



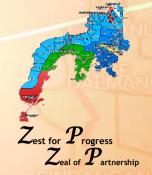
Republic of the Philippines

Department of Education

Regional Office IX, Zamboanga Peninsula



2



English

Quarter 2 - Module 7:

Common Action Words



Name of Learner:

Grade & Section:

Name of School:



What I Need to Know

Welcome to another lesson in English 2. This module aims to target this objective:

• Learning Competency

Recognize common action words in retelling, conversation, etc.

MELC Code - (EN1G-IIa-e-3.4)



What's In

Directions: Choose the action word from the box that best describes the picture.

walk	eat	jump	brush	read
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2.



3.



4.



5.





What's New

Congratulations in answering the activity. As you go over, you will read and learn a poem entitled "Play". After reading it answer the comprehension questions below.

Play!

By: Lill Pluta

He <u>jumps</u>. He <u>shakes</u>.

He dances. He hops.

He likes to **move**.

He cannot **stop**.

He **scoots** and **rolls**

Across the floor.

He runs outside.

He <u>leaps</u>. He <u>skips</u>.

He bounces. He slides.

He **swings**. He **flips**.

He **spins** incircles

Out the door.

But he's still careful!

He doesn't trip!

Comprehension Questions:

- 1. What does he do after he jumps?
- 2. Where does he scoot and roll?

3. What does he do before he skips?

4. What do you think is the feeling of the boy in the poem?

5. Why do we need to be careful while playing?



What is it

These are the underlined words based in the poem read.

jump shake dance hop move

stop scoop roll spin

run leap skip bounce
slide swing flip trip

These words are **action words**. Action words tell what someone or something is doing. Here are some examples of action words in the sentences.



Yuri <u>runs</u> fast.



Coco **<u>swims</u>** in the pool.



They **clap** hands together.



Markus dances gracefully.

Run, swim, clap and **dance** are action words. These words describe an action.



What's More

Activity 1:

Directions: Match the action words with their corresponding pictures.



Α	cti	vit	y 2	2:
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Directions: Box the action word in the sentences.

- 1. The family cleans the house together.
- 2. Father sweeps the yard.
- 3. Lito helps father in the yard.
- 4. Gina scrubs the floor.
- 5. Mother cooks dinner.

Activity 3:

Directions: Choose the verb in the box to complete the sentence.

swims	writes	plays	eats	plants
1. The duck		in tl	in the pond.	
2. Susc	nr	the pi	ano.	
3. Roy		his name	e well.	
4. Ton	nmy	ny a mango seed in a plot.		
5. The	cow	grass.		

Activity 4:

Directions: Arrange the scrambled action words in the sentence that describes the picture. Write your answers in the space provided for.

Picture	Sentence	Action Word
1.	Asher <u>wachtes</u> TV.	
2.	Zion <u>redsa</u> a book.	
3.	Amber <u>east</u> pancake.	
4.	Aaliyah and Roy plya jumping rope.	
5.	Elliana <u>splees</u> well.	



What I Have Learned

Directions: Answer the following questions. A. What is an action word?

B. Give an example of an action word.



What I Can Do

Simple Recall: Here are more pictures of children. Write what each one is doing.



1.



3.



8

4. _____



5. _____



Assessment

Directions: Underline the action word used in the sentences based on the pictures.



1. Zoe climbs the tree.



3. Cid and Yana run fast.



2. Matt plays football.



4. Vince eats dinner.



5.Maliah reads a story.

References

Online Resources:

www.creazilla.com.

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Trees

by Joyce Kilmer

I think that I shall never see a poem lovely as a tree.

A tree whose hungry mouth is prest Against the earth's sweet flowing breast;

A tree that looks at God all day, And lifts her leafy arms to pray;

A tree that may in summer wear a nest of robins in her hair; Upon whose bosom snow has lain; Who intimately lives with rain.

> Poems are made by fools like me, But only God can make a tree.