



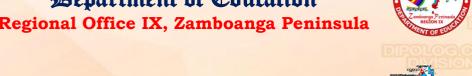
Name of Learner: Grade & Section: Name of School:

# English Quarter 2 - Module 2:

Republic of the Philippines

Department of Education

**Prewriting Activities** 



Zest for Progress  $Z_{\rm eal}$  of  $\tilde{P}_{\rm arthership}$ 

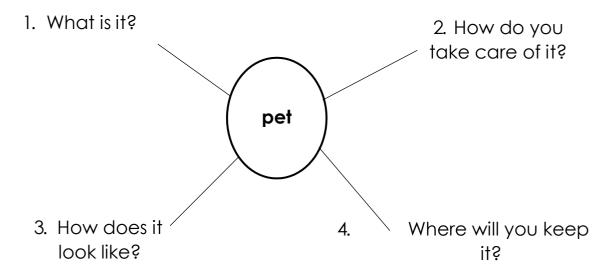


Welcome to another Lesson in English 2. This module aims to -

Generate ideas through prewriting activities



**Directions:** Using a web, write ideas about a pet you would like to have by answering the questions.





Good job for answering the activity above. Now, read a story about a boy who loves his pet so much. As you read, you will learn how to be responsible in taking care of your pets. Now it's time for you to read the story.



Jas had a lovely pet named Momo. Jas loved his cat. He fed her and kept her clean all the time. He cuddled Momo all the time. He truly cared for his cat.

One day Momo got sick and Jas felt so sad. Momo felt so weak and Jas felt so worried about it. He ran to his mom and asked for help.

Mom cuddled the cat and hurriedly called a doctor. The doctor examined the cat and gave them the medicine.

After few days of medication Momo got well and became playful again. Momo and Jas lived happily every day in their home sweet home. Comprehension Questions: 1. Who has a pet?

2. What happened to Momo one day?

3. What did Jas do when he knew that his cat got sick?

4. What if you don't have money to take Momo to the doctor, how would you take care of him?

5. Why do you need to be responsible in taking care of your pet?



Let's take some lines in the story.

lovely pet

This line is made up of group of words that does not express a complete idea. It is called Non- sentence.



This line is made up of group of words that expresses a complete idea.

In Generating ideas trough pre-writing activities, we should learn how to set our ideas by adding a phrase into an incomplete idea to complete the thought of a given phrase and it all depends on how you would like to complete the phrase into a sentence. Example:

lovely pet.

We supply group of words to have a complete thought of the given set of words above.

It could be

<u>Jas has a</u> lovely pet.

It could be

<u>Momo is</u> a lovely pet.

Or it could be any group of words you could think that may complete the non- sentence into a sentence.



Activity 1

Directions: Complete the phrase to make a simple sentence

1.	The boy loves	
	-	

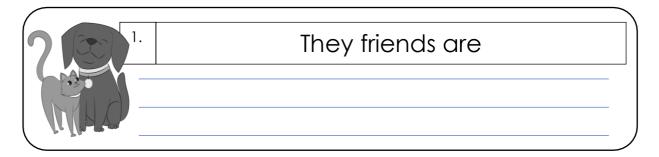
2. He plays	
-------------	--

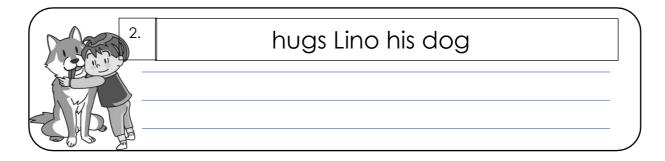
3. His cat loves\_\_\_\_\_.

- 4. Cat likes \_\_\_\_\_
- 5. l like\_\_\_\_\_.

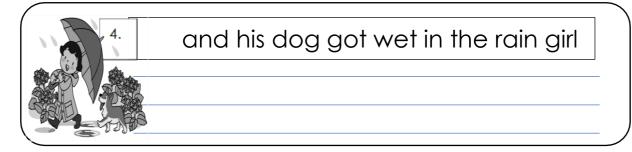
## Activity 2 Sentence Scramble

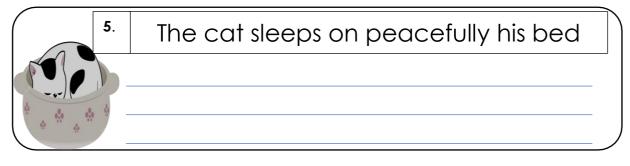
Directions: Arrange the words, go make a sentence.







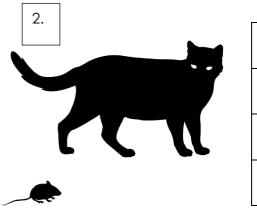




### Activity 3 Sentence Maze

Find the sentence in the mazes base on the given picture. Then write your sentence on the lines.

1.	the	dog	a	is
	cat	Rat	fat	ham
	sad	sat	on	hat
	pat	a	the	mat



the	dog	a	is
cat	cat	saw	ham
sad	sat	the	fast
pat	a	the	rat

3.

	0	0	
( X S	)0	X	
°.	0	0	
			<i>•</i>

fishes	dog	a	is
cat	are	fat	ham
sad	sat	in	bow
pat	a	a	mat

4.	0
$\sim$	
6	

the	monkey	a	is
cat	Rat	plays	with
sad	sat	runs	the
pat	a	balloon	mat

the	hen	a	is
cat	lays	lots	ham
sad	sat	of	eggs
pat	a	the	mat

### Activity 4: Generating Ideas/ Writing Prompts

Directions: Complete the phrases to express your thoughts regarding a dog pet.

	Opinion Writing	9
	Dogs	
Dogs are		
I like it beca	Jse	
It is be	etter than	because



How do we generate ideas in pre-writing?



#### Simple Recall

Directions: Fill the blanks with the correct group of words to

complete the paragraph.

Some p	eople ha	ve ca	t as p	oet. C	thers			
My sister has_				My	Grandm	nother		·
	_makes	fun	of	his	horse,	while	my	mom
	her ca	t a lot.	. That	t's ho	w our far	mily love	e pets.	

hc	ive dogs	two birds
loves her hens	my dad	feeds



Directions: Complete the phrases to express your thoughts on

what to do if you would have a pet. Choose the

phrases that suits the sentence.

Opinion Writing				
	If I have a pet			
If I had a pet I will_	·			
I will feed it	they like.			
I am going to	of it.			
I will consider it	·			

love it	with foods	take care	best friend	

# References Online Resources:

https://creazilla.com/nodes/15463-dog-and-cat-clipart https://creazilla.com/nodes/11189-boy-hugging-his-dog-clipart https://creazilla.com/nodes/26945-girl-and-boy-washing-dogs-clipart https://creazilla.com/nodes/11192-girl-walking-in-the-rain-with-her-dog-clipart https://creazilla.com/nodes/11622-cat-sleeping-in-its-bed-clipart https://creazilla.com/nodes/17909-sleeping-cat-clipart https://creazilla.com/nodes/576-cat-and-mouse-silhouette https://creazilla.com/nodes/12163-goldfishes-in-a-bowl-clipart https://creazilla.com/nodes/10989-monkey-is-holding-a-heart-balloon-clipart https://creazilla.com/nodes/77893-hen-clipart

Development Team			
Writer:	Leah A. Balofiños		
	Kauswagan Elementary School		
	Diplahan, Zamboanga Sibugay		
Editors/QA	Cheryl B. Velasco		
	Mardie A. Acotanza		
	Division English Coordinator, P-IV		
Reviewer:	Evelyn F. Importante		
	OIC-CID Chief EPS		
Illustrator:			
Layout Arti	st:		
Managemen	nt Team:		
	Jerry C. Bokingkito		
	OIC-Assistant Schools Division Superintendent		
	Raymond M. Salvador		
	OIC-Assistant Schools Division Superintendent		
	Dr. Jeanelyn A. Aleman, CESE		
	OIC-Schools Division Superintendent		

#### Trees

by Joyce Kilmer

I think that I shall never see a poem lovely as a tree.

A tree whose hungry mouth is prest Against the earth's sweet flowing breast;

A tree that looks at God all day, And lifts her leafy arms to pray;

A tree that may in summer wear a nest of robins in her hair; Upon whose bosom snow has lain; Who intimately lives with rain.

> Poems are made by fools like me, But only God can make a tree.