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English

Quarter 1 - Module 25:
Week 8: Context Clues
(*Definition and Exemplification*)

ALTERNATIVE DELIVERY MODE

ADM

Department of Education ● Republic of the Philippines

English – Grade 4
Alternative Delivery Mode
Quarter 1 – Week 8 - Module 25: Context Clues (Definition & Exemplification)
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This instructional material was collaboratively developed and reviewed by educators from public schools. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at region10@deped.gov.ph.

We value your feedback and recommendations.

Department of Education ● Republic of the Philippines

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What This Module is About

Hello, learner!

Hello, learner!

It's time to learn new insights with the help of this module. This module id especially made for you.

This material is self-instructional. The activities are designed for you to work independently at the convenience of your homes.

With this module, you will learn about context clues (definition and exemplification).

Have an enjoyable learning experience!

What I Need to Know

Hi learner! Reading stories and other literary texts is a great way to widen your vocabulary and improve your imagination. In reading, you might come across unfamiliar words. Your skills in looking for context clues would be a great way to familiarize these words. In this module you will be sharpening your skills on context clues.

Remember that after finishing this module, you are expected to;

1. Use context clues (Definition and Exemplification) to determine the meaning of unfamiliar words.

How to Learn from this Module

For you to achieve the objectives cited above, you are to do the following:

- Take your time reading the lessons carefully.

- Follow the directions and/or instructions in the activities and exercises diligently.

- Answer all the given tests and exercises.

Icons of this Module

	What I Need to Know	This part contains learning objectives that are set for you to learn as you go along the module.
	What I Know	This is an assessment as to your level of knowledge to the subject matter at hand, meant specifically to gauge prior related knowledge.
	What's In	This part connects previous lessons with that of what you are going to learn.
	What's New	An introduction of the new lesson through various activities, before it will be presented to you.
	What is It	These are discussions of the activities as a way to deepen your discovery and understanding of the concept.
	What's More	These are follow-up activities that are intended for you to practice further in order to master the competencies.
	What I Have Learned	Activities designed to process what you have learned from the lesson
	What I Can Do	These are tasks designed to showcase your skills and knowledge gained, and applied into real-life concerns and situations.
	Post Assessment	This assessment evaluates your level of mastery in achieving the learning objectives.
	More Activities	These are additional activities designed to increase the level of your skills and knowledge.
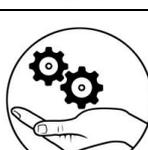
What I Know

Choose the best meaning of the underlined words.

1. Camille exercises <u>continuously</u>, or all the time, when she has free time.
    a. never
    b. in the morning
    c. all the time

2. Erika had to <u>sterilize</u>, or clean, the dishes.
    a. break
    b. clean
    c. wash

3. Tamtam likes to eat <u>desserts</u>, such as strawberry cake and chocolate ice cream.
    a. sweet food
    b. viand
    c. fruits

4. Elly showed great <u>prowess</u> in charcoal painting contest and won first place.
    a. skill
    b. patience
    c. anxiety

5. Bea giggled, or laughed a little, when she saw James fall off the ground.
    a. cried hard
    b. laughed a little
    c. shouted

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Lesson 1

CONTEXT CLUES (Definition and Exemplification)

When you read stories and other literary texts, you often come across words that are difficult for you to understand. This might cause delay in understanding what the text is trying to convey. Context clues are words in the sentence that help you understand the meaning of unfamiliar words.

What's In

Match column A to its meaning in column B.

Column A	Column B
1. enrage	a. the main stem of a plant
2. destroy	b. very angry
3. notice	c. to imitate
4. emulate	d. to cause destruction
5. stalk	e. to detect

What's New

Read the short story below. Give the meaning of the underlined words. Choose your answer from the box.

It was summer. The Solomon family wanted to go on a journey. Dad wanted to go to Cebu. Mom wanted to go to Bohol. Mark and Benedict wanted to go to Boracay. They love going to the ocean.

In the end, the family decided to go to Boracay. They went to the seashore right away. The sand on the beach was fine and white. There were boats with white sails on the blue sea.

Mark built a sand castle. Benedict decided to ride a bike but he bumped into a rock and fell. He got all bruised and bloodied.

Benedict was sad. He could not swim that day.

Source: English LM, page 66

1. Journey - _____

2. Decided - _____

3. Seashore - _____

4. Bruised - _____

5. Bloodied - _____

a. Trip or a travel	b. Purplish mark on the skin	c. The land bordering a sea
d. Stained with blood	e. To choose, determine, or settle	

What is It

The underlined words in the selection are difficult words. There are words surrounding unfamiliar words that will give you a hint on what it means. We call these hints, **context clues**.

Think!

A **context clue** is there to help you find out the meaning of unfamiliar words in a sentence. It could be through giving the definition of the words or through giving examples.

Examples:

1. Fluoroscopy, examination with a fluoroscope, is a common practice.

2. Celestial bodies, including the sun, moon, and stars are fascinating.

Example 1 is context clue through **definition.** The words after the comma is the definition of the word fluoroscopy.

Example 2, on the other hand, is a context clue through **exemplification**. You are given examples that would give you an idea on the meaning of the unfamiliar words.
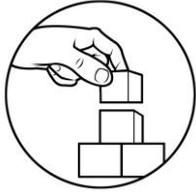
What's More

A.   Encircle the context clues in the sentences that will help you identify the meaning of the underlined words.

1. Earth is the third planet from the sun.
2. We learned about pentagons, or 5-sided shapes.
3. I want to buy a gadget, such as cellphones and laptops.
4. Magdalena was irritated, meaning she was angered.
5. I like mammals including cows, dogs, and cats.

B.   Read the words below and use them to complete the sentences that follow.

| bicycle | author | dangerous | frighten | newspaper |

1. Do you know the _____ of the book Harry Potter?
2. Andrea taught Camille how to drive a _____.
3. Jumping near a cliff is _____.
4. Horror movies _____ me every time.
5. My father reads a _____ every morning.

What I Have Learned

What are context clues?

_____

How can context clues help you?

_____
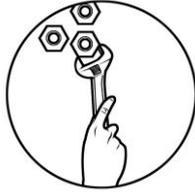
What I Can Do

A. Match the words in column A with their meanings in column B.

Column A	Column B
_____1. palatable	a. animal doctor
_____2. mystery	b. something unexplained
_____3. souvenir	c. twilight
_____4. dusk	d. remembrance
_____5. veterinarian	e. pleasant taste

B. Complete these sentences with the correct words. Choose your answer from column A above.

1. Filipino delicacies are very _____.
2. A doctor who treats dogs and other animals is a _____.
3. Detectives likes to solve a _____.
4. Erika gave me a _____ from Thailand.
5. My father's work ends at _____.

Post Assessment

Direction: Identify the meaning of each underlined word using the context clues. Encircle the letter of your answer.

1. The girls <u>desired</u> to win the dance contest so they did their best.
   a. wanted
   b. followed
   c. worked
   d. checked

2. I got a <u>miniscule</u> dirt in my shirt.
   a. big
   b. short
   c. long
   d. small

3. Camille always <u>amuse</u> me with her humorous dancing.
   a. entertain
   b. annoys
   c. shocks
   d. scare

4. Eliezer is an <u>amiable</u> boy. He has a lot of friends from inside and outside of school.
   a. smart
   b. honest
   c. kind
   d. bully

5. Novelyn <u>mischievously</u> hid her sister's slippers under the cabinet.
   a. naughtily
   b. happily
   c. quietly
   d. softly

 Additional Activities

Direction: Using a dictionary, look for the meaning of the following words.

1. discharge

   _____

2. delicate

   _____

3. fuss

   _____

4. permission

   _____

5. smash

   _____

…spaper
…ten
…gerous
…le
…or
…ows, dogs, and cats
…she was angered
…lphones and laptops
…apes
…planet from the sun
A …

5. a
4. c
3. a
2. d
1. a
Post Assessment
5. dusk
4. souvenir
3. mystery
2. veterinarian
1. palatable
B
5. a
4. c
3. d
2. b
1. e
What I can do A

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