

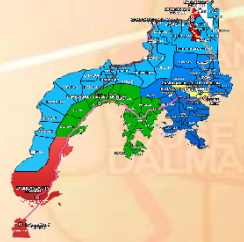


Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



- JANUARY**
Matuguhon
- FEBRUARY**
Mahigugmaon
- MARCH**
Matinabungan
- APRIL**
Matinahuron
- MAY**
Mahapsay og Malimpyo
- JUNE**
*Maablik og Masunod sa
Dhasalng Oras*
- JULY**
Maantigo og Maabilidad
- AUGUST**
*Maginhuhuhunon
para sa Uban*
- SEPTEMBER**
Madaginaton
- OCTOBER**
Matinud-anon
- NOVEMBER**
Masaligan
- DECEMBER**
Maalampon

3



Zest for Progress
 Zeal of Partnership

English

Quarter 2 - Module 3:

Words with Consonant Blends



Name of Learner: _____

Grade & Section: _____

Name of School: _____



What I Need to Know

Good day kids! Welcome to our new lesson in English 3. Learn and have fun while answering the different activities prepared for you.

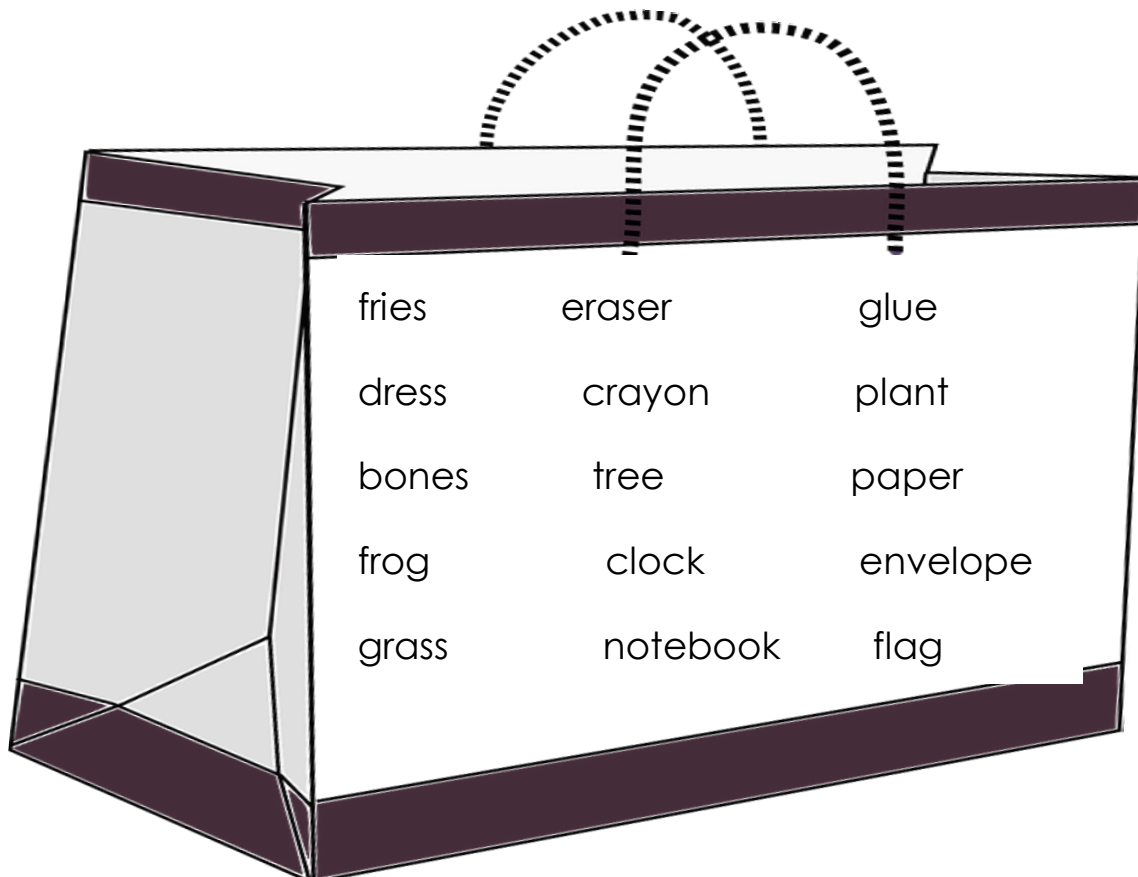
After going through this module, you are expected to:

- Read words with initial and final consonant blends



What's In

Directions: Read the words inside the bag and encircle those with consonant blends.





What's New

You've done a good job in answering the activity on reading and identifying words with consonant blends. As we go on, you will read the story "The Hero Dog" which is about friendship. After reading it, answer the comprehension questions below.

The Hero Dog

by: April Queen Agraviador-Zamora

Brownie was Drake's most loved pet. They had been the best of friends. Drake was always excited in coming home from school to play with his favorite dog. Whenever he was home, they loved to do tricks together. They enjoyed each other's company so much even without other children.

One day, **Drake's** mother requested him to buy **salt** in the nearby store. On his way, a driver shouted, "Give way! This truck loses its brake!" Drake didn't know what to do for the truck was about to hit him. Brownie barked as loud as he could and pushed Drake out of the road. Thanks God! Drake was safe but in return, Brownie lost his life to save his friend, Drake.

Comprehension questions to answer.

1. Who are the characters of the story?

2. How did they show their love for each other every day?

3. What was his mother's request one day?

4. What happened along his way to the store?

5. How did Brownie react to the situation knowing that his friend was in danger?

6. What lesson can you get from the story?



What is it

Have you noticed the underlined words in the story? What is common in them? What are consonant blends? Where do you usually see consonant blends in words? How will you read words with consonant blends?

A **consonant blend** is made up of two or three consonants found next to each other in a word where each letter has its distinct sound when pronounced. It can be found at the beginning or at the end of a word.

In reading words with consonant blends, it is like blending Mathematics. You need to produce the distinct sound of each consonant. Take a look at the illustration as an example.

b + l = bl

c + l = cl

f + l = fl

First produce the sound of "**b**" followed by "**l**" smoothly and slowly. Be careful to say the **sounds** of the letters, not their names. Point out that the **l** is sounded by putting the tongue up and resting it behind the front teeth. It is like using the tongue as a ladder and resting 'the ladder' up behind the top teeth. This will lead you to produce **l** instead of 'luh'.

Let's look at the word "drink." Both the letters "d" and "r" are consonants, and they are directly next to each other at the beginning of the word. When the word "drink" is pronounced, you can clearly hear the sounds of both of these letters, making it a consonant blend.

The same strategy will be used in reading other consonant blends. When the consonant blend is found at the beginning of the word as in sn in snake, it is called initial consonant blend. When it is found at the last part of the word, as in nt in paint, it is called final consonant blend.

Read the examples below.

INITIAL CONSONANT BLENDS	
bl	black, blend, blood
cl	club, clay, clap
fl	fly, flat, flute
gl	glad, glass, glue
pl	plan, play, plate
sl	slip, slow, sleep
br	brick, brain, broom
cr	crab, crib, cry
dr	drop, draw, dragon
fr	frog, free, friend
gr	grab, grocery, grade
pr	pray, price, promise
tr	train, truck, tray
sm	smile, smart, smell
sw	swam, sweet, sway
tw	twin, twinkle, twenty
sc	scales, school, score
sn	snake, snack, snail
st	step, stair, store
sk	skate, skin, sky
str	straw, strain, strap
scr	scream, scrap, scrape
spr	spring, sprain, spray
spl	split, splendid, splash

FINAL CONSONANT BLEND	
nk	bank, link, think
lk	milk, bilk, bulk
nt	went, bent, sent
nd	hand, band errand
mp	camp, stomp, lamp
ft	left, gift, lift
sk	mask, task, desk



What's More

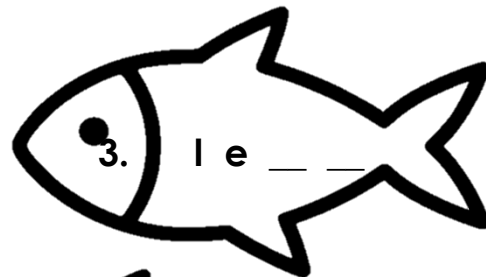
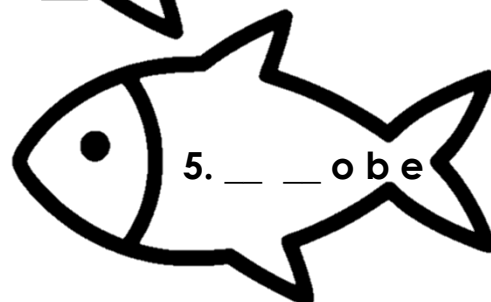
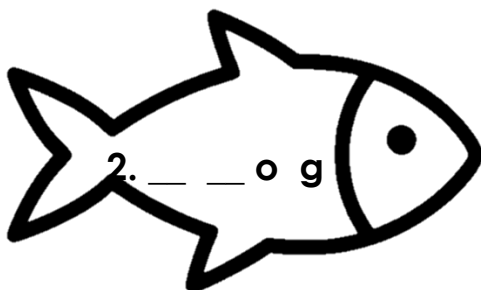
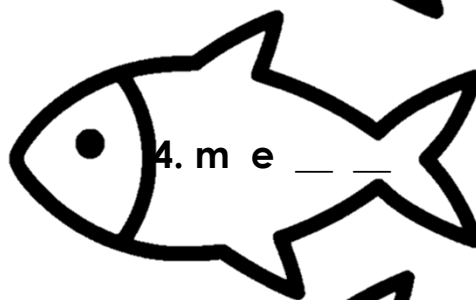
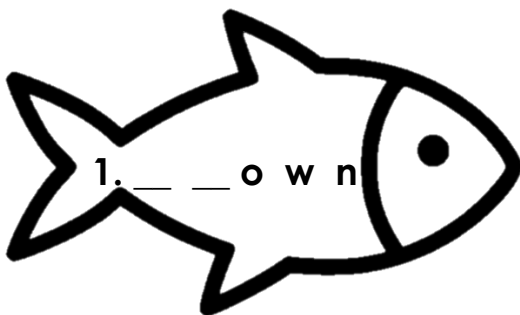
Activity 1: Feed with Consonant Blends

Directions: Feed each fish with the correct consonant blend to complete the word. Write your answer on the space provided and read it after.

cl	fl	br	fr	
sl	gl	ft	lt	lk

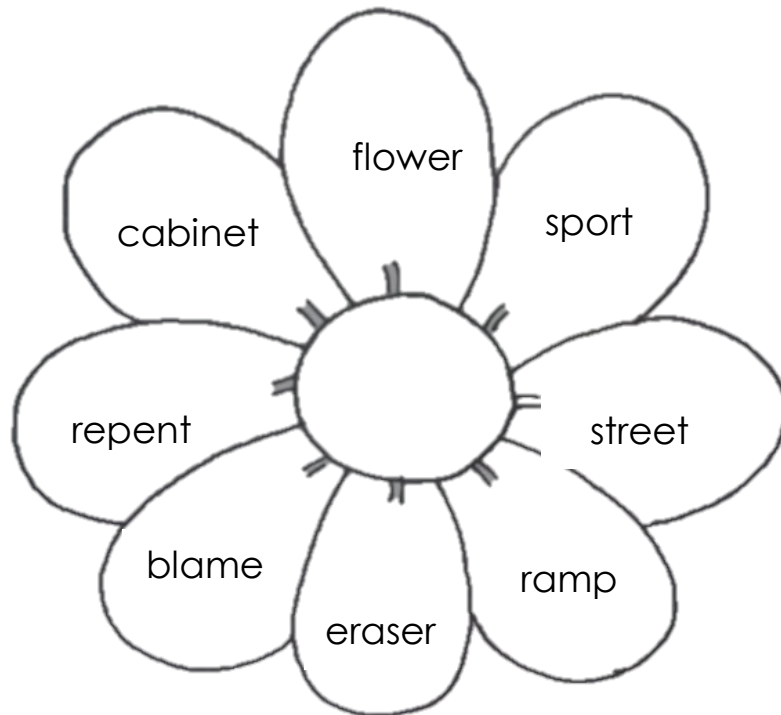


Source: <https://clipartart.com/image/s/man-with-fish-black-and-white->



Activity 2: Color Me

Directions: Read the words inside the flower. Color the petal with yellow if the word has initial consonant blend. Color the petal with pink if the word has final consonant blend. Do not color the petal if the word does not have consonant blend at all.



Activity 3: CROSSWORD PUZZLE

Directions: Use the words in the box to complete the sentences below. Find and encircle them in the puzzle.

drives plant crib tent frame

1. A _____ needs water and sunlight to grow.
2. My father prepared a _____ for us to stay in the farm.
3. Put the picture in a _____.
4. The baby is safe in its _____.
5. Father _____ our car carefully.

C	D	I	E	T	T
F	R	A	M	E	N
L	I	I	O	R	A
U	V	E	B	S	L
T	E	N	T	M	P
E	S	H	L	U	D

Activity 4: HUNT ME

Directions: Read the paragraph carefully. Encircle all the words with initial consonant blends and underline those with final consonant blends.

At the Park

My friend Crista and I went to the park last Saturday. We enjoyed playing with the swing and slide. We loved the fresh air and the scent of the colorful flowers. We had a wonderful day at the park.



What I Have Learned

Answer the following questions.

1. What are consonant blends?

2. Where can you find consonant blends in words?

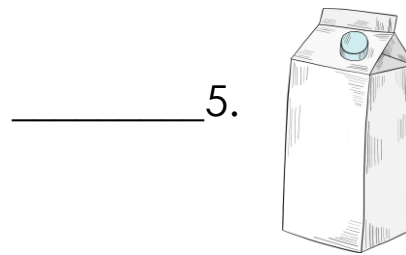
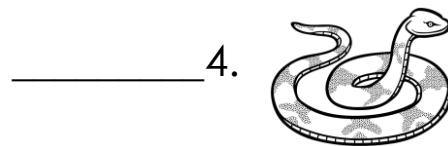
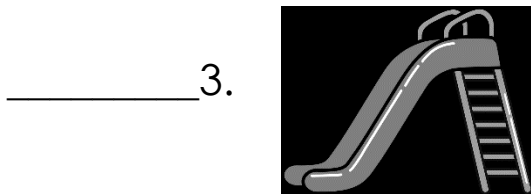
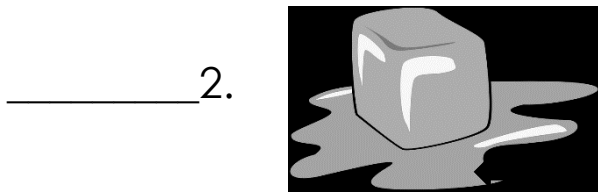
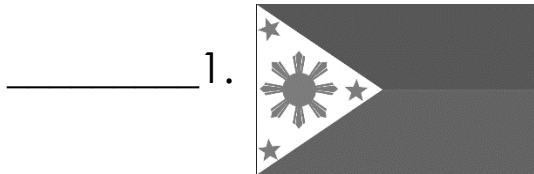
3. How do we read words with consonant blends?

4. What are examples of initial and final consonant blends?



What I Can Do

Simple Recall. Write the name of each picture with consonant blend. Read your answers after.



Assessment

Activity 1

Directions: Read the words below and underline the consonant blend. Write **I** if it's an initial consonant blend and **F** if final.

_____ 1. blouse

_____ 2. spring

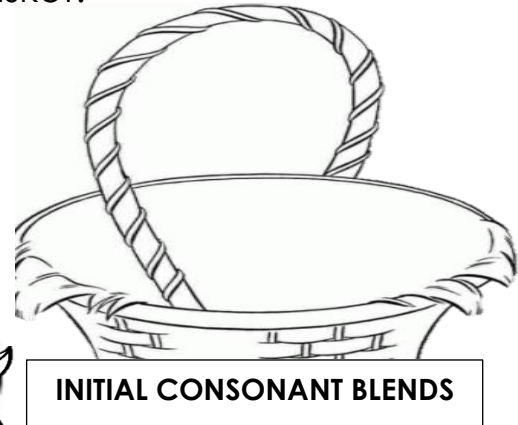
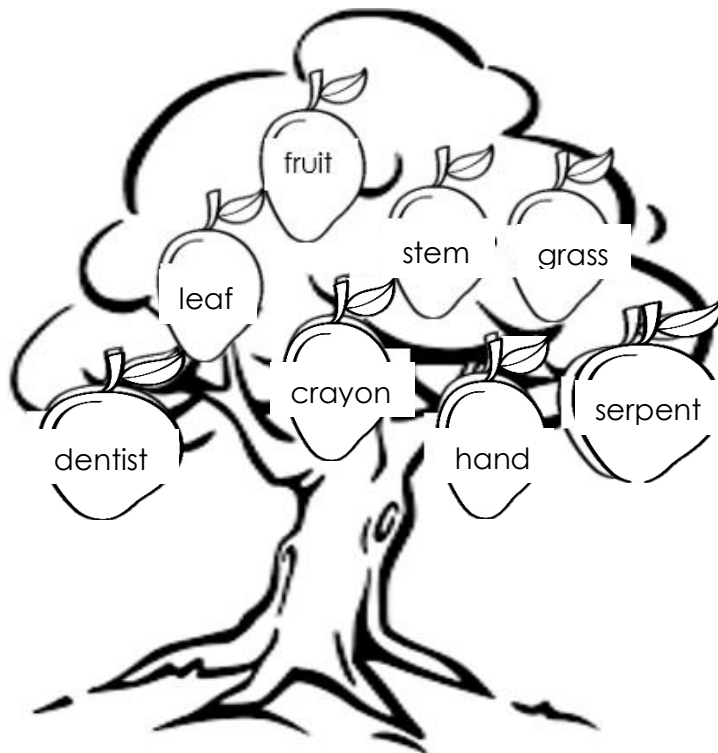
_____ 3. camp

_____ 4. bank

_____ 5. flood

Activity 2: Harvest Time

Directions: Harvest the mangoes with words containing consonant blends. Draw the mangoes and write the words in the correct basket.



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www.creazilla.com

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Trees

by Joyce Kilmer

I think that I shall never see a poem lovely as a tree.

A tree whose hungry mouth is prest
Against the earth's sweet flowing breast;

A tree that looks at God all day,
And lifts her leafy arms to pray;

A tree that may in summer wear a nest of robins in her hair;
Upon whose bosom snow has lain;
Who intimately lives with rain.

Poems are made by fools like me,
But only God can make a tree.