

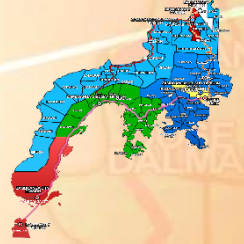


Republic of the Philippines  
**Department of Education**  
 Regional Office IX, Zamboanga Peninsula



- JANUARY**  
*Matuguhon*
- FEBRUARY**  
*Mahigugmaon*
- MARCH**  
*Matinabungan*
- APRIL**  
*Matinahuron*
- MAY**  
*Mahapsay og Malimpyo*
- JUNE**  
*Maablik og Masunod sa  
Dhasalng Oras*
- JULY**  
*Maantigo og Maabilidad*
- AUGUST**  
*Maginhuhuhunon  
para sa Uban*
- SEPTEMBER**  
*Madaginaton*
- OCTOBER**  
*Matinud-anon*
- NOVEMBER**  
*Masaligan*
- DECEMBER**  
*Maalampon*

# 4



Zest for Progress  
 Zeal of Partnership

# English

## Quarter 2 - Module 4:

### Personal Pronouns



Name of Learner: \_\_\_\_\_

Grade & Section: \_\_\_\_\_

Name of School: \_\_\_\_\_



## What I Need to Know

Good day and welcome to another lesson in English 4. Today you will be learning a new lesson that will help us develop our grammar skills. The lesson is easy to learn and you will experience interesting and interactive paper and pencil-based activities that you will surely learn and remember. The words and language used recognizes learner's diversity towards learning.

The module contains only one lesson that will help you identify personal pronouns and lead you to write sentences using personal pronouns.

After going through this module, you are expected to learn the following:

1. Identify personal pronouns
2. Recognize personal pronouns in sentences
3. Use personal pronouns in sentences (ENG4G-IIa-4.2.1)



## What's In

You did well in your past lesson and I know you will also do a good job in answering the next lesson. But before we proceed with our lesson, in this part, we will recall your past lesson on possessive noun and collective noun.

Read the sentence below. Underline the possessive noun and encircle the collective noun in the given samples.

1. My parents bought me a new pair of shoes.
2. Bob's uniform needs to be washed.
3. A troop of soldiers went into battle.
4. A flock of birds flew over our house.
5. The baby's dress is pink.



## What's New

Congratulations in answering the activity on possessive noun and collective noun. As we proceed with our lesson you will recite a poem entitled Me, You and Them.

### Me, You, and Them

**He** is a boy, and **his** name is Jim.  
If this toy is **his**, then **it** belongs to him.

**She** is a girl, and **her** name is Sue  
**Hers** is the boat. That is painted blue.

**You** are **you**. That is plain to see.  
**I** am not **you**, and **you** are not **me**!  
**We** are together. **We** are more than one.  
Please come join **us** in our fun!

“**They**” describes others. **They** are more than one.  
**They** walk and talk together. Together **they** play and run.  
**I** am **me**, and **I** am special as can be.  
**You** are my friend. Together, **you** and **I** are **we**!



## What is it

Based on the poem recited, what word is used to address the boy? \_\_\_\_\_

What word refers to the girl? \_\_\_\_\_

On the second stanza, what word is used to address the one who is speaking?  
\_\_\_\_\_

What word describes others? \_\_\_\_\_

Those words are called personal pronouns. Personal pronouns are words used in place of nouns in a sentence; it is also defined as short words used to represent a person or a thing.

Personal pronouns also take different forms depending on number (singular or plural), or gender.

Personal Pronouns (Gender)	
Masculine(male)	Feminine(female)
he, him, his, himself	she, her, hers, herself

Example: Mark is playing basketball.

Maria is cooking.

He is playing basketball.

She is cooking.

As you can see in the first example the noun Mark is replaced by a personal pronoun, he, considering that Mark is male. While on the second example the noun Maria is replaced by a personal pronoun, she as we identify Maria as female.

Personal Pronouns (Number)	
Singular	Plural
I, you, he, she, it, him, her	we, you, they, us, them

Example: The ball is round.

Tina and Greg are friends.

It is round.

They are friends.

Personal pronoun is used in the first example because it refers to an object or a thing which is the ball. On the second example we use the personal pronoun they as it replaces the noun that is in plural form.



## What's More

### Activity 1

Directions: Complete the sentence using the correct personal pronoun in the parentheses. Write your answer on the space provided.

1. (I, She) \_\_\_\_\_ am sitting on the sofa.
2. (You, He) \_\_\_\_\_ is watching TV.
3. Are (you, your) \_\_\_\_\_ from England?
4. (He, Her) \_\_\_\_\_ is going home.
5. (He, His) \_\_\_\_\_ is playing basketball.
6. (It, She) \_\_\_\_\_ is a wonderful day today.
7. (He, His) \_\_\_\_\_ is speaking English.
8. Gina is (his, her) \_\_\_\_\_ sister.
9. (He, her) \_\_\_\_\_ is swimming in the pool.
10. Are (you, she) \_\_\_\_\_ in the cinema?

## Activity 2

Directions: Underline the personal pronouns in each sentence.

1. She wants to travel around the world.
2. He is playing basketball.
3. I forgot my keys in my car.
4. I am excited about our first day of school.
5. Please tell me the score.
6. She went to the park.
7. It is really cool.
8. His name is Mike.
9. Tell her to hurry up.
10. Do you have a pencil?

## Activity 3

Directions: Here is another activity for you to answer and practice. Inside the parentheses are the two choices, underline the correct one.

1. Don't forget to tell (he/her) the directions.
2. (They/Them) are very reliable students.
3. Please inform (they/them) that their car is ready.
4. I know (his/he) is excited about going on the field trip.
5. What if (they/them) forget to bring their materials?
6. I wanted to let (they/them) know that they must pay.
7. (They/Them) informed that we must check- out by noon.
8. (They/Them) are very good friends.
9. Do not let (her/she) get inside the building.
10. (They/Them) let me know exactly what time to arrive.

## Activity 4

Directions: Circle the personal pronoun found in the poem.

He is a boy, and His name is Jim.  
She is a girl, and Her name is Sue.

You are you. That is plain to see  
I am not you, and you are not me!

We are together. We are more than one.  
Please come join us in our fun!

They describe others. They are more than one.  
Together they play and run.

I am me, and I am special as can be.  
You are my friend. Together, you and I are we!

## Activity 5

Directions: Underline the personal pronouns found in the short story.

Like people, animals also have homes. They live in special places where it can be safe. These homes are close to where they get food. A mother bird lives on a nest where she keeps her babies safe while father bird searches for food. A spider spins a web for home. It also traps food in this web too.

## Activity 6

Directions: Replace the underlined noun in the sentence with the correct personal pronoun.

1. Jack is my friend. \_\_\_\_\_
2. Mr. Robert is my teachers. \_\_\_\_\_
3. Janice is my close friends. \_\_\_\_\_
4. How old is your mother? \_\_\_\_\_
5. The dog is under the table. \_\_\_\_\_
6. Mrs. Brown is in Japan. \_\_\_\_\_
7. Where is your notebook? \_\_\_\_\_
8. I told Mike to go home early. \_\_\_\_\_
9. Tom, Carl and Ben are at the park. \_\_\_\_\_
10. I share my lunch with Jane. \_\_\_\_\_



## What I Have Learned

1. The personal pronouns based on gender are: \_\_\_\_\_
2. The personal pronouns based on number (singular or plural) \_\_\_\_\_

Singular Personal Pronouns	Plural Personal Pronouns



## What I Can Do

Directions: Choose the correct personal pronoun to complete the diary. Write them on the blank space provided.

Dear Diary,

\_\_\_\_\_ am so excited for Halloween. \_\_\_\_\_ is \_\_\_\_\_ favorite  
(We, I) (It, They) (I, my)

holiday. My friends love it too. \_\_\_\_\_ dress up and come over to our  
(They, Us)

house to play. My mom makes \_\_\_\_\_ dinner. \_\_\_\_\_ makes the  
(us, we) (Her, She)

best stew. \_\_\_\_\_ like to see who can slurp \_\_\_\_\_ the fastest.  
(Them, We) (it, us)

Then we trick-or-treat. Dad tells us scary stories before bed. When \_\_\_\_\_ finishes \_\_\_\_\_ all go to bed.  
(he, him) (us, we)



## Assessment

**Directions** : Encircle the letter of the best answer to complete each sentence.

- \_\_\_\_\_ often reads until late at night.  
A. He      B. We      C. Them      D. They
- \_\_\_\_\_ is running up and down the stairs.  
A. We      B. She      C. You      D. They
- \_\_\_\_\_ is from Ireland.  
A. Him      B. His      C. He      D. They
- Have \_\_\_\_\_ got a dog Mark?  
A. Him      B. They      C. Her      D. Them
- We enjoy the roses so much. \_\_\_\_\_ really liven up the garden.  
A. They      B. Its      C. It      D. Them
- Melissa isn't an architect, \_\_\_\_\_ is an engineer.  
A. He      B. They      C. It      D. She
- Are \_\_\_\_\_ friends or not?  
A. He      B. She      C. We      D. It
- My doctor was born in Germany. \_\_\_\_\_ teaches language during spare time.  
A. They      B. It      C. Him      D. He
- All of my classmates are Americans. \_\_\_\_\_ come from all over the country.  
A. She      B. We      C. They      D. Them
- All of \_\_\_\_\_ are very smart.  
A. We      B. They      C. Them      D. I



## References

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**I Am a Filipino**  
**by Carlos P. Romulo**

I am a Filipino—inheritor of a glorious past, hostage to the uncertain future. As such I must prove equal to a two-fold task—the task of meeting my responsibility to the past, and the task of performing my obligation to the future.

I sprung from a hardy race, child many generations removed of ancient Malayan pioneers. Across the centuries the memory comes rushing back to me: of brown-skinned men putting out to sea in ships that were as frail as their hearts were stout. Over the sea I see them come, borne upon the billowing wave and the whistling wind, carried upon the mighty swell of hope—hope in the free abundance of new land that was to be their home and their children's forever.

I am a Filipino. In my blood runs the immortal seed of heroes—seed that flowered down the centuries in deeds of courage and defiance. In my veins yet pulses the same hot blood that sent Lapulapu to battle against the first invader of this land, that nerved Lakandula in the combat against the alien foe, that drove Diego Silang and Dagohoy into rebellion against the foreign oppressor.

The seed I bear within me is an immortal seed. It is the mark of my manhood, the symbol of dignity as a human being. Like the seeds that were once buried in the tomb of Tutankhamen many thousand years ago, it shall grow and flower and bear fruit again. It is the insignia of my race, and my generation is but a stage in the unending search of my people for freedom and happiness.

I am a Filipino, child of the marriage of the East and the West. The East, with its languor and mysticism, its passivity and endurance, was my mother, and my sire was the West that came thundering across the seas with the Cross and Sword and the Machine. I am of the East, an eager participant in its spirit, and in its struggles for liberation from the imperialist yoke. But I also know that the East must awake from its centuried sleep, shake off the lethargy that has bound his limbs, and start moving where destiny awaits.

I am a Filipino, and this is my inheritance. What pledge shall I give that I may prove worthy of my inheritance? I shall give the pledge that has come ringing down the corridors of the centuries, and it shall be compounded of the joyous cries of my Malayan forebears when first they saw the contours of this land loom before their eyes, of the battle cries that have resounded in every field of combat from Mactan to Tirad Pass, of the voices of my people when they sing:

“I am a Filipino born to freedom, and I shall not rest until freedom shall have been added unto my inheritance—for myself and my children and my children's children—forever.”

*(Reprinted from The Philippines Herald, August 16, 1941)*