

English

Quarter 1 - Module 17:

Week 6 : Inference

(Express One's Ideas and Feelings Clearly)



English – Grade 4
Alternative Delivery Mode
Quarter 1 - Module 17: Inference (Express One's Ideas and Feelings)
First Edition, 2020

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This instructional material was collaboratively developed and reviewed by educators from public schools. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at region10@deped.gov.ph.

We value your feedback and recommendations.

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What This Module is About

Hello, learner!

It's time to learn new insights with the help of this module. This module is especially made for you.

This material is self- instructional. The activities are designed for you to work independently at the convenience of your homes.

With this module you will learn about inferring (express one's ideas and feelings clearly).

Have an enjoyable learning experience!



What I Need to i v

Hi! Learners for today's activities you are expected to:

1. Understand that one should listen only to sound advice
2. Express one's ideas, feelings clearly





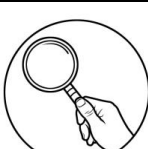
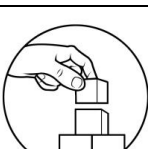
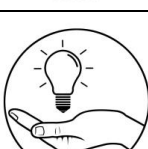
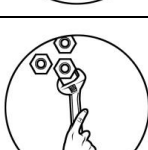
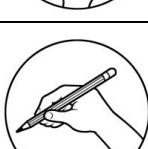
How to Learn from this Module


For you to achieve the objectives cited above, you are to do the following:

- Take your time reading the lessons carefully.
- Follow the directions and/or instructions in the activities and exercises diligently.
- Answer all the given tests and exercises.

Icons of this Module

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	What I Need to Know	This part contains learning objectives that are set for you to learn as you go along the module.
	What I Know	This is an assessment as to your level of knowledge to the subject matter at hand, meant specifically to gauge prior related knowledge.
	What's In	This part connects previous lessons with that of what you are going to learn.
	What's New	An introduction of the new lesson through various activities, before it will be presented to you.
	What is It	These are discussions of the activities as a way to deepen your discovery and understanding of the concept.
	What's More	These are follow-up activities that are intended for you to practice further in order to master the competencies.
	What I Have Learned	Activities designed to process what you have learned from the lesson
	What I Can Do	These are tasks designed to showcase your skills and knowledge gained, and applied into real-life concerns and situations.
	Post Assessment	This assessment evaluates your level of mastery in achieving the learning objectives.

	<p>More Activities</p>	<p>These are additional activities designed to increase the level of your skills and knowledge.</p>
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What I Know

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Direction: Read each of the following paragraphs or expressions. Encircle the correct letter of your choice.

1. The trip was going to be difficult, but Julia and her parents looked forward to going up to Baguio City. They awaited in _____.
 - a. fear
 - b. anger
 - c. excitement

2. Jojo ran to the ice cream vendor and said, “Give me a big cone of ice cream”. The old man selling ice cream said with a smile, “Hey, this ice cream is for sale. It is not given away”.
 - a. Jojo felt ashamed.
 - b. Jojo felt happy.
 - c. Jojo felt thankful.

3. Jeff faced the doctor. The doctor stuck a needle into his arm. The prick was painful. But Jeff did not cry or move.
 - a. What a brave boy Jeff is!
 - b. What a shy boy Jeff is!
 - c. What a brave boy Jeff is!

4. Tess was catching grasshoppers. She caught a green grasshopper. She pulled off its wings. She pulled off its legs. She laughed. Tess is _____.
 - a. kind
 - b. cruel
 - c. cheerful

5. Ruel’s mother wakes up early. She cooks breakfast for the family. Then she sweeps the yard and waters the plants. She cleans the house. She washes the clothes then goes to market to buy their food. She ends the day tired.

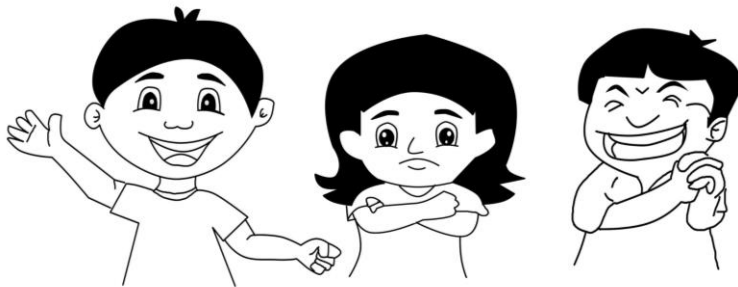
- a. Mother is helpful
- b. Mother is industrious.
- c. Mother is kind

Lesson 17	Inference (Express One's ideas and Feelings Clearly)
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In this lesson, you will learn about inferring traits and characters and mood of stories. You are given exercises and activities that are carefully chosen to motivate your interest in learning about inferring.



What's In



When do you feel happy?
 When do you feel sad?
 When do you feel excited?
 Tell something about it.

You may start your statement with-

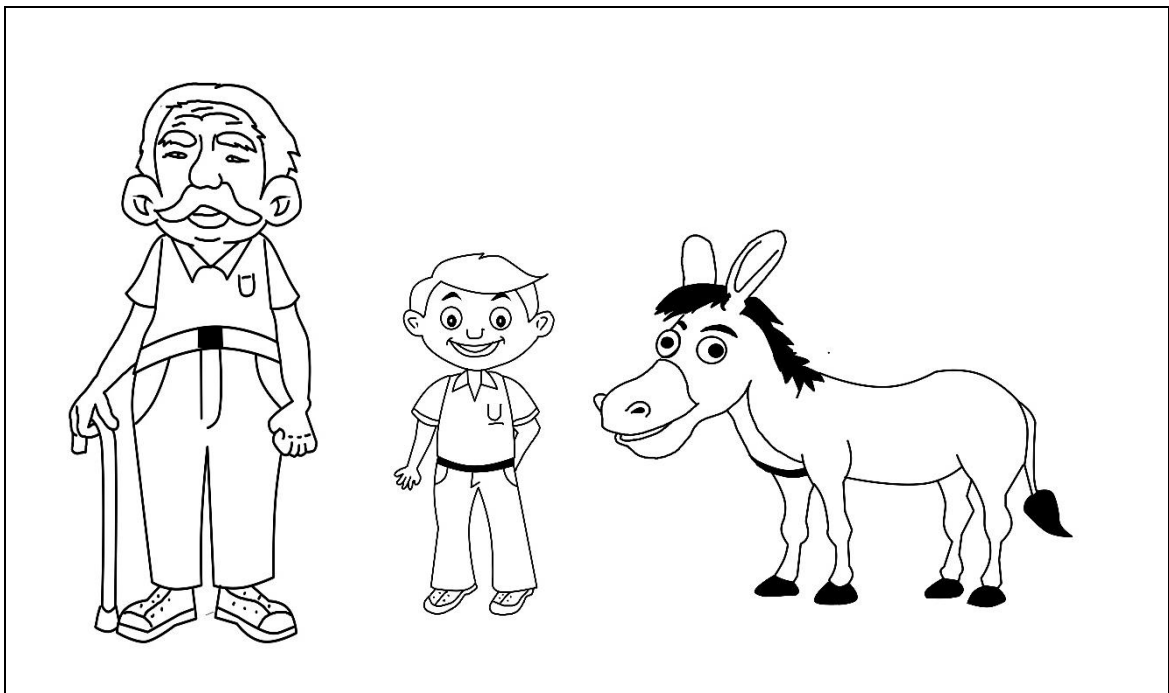
I feel happy when _____.
 I feel sad when _____.
 The last time I felt excited was when _____.



What's New

Who usually gives you some advice? _____.

Do you listen to him/her? _____.



Motive Question:

To whom did the old man and his son listen to?



What is It

Read the story and then answer the questions that follow.

The Old Man, His Son and a Donkey

A man and his son were once going with their donkey to market. As they were walking along by its side, a countryman passed them and said, "You fools, what a donkey for but to ride is upon?"

What do you think man and his son did? _____

So the man put the boy on the donkey and went on their way. But soon they passed a group of men, one of whom said, "See that lazy boy, he lets his father walk while he rides."

What do you think the man did? _____

So the man ordered his boy to get off, and got on himself. But they hadn't gone far when they passed two women, one of whom said to the other: "Shame on that lazy old man to let his poor little son walk along. "Well, the Man didn't know what to do, but at last he took his Boy up before him on the donkey. By this time they had come to the town, and the passersby began to tease and point at them. The man stopped and asked why. The men said, "Aren't you ashamed of yourself for overloading that poor donkey with you and your son?"

What do you think did the man and his son do? _____

The man and the boy got off and tried to think what to do. They thought and they thought, till at last they cut down a pole, tied the donkey's feet to it, and raised the pole and the donkey to their shoulders. They went along in the middle of the laughter of all who met them till they came to Market Bridge, when the donkey, getting one of his feet loose, kicked out, and caused the boy to drop his end of the pole. In the struggle, the donkey fell over the bridge, and with

his feet tied together, he drowned. "That will teach you," said an old man who had followed them: "Please all, and you will please none."
Source: English 4 Learner's Material p. 56-57



What's More

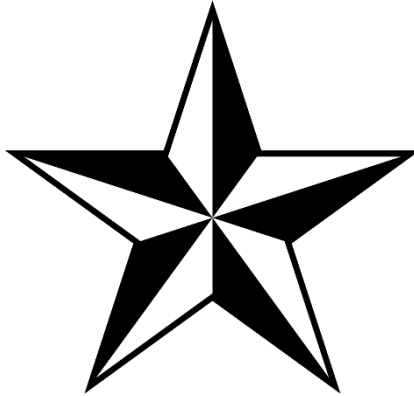
Retell the story using the story star. Say something about the feelings and traits of characters in the story.

Title

Author

Setting

Characters



Events



What I Have Learned

Answer the following questions:

1. Did the old man and his son follow what they were told to do?

2. What happened to the donkey?

3. What happened to the old man and his son?

4. What words can you use to describe the old man and his son?

5. How do you feel about what they did?

6. Was it right to follow the advice of the people?



What I Can Do

Read the following sentences from the story “The Old Man, His Son and a Donkey.”

1. As they were walking along, a countryman passed them and said, “You fools, what is a donkey for but to ride upon.”

What did the man say about the old man and his sons?

2. But soon, they passed a group of men, one of whom said. “See that lazy boy; he lets his father walk while he rides.”

What did one of the men say about the boy?

3. They thought and they thought till at last they cut down a pole, tied the donkey’s feet at it, and raised the pole and carried the donkey on their shoulders. They continued walking in the middle of the laughter of all who met them.

What did the old man and his son do to the donkey?

What does this action tell about the old man and his son?

What did the people think about this action or scene?



Post Assessment

Direction: Read each of the following paragraphs or expressions. Encircle the letter of the correct answer.

1. A man and his son were going with their donkey to market. As they were walking along by its side, a countryman passed them and said, "You _____."
 - a. fool
 - b. kind
 - c. courteous

2. The man put the boy on the donkey and went on their way. But soon they passed a group of men, one of whom said, "See the _____ boy".
 - a. happy
 - b. helpful
 - c. lazy

3. By this time they had come to the town, and the passerby began to tease and point at them. The man stopped and asked why. The men said, "Aren't you _____ of yourself for overloading that poor donkey with you and your son?"
 - a. stupid
 - b. ashamed
 - c. industrious

4. What did the man say about the old man and his sons?
 - a. lazy
 - b. responsible
 - c. hardworking

5. What did the people think about this action or scene?
 - a. sad
 - b. mad
 - c. foolish



Additional Activities

Answer the following questions:

1. How were you able to tell or guess the trait of the characters?

2. What did you look for in the statements or texts that helped you guess the trait or feeling of the characters in the story?

3. If you were the old man or his son, would you mind what other people were saying? Why? Why not?

4. When is it wise to listen and follow the advice of other people?



Answer Key

What I know	1. excitement
	2. Jojo felt ashamed
	3. What a brave boy Jeff is!
	4. cruel
	5. Mother is industrious
What's in	1-4 Answers may vary
What's new	1-2 Answers may vary
What is it	1. The man put the boy on the donkey and went on their way. 2. The man ordered the boy and get off, and got on himself. 3. They cutdown the pole, tied the donkey's feet to it.
What's more	1-5 Answers may vary
What I have learned	1-6 Answers may vary
What I can do	1-3 Answers may vary
Post Assessment	1. fool 2. lazy 3. ashamed 4. lazy 5. foolish
Additional Activities	1-4 Answers may vary

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[Rabelas, Grace U., et. al. \(2015\). English Learner's Material. Department of Education Republic of the Philippines.](#)

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