

English

Quarter 1 – Module 6: Into the World Full of Proper and Common Nouns



English – Grade 3
Alternative Delivery Mode
Quarter 1 – Module 6: Into the World Full of Proper and Common Nouns
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English

Quarter 1 – Module 6:
Into the World Full of Proper
and Common Nouns

Introductory Message

For the facilitator:

Welcome to the English 3 Alternative Delivery Mode (ADM) Module on **Into the World Full of Proper and Common Nouns!**

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the English 3 Alternative Delivery Mode (ADM) Module on **Into the World Full of Proper and Common Nouns!**

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:



What I Need to Know

This will give you an idea of the skills or competencies you are expected to learn in the module.



What I Know

This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.



What's In

This is a brief drill or review to help you link the current lesson with the previous one.



What's New

In this portion, the new lesson will be introduced to you in various ways such as a story, a song, a poem, a problem opener, an activity or a situation.



What is It

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



What's More

This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.



What I Have Learned

This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.



What I Can Do

This section provides an activity which will help you transfer your new knowledge or skill into real life situations or concerns.



Assessment

This is a task which aims to evaluate your level of mastery in achieving the learning competency.



Additional Activities

In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.



Answer Key

This contains answers to all activities in the module.

At the end of this module you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!



What I Need to Know

This module was designed and written with you in mind. It is here to help you master the difference between common noun and proper noun. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

After going through this module, you are expected to use common and proper nouns correctly (**EN3G-If-2.2**).

Enjoy your journey. Good luck!



What I Know

Directions: Read and understand each question carefully. Choose the letter of the best answer. Write the chosen letter on a separate sheet of paper.

1. It is a word or a group of words that is used to name a person, place, thing, or idea. What is it?
a. adjective b. noun c. pronoun
2. The name of our province is Davao Oriental. The underlined word is an example of _____.
a. proper noun b. common noun c. verb
3. Mrs. Nancy Sumagaysay is beautiful. What is the noun in the sentence?
a. beautiful b. Mrs. Nancy Sumagaysay c. none
4. How should a proper noun be written? It should start with a _____.
a. capital letter b. small letter c. bold letter
5. The people in Japan celebrate many holidays. The word holidays is an example of _____.
a. proper noun b. common noun c. mass noun

Lesson

1

Proper and Common Nouns

In the previous lesson, you have understood that words which tell names of persons, places, things, and events are called **nouns**. In this lesson, you will know the two types of noun: **proper** and **common** nouns.



What's In

Activity 1

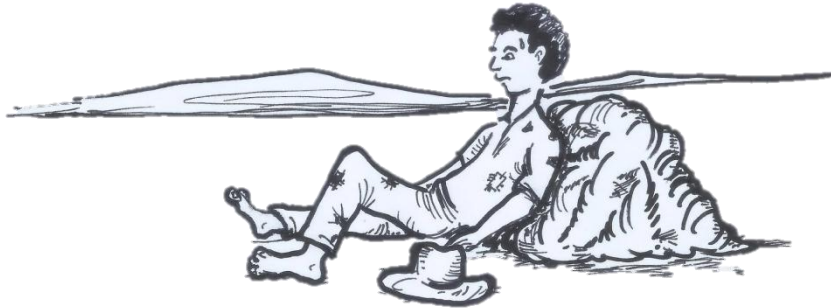
Directions: Read the passage carefully. Underline the nouns found in the passage.

The Farmer



Mang Efren lives in one of the barangays in Tarragona. He is a farmer. He has six children, namely: Maria, Marta, Pedro, Juan, Ben, and Kiko to feed on. That's why he needs to work hard to earn money.

He gets up before sunrise while the air is still fresh and cool to work on the field. He leaves the house to go to his farm by walking. As soon as he arrives in his farm, he actively works by plowing, applying needed fertilizers, and pruning.



Around 9:00 in the morning, he takes a break, changes his wet clothes, and takes his breakfast. At 9:30, he returns to finish his work. In the afternoon during the hottest hours of the day, Mang Efren takes a rest at the shaded part of the farm.

Every late afternoon, he checks and monitors the growth of his plants. While in the evening, he spends his time with his family. After a week of hard work, Mang Efren spends his Sunday with his family and they go to church together.



Activity 2

Directions: From the passage in the previous page, answer the questions below. Write the letter of your chosen answer.

1. Who is the main character in the story?
 - a. Mang Ambo
 - b. Mang Efren
 - c. Mang Eddie

2. How many children does Mang Efren have?
 - a. 6
 - b. 5
 - c. 4

3. Why does Mang Efren work hard?
 - a. just to enjoy
 - b. to earn money for the needs of his family
 - c. the story does not tell

4. What day does the family go to church?
 - a. Friday
 - b. Saturday
 - c. Sunday

5. Where does Mang Efren sit when he takes a rest?
 - a. under the tree
 - b. at the shaded part of the farm
 - c. on the table



What's New

Direction: Replace the italicized proper nouns in the sentence with a common noun.

Example: *Mr. Satinitigan* awarded *Mary Ann* for the best reading corner.

- The supervisor awarded the teacher for the best reading corner.

1. *Ana* likes to use *Mongol* in sketching different flowers.
2. *Angeline* wrote the song.
3. *Peter* plays basketball together with his father every *Saturday*.
4. My youngest brother drinks a glass of *Nido* every morning.
5. I use *Colgate* in brushing my teeth.



What is It

Common noun names a kind or type of persons, places, things, or ideas. It is usually not capitalized unless it begins a sentence or is part of a title.

Proper noun names a particular person, place, thing, or idea and begins with a capital letter.

Examples:

| Common Nouns | Proper Nouns |
|--------------|-----------------|
| man | Dr. Cruz |
| teacher | Davao City |
| mountain | Juan dela Cruz |
| pencil | Davao Oriental |
| love | Mt. Hamiguitan |
| doctor | Mongol |
| driver | Barangay Matina |



What's More

A. Directions: Identify the nouns in the following sentences.
Underline the common nouns and encircle the proper nouns.

1. The people in Japan celebrate many holidays.
2. Many groups work together to build these giant sculptures of snow.
3. Do you recognize any of the statues or buildings?
4. Many villages are colorful.
5. Different flowers bloom on different seasons of the year.

B. Directions: Identify the proper noun for each sentence and write them correctly when found incorrect.

Example: What time should jolina call? Jolina

1. elizabeth is happy. _____
2. "Everything I need to make the spaghetti sauce is right here," nanna said. _____
3. How much money did you spend during vacation in davao city? _____
4. Aren't you glad that tomorrow is saturday?

5. My sister precious memorized the song well.



What I Have Learned

Direction: Answer the following questions.

- A. What is the difference between common noun and proper noun?
- B. Give 2 examples of common noun.
- C. Give 2 examples of proper noun.



What I Can Do

Direction: Write a sentence using proper and common nouns for the following pictures below.



1. Proper Noun :

Common Noun:



2. Proper Noun :

Common Noun:



Assessment

Multiple Choice. Choose the letter of the best answer. Write the chosen letter on a separate sheet of paper.

1. Mc Steve is a proper noun. Use it in a sentence.
 - a. Mc Steve plays basketball every Saturday.
 - b. Mc Steve played basketball every Saturday.
 - c. Mc Steve playing basketball every Saturday.

2. Which sentence is correct?
 - a. Parents loves to read in the library.
 - b. Ann loves to read in the library.
 - c. Children loves to read in the library.

3. Which sentence is correct?
 - a. My book are on the table.
 - b. My book were on the table.
 - c. My book is on the table.

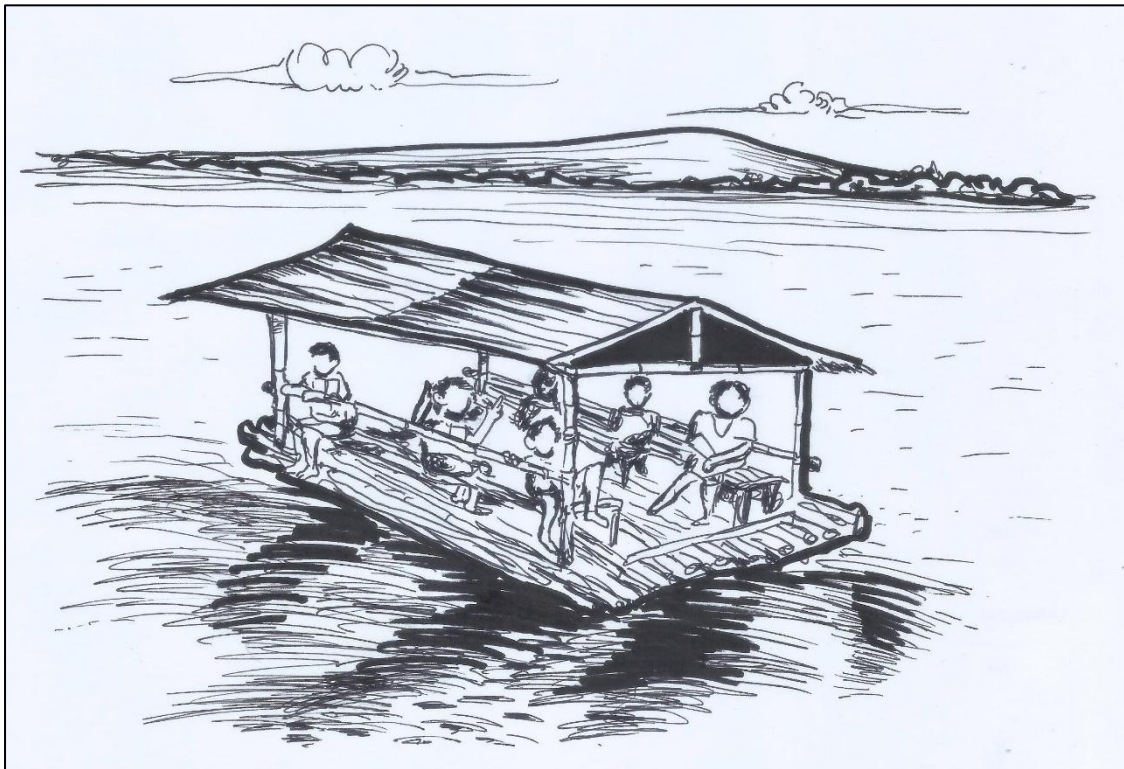
4. The methodist quoted a verse from the bible. Which word should be capitalized?
 - a. Verse
 - b. Bible
 - c. Methodist

5. Filipinos live in the *pilippines*. What is the correct way of writing the italicized word?
 - a. philippines
 - b. Pilippines
 - c. Philippines



Additional Activities

Directions: Write 3 sentences with proper nouns and 2 sentences with common nouns based on the picture below.



Proper Nouns:

1. _____
2. _____
3. _____

Common Nouns:

1. _____
2. _____



Answer Key

| | | |
|---|---|--|
| <p>Additional Activity</p> <p>Answers may vary</p> | <p>Assessment</p> <ol style="list-style-type: none"> 1. a 2. b 3. c 4. c 5. c | <p>What's More</p> <p><i>Activity B</i></p> <ol style="list-style-type: none"> 1. Elizabeth 2. Nana 3. Davao City 4. Saturday 5. Precious <p>What I Can Do</p> <p>Answers may vary.</p> |
| <p>What's New</p> <ol style="list-style-type: none"> 1. girl/pencil 2. girl 3. boy/day 4. milk 5. toothpaste <p>What's More</p> <p><i>Activity A</i></p> <ol style="list-style-type: none"> 1. common nouns: people, holidays proper noun: Japan 2. common nouns: groups, sculptures, snow 3. common nouns: statues, buildings 4. common noun: villages 5. common nouns: flowers, seasons, year | <p>What's In</p> <p>Answers may vary.</p> <p><i>Activity 2</i></p> <ol style="list-style-type: none"> 1. b 2. a 3. b 4. c 5. b | <p>What I Know</p> <ol style="list-style-type: none"> 1. b 2. a 3. b 4. a 5. b |

References

Curriculum Guide for Grade 3 pg. 56

Teacher's Guide for Grade 3 pg. 78-81

Let's Get Better in English 3 (Learner's Material) pg. 76-77

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