

English

Quarter 1 – Module 7: Singular to Plural Nouns of Regular Nouns



English – Grade 3
Alternative Delivery Mode
Quarter 1 – Module 7: Singular to Plural Nouns of Regular Nouns
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Singular to Plural Nouns of
Regular Nouns

Introductory Message

For the facilitator:

Welcome to the English 3 Alternative Delivery Mode (ADM) Module on **Singular to Plural Nouns of Regular Nouns!**

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the English 3 Alternative Delivery Mode (ADM) Module on **Singular to Plural Nouns of Regular Nouns!**

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:



What I Need to Know

This will give you an idea of the skills or competencies you are expected to learn in the module.



What I Know

This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.



What's In

This is a brief drill or review to help you link the current lesson with the previous one.



What's New

In this portion, the new lesson will be introduced to you in various ways such as a story, a song, a poem, a problem opener, an activity or a situation.



What is It

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



What's More

This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.



What I Have Learned

This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.



What I Can Do

This section provides an activity which will help you transfer your new knowledge or skill into real life situations or concerns.



Assessment

This is a task which aims to evaluate your level of mastery in achieving the learning competency.



Additional Activities

In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.



Answer Key

This contains answers to all activities in the module.

At the end of this module you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!



What I Need to Know

This module was designed and written with you in mind. It is here to help you master on how to write the plural form of regular nouns. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

After going through this module, you are expected to identify nouns in a sentence; form the plural form of regular nouns; and use plural form of regular nouns in the sentence (EN2G-Ig-h-2.3-2).

Enjoy your journey. Good luck!



What I Know

Directions: Identify the noun used in each sentence. Write the letter of your answer on a separate sheet of paper.

1. The boy ate almost all bananas.
 - a. the
 - b. boy
 - c. almost
 - d. all

2. The cat watched and waited.
 - a. cat
 - b. watched
 - c. and
 - d. waited

3. She danced all night on stage.
 - a. she
 - b. danced
 - c. on
 - d. stage

4. The pupils polished the chair carefully.
 - a. the
 - b. polished
 - c. chair
 - d. carefully

5. The book is too heavy to carry.
 - a. book
 - b. is
 - c. heavy
 - d. carry

Lesson

1

Singular to Plural Nouns of Regular Nouns

Nouns are words used to name a person, place, thing, or idea. When a noun names one person, place, or thing, it is called singular noun. The plural noun names more than one person, place, thing, or idea.



What's In

Direction: Write the plural form of the following nouns on a separate sheet of paper.

	Singular			Plural
1.	book	+	s	= _____
2.	friend	+	s	= _____
3.	bag	+	s	= _____
4.	bird	+	s	= _____
5.	tree	+	s	= _____



What's New

Read the story below.

Benny the Bully
by Nova C. Jalad

Benny is a bully kid. He is big and nasty when he talks. His classmate, Gino, is really scared of him, because Benny always takes his lunch and threatens him to hide his bag and other belongings. All the kids in school are really afraid of Benny and no one really dares to fight him back.



While sitting on a bench in the park, Gino was looking at a red ant crawling into his pants. He was so surprised when he was not bitten by the ant. He knew that most people are scared of the ants, despite its small size, because its bite stings. Gino spent the whole night wondering what could be his strength to fight Benny. He tried to think of what could frighten Benny.

The next day, Gino seemed like a new boy. He no longer walked gazing at the ground, nor looked away when people spoke to him. He was confident, and ready to face up anyone. In his mind, he thought that he should no longer be afraid of anyone. Rather, he should teach the bully a real lesson.

At lunch break, Benny stole Gino's lunch box. Benny ate Gino's food and was shocked to later realize that it was an extremely hot and spicy rice with Adobo. He ended up crying and coughing. Benny decided not to eat Gino's food in the future. He wanted to hit Gino, but this time, the latter didn't run away. "If you hit me, they'll all find out. I completely memorized the phone numbers of your parents and our teacher. I could call them right now! You will definitely be punished," Gino said. The tactic worked.

In the end, Gino became like a red ant who could fight back against bully like Benny. He frightened him and made sure no one will mess up with him.

Comprehension Questions

Directions: Read and understand the questions carefully. Choose the letter of the correct answer. Write your answer on a separate sheet of paper.

1. Who was the bully in the story?
 - a. Benny
 - b. Gino
 - c. Belly
 - d. Gian

2. Why is everyone in school scared of Benny?
 - a. because Benny is a hungry kid
 - b. because Benny is an honest kid
 - c. because Benny is bully kid
 - d. because Benny is a happy kid

3. What did Benny do to scare Gino?
 - a. He threatened Gino to hide his bag and other belongings.
 - b. He wanted to share his lunch with him.
 - c. He enjoyed carrying Gino's bag.
 - d. He is happy seeing Gino everyday.

4. How did Gino teach Benny the bully a lesson?
 - a. He bravely faced Benny, the bully.
 - b. He threatened to punch Benny after class.
 - c. He scared Benny with a knife.
 - d. He kicked Benny in the face.

5. What lesson can we get from the story "Benny the Bully"?
 - a. to overcome fear and face the bully bravely
 - b. to ignore what the bully says
 - c. to be bossy and arrogant
 - d. to be a bull



What is It

Have you noticed the underlined words in the story? How do we form the plural of nouns? In order to do this, you have to understand and follow the rules in forming the plural form of regular nouns.

Rules to follow in forming plural form of regular nouns:

Rule 1: Add an **-s** to singular nouns.

Examples:

park - parks

ant - ants

bag - bags

Rule 2: Add **-s** to nouns ending in **y** preceded by a vowel.

Examples:

monkey - monkeys

day - days

boy - boys

Rule 3: Add **-es** to nouns ending in **ch**, **sh**, **s**, and **x**.

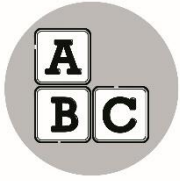
Examples:

coach - coaches

sash - sashes

tax - taxes

boss - bosses



What's More

Activity A.1 Identifying Nouns in the Sentence

You already knew what is noun in a sentence and the rules in forming the plural form of regular nouns.

Now let's try the following activities.

Directions: On a separate sheet of paper, copy the following sentences. Then, identify the nouns by underlining them.

1. That boy is bully.
2. He tried to hide his bag.
3. The ant bites painfully.
4. This kid is very sad.
5. He cried all day.

Activity A.2 Plural form of Regular Nouns

Directions: Write the plural form of the underlined nouns in the sentence. Write your answer on a separate sheet of paper.

- _____ 1. Benny is a bully kid.
- _____ 2. The boy is sad when Benny gets his lunch box.
- _____ 3. Gino is afraid that Benny will hide his bag.
- _____ 4. Gino realized that despite the smallest size of ant, it can frighten the big one.
- _____ 5. Benny learned a lesson that day, and he no longer ate Gino's lunch.



What I Have Learned

Direction: Answer the following questions.

- A. How will you identify the nouns in a sentence?
- B. What are the rules in forming the plural form of the regular nouns?



What I Can Do

Directions: Write the correct plural form of the noun in the parentheses to complete the sentences and do it on a separate sheet of paper.

1. These (book) _____ are interesting to read.
2. People in those (valley) _____ have many tales to tell about "The Legend of the Beast."
3. The people in that mountain are mostly (farmer) _____.
4. They are surrounded with huge (rock) _____.
5. There are many (visitor) _____ in the nearby village.



Assessment

Directions: Choose the letter of the correct plural form of the underlined nouns in the following sentences. Write the answers on a separate sheet of paper.

_____ 1. Some guest arrived early.

- a. guest
- b. guests
- c. guestes

_____ 2. The servants polished the chair carefully.

- a. chair
- b. chairs
- c. chaires

_____ 3. His parents prepared plenty of dessert.

- a. dessert
- b. dessertes
- c. desserts

_____ 4. My two brothers helped mother to wash the plate.

- a. plates
- b. plate
- c. platess

_____ 5. I have seen the visitors dancing in their respective room.

- a. room
- b. rooms
- c. rooms



Additional Activity

Directions: Write the plural form of the given nouns and use them to construct a sentence. Write your answer on a separate sheet of paper.

1. girl - _____

2. market - _____

3. toy - _____

4. teacher - _____

5. sock - _____



Answer Key

<p>Additional Activity</p> <p>Answers may vary</p>	<p>Assessment</p> <ol style="list-style-type: none">1. b2. b3. c4. a5. b	<p>What I Can Do</p> <ol style="list-style-type: none">1. books2. valleys3. farmers4. rocks5. visitors
<p>What's More</p> <p>Activity 1:</p> <ol style="list-style-type: none">1. boy2. bag3. ant4. kid5. day <p>Activity 2</p> <ol style="list-style-type: none">1. kids2. boys3. bags4. ants5. days	<p>What's In</p> <p>Answers may vary.</p>	<p>What I Know</p> <ol style="list-style-type: none">1. b2. a3. d4. c5. a

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