

# English

## Quarter 1 - Module 21:

### Week 7: Concrete and Abstract Nouns



English – Grade 4  
Alternative Delivery Mode  
Quarter 1- Week 7 - Module 21: Concrete and Abstract Nouns  
First Edition, 2020

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This instructional material was collaboratively developed and reviewed by educators from public schools. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at [region10@deped.gov.ph](mailto:region10@deped.gov.ph).

**We value your feedback and recommendations.**

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## ***What This Module is About***

Hello, learner!

It's time to learn new insights with the help of this module. This module is especially made for you.

This material is self- instructional. The activities are designed for you to work independently at the convenience of your homes.

With this module you will learn about concrete and abstract nouns.

Have an enjoyable learning experience!



## ***What I Need to Know***

You have learned that nouns are names of persons, places, things, animals, and ideas. Now, it is time for you to learn more about nouns.

After finishing this module, you are expected to:








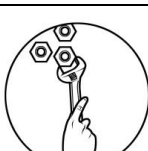
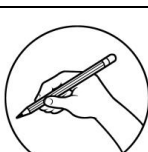
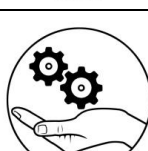
1. identify concrete and abstract nouns; and
2. use concrete and abstract nouns in sentences.

## ***How to Learn from this Module***

For you to achieve the objectives cited above, you are to do the following:

- Take your time reading the lessons carefully.
- Follow the directions and/or instructions in the activities and exercises diligently.
- Answer all the given tests and exercises.

## Icons of this Module

	What I Need to Know	This part contains learning objectives that are set for you to learn as you go along the module.
	What I Know	This is an assessment as to your level of knowledge to the subject matter at hand, meant specifically to gauge prior related knowledge.
	What's In	This part connects previous lessons with that of what you are going to learn.
	What's New	An introduction of the new lesson through various activities, before it will be presented to you.
	What is It	These are discussions of the activities as a way to deepen your discovery and understanding of the concept.
	What's More	These are follow-up activities that are intended for you to practice further in order to master the competencies.
	What I Have Learned	Activities designed to process what you have learned from the lesson
	What I Can Do	These are tasks designed to showcase your skills and knowledge gained, and applied into real-life concerns and situations.
	Post Assessment	This assessment evaluates your level of mastery in achieving the learning objectives.
	More Activities	These are additional activities designed to increase the level of your skills and knowledge.



## ***What I Know***

**Direction: Read and regroup the words in the box to complete the table below.**

love	guitar	cake	obedience
book	pencil	faith	anger

<b>Things you can see and touch</b>	<b>Things you cannot see and touch</b>



## Lesson

# 1

# Concrete and Abstract Nouns

In this lesson, you will learn more about nouns. You will know how to classify nouns that you can see and/or touch and nouns which you cannot. The given exercises and activities are carefully chosen to motivate your interest in learning about concrete and abstract nouns.



### *What's In*

**Direction: Read the sentences below and underline the nouns.**

1. She was awarded for her honesty.
2. The dog likes to run.
3. His mother rewarded him for his obedience.
4. Elly is dancing.
5. Margie likes to sing.

Now, classify the underlined words according to the table below.

Can be seen and touched	Cannot be seen and touched



## ***What's New***

**Read the words below.**

**peace**  
**dog**  
**fear**

**cake**  
**beach**  
**anger**

What are these words?

Which words can be seen, heard, smelled and tasted?

Which words can be felt?



## ***What is It***

The words above are nouns. The words dog, beach, and cake are nouns that you can see, hear, smell, touch and taste. We call these nouns, **Concrete Nouns**. Other examples of concrete nouns are: stone, water, seashore, tomato, pillows.

On the other hand, the nouns peace, fear, and anger are examples of **Abstract Nouns**. Abstract nouns refer to traits, virtues and/or feelings. They cannot be seen, heard, smelled, or tasted. Other examples of abstract nouns are: joy, happiness, obedience.



## **What's More**

Activity 1 : Write **C** on the space provided if the word is a concrete noun and **A** if it is an abstract noun.

- \_\_\_\_\_ 1. trust
- \_\_\_\_\_ 2. pizza
- \_\_\_\_\_ 3. mirror
- \_\_\_\_\_ 4. loyalty
- \_\_\_\_\_ 5. bread

Activity 2 Underline the concrete nouns and encircle the abstract nouns in the sentences.

1. James is filled with so much joy.
2. My great grandmother has great beauty.
3. Karla had a happy day.
4. Eliezer won a medal because of his bravery.
5. Dalie's humility makes her more attractive.



## ***What I Have Learned***

What is a concrete noun? Give an example.

---

What is an abstract noun? Give an example.

---

Now, look around you. List down five (5) concrete and five (5) abstract nouns.

<b>CONCRETE NOUNS</b>	<b>ABSTRACT NOUNS</b>



## ***What I Can Do***

For this activity you need to get your coloring materials. The words below are words usually seen and felt at home. Color the concrete nouns **blue** and the abstract nouns **red**.

### **CONCRETE AND ABSTRACT NOUNS**

curtain

care

glass

love

soap

television

chair

table

peace

joy

faith

bed



## ***Post Assessment***

**Direction:** Decide whether each of the following nouns is concrete or abstract. Identify each one by writing CN for concrete nouns and AN for abstract noun.

- \_\_\_\_\_ 1. kindness
- \_\_\_\_\_ 2. door
- \_\_\_\_\_ 3. sadness
- \_\_\_\_\_ 4. rain
- \_\_\_\_\_ 5. greed
- \_\_\_\_\_ 6. hair
- \_\_\_\_\_ 7. honesty
- \_\_\_\_\_ 8. gratitude
- \_\_\_\_\_ 9. blanket
- \_\_\_\_\_ 10. spoon



## ***Additional Activities***

**Direction:** Identify whether the words below is concrete or abstract. Write your answer on the space provided and use them in a sentence.

\_\_\_\_\_ 1. Education

\_\_\_\_\_

\_\_\_\_\_ 2. Window

\_\_\_\_\_

\_\_\_\_\_ 3. Piano

\_\_\_\_\_

\_\_\_\_\_ 4. Intelligence

\_\_\_\_\_



# Answer Key

anger	pencil
faith	book
obedience	cake
love	guitar
<b>ABSTRACT</b>	<b>CONCRETE</b>
anger	
What I know	

pencil  
book

	Margie
	Elly
	obedience
	Dog
	honesty
	<b>Cannot be</b>
	<b>Can be</b>
1.	She was awarded for her honesty.
2.	The dog likes to run.
3.	His mother rewarded him for his
	obedience.
4.	Elly is dancing.
5.	Margie likes to sing.
	What's in

	5.C
	4.A
	3.C
	2.C
	1.A
	What's More Activity 1

	5.AN
	4.CN
	3.AN
	2.CN
	7.AN
	8.AN
	9.CN
	10.CN
	1.AN
	2.CN
	3.AN
	4.CN
	5.AN
	6.CN
	7.AN
	8.AN
	9.CN
	10.CN
	Post Assessment

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