wet. Who am I?





What I Have Learned

Answer the following questions.

1. What do you do in making your inferences?

2. What is your hint in making your conclusions?



What I Can Do

Simple Recall. Read each given sentence below and make an inference about it.

1. Michael Jordan won multiple NBA titles and MVP honors.

Inference: _____

2. I get out of school at this time.

Inference: _____

3. I clean the backyard quickly.

Inference: _____

4. I cook food in a restaurant.

Inference: _____

5. I respond to emergencies that deal with fire.

Inference: _____



Assessment

Activity 1

Directions: Use the sentence and picture clues to help you make an inference. What can you infer? Write it on the lines.



Source: creazilla.com/winter wear

Jane puts on her coat, mittens, boot and hat.



Snowball Clipart Library

Matthew makes a snowball.



Source: creazilla.com/holding umbrella

Hannah is holding an umbrella.



Source: clipartlibrary.com/head hurting

The boy is hit by the ball.



Source: dreamstime.com/chocolate woman

Mina drinks hot chocolate.

Activity 2

Directions: Read about Josh and his dad. Then write about what you think Josh and his dad will do.

Josh woke up early on Saturday morning and looked outside the window. The sun was out and it was hot. His dad called him and said, "It is a perfect day, don't forget to bring a towel!" Josh grabbed a towel and they left the house.

Where do you think Josh and his dad were going?

Draw a picture where you think Josh and his dad went.



References

Let's Get Better in English 3 pp. 29 – 39

<https://www.creazilla.com>

<https://clipartlibrary.com>

<https://dreamstime.com>

Development Team

Writer: **Megan S. Pacaña**
Sawa Elementary School
Mabuhay, Zamboanga Sibugay

Vilmie P. Amaga
Kulisap Elementary school
Payao, Zamboanga Sibugay

Editors/QA: **Cheryl B. Velasco**
Mardie A. Acotanza
Division English Coordinator, P-IV

Reviewer: **Evelyn F. Importante**
OIC-CID Chief EPS

Illustrator:

Layout Artist:

Management Team:

Jerry C. Bokingito
OIC-Assistant Schools Division Superintendent
Raymond M. Salvador
OIC-Assistant Schools Division Superintendent
Dr. Jeanelyn A. Aleman, CESE
OIC-Schools Division Superintendent

I think that I shall never see a poem lovely as a tree.

A tree whose hungry mouth is prest
Against the earth's sweet flowing breast;

A tree that looks at God all day,
And lifts her leafy arms to pray;

A tree that may in summer wear a nest of robins in her hair;
Upon whose bosom snow has lain;
Who intimately lives with rain.

Poems are made by fools like me,
But only God can make a tree.