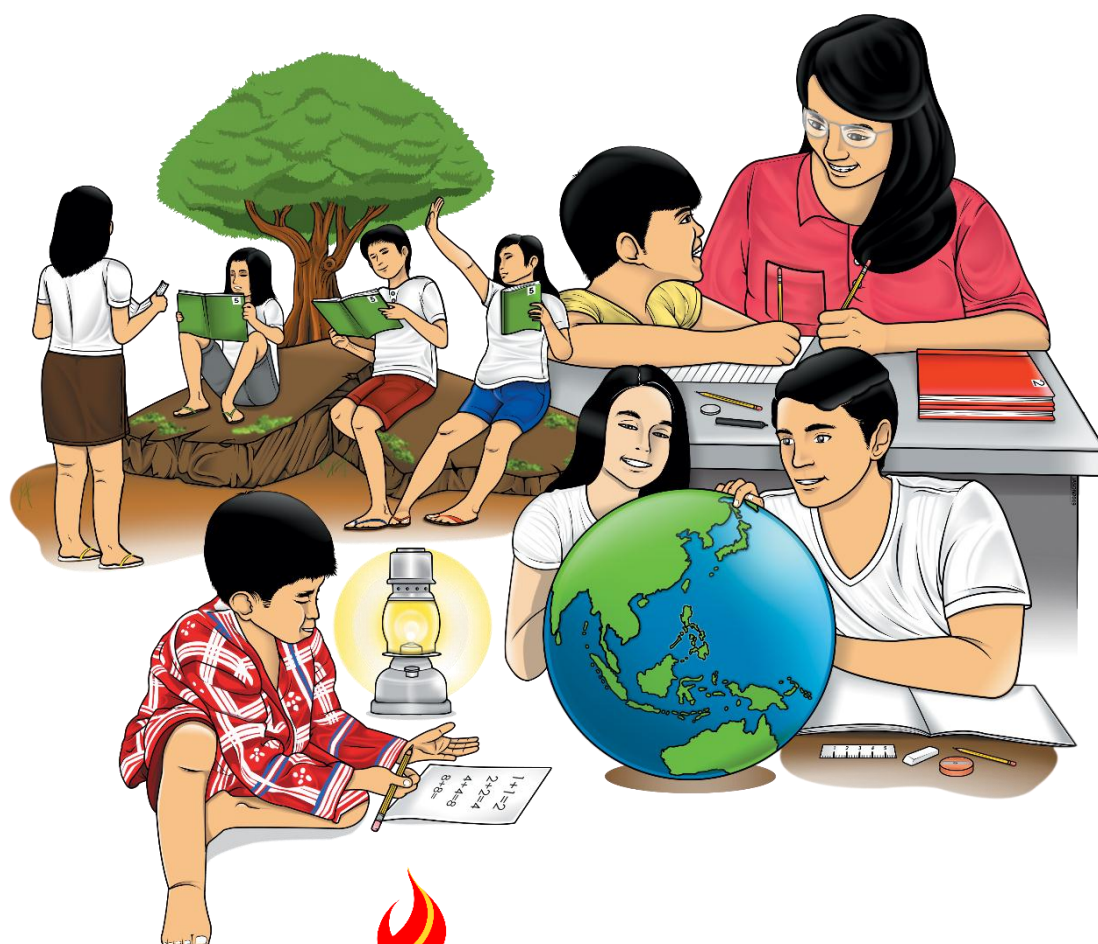


English

Quarter 1 – Module 3:

Take a Closer Look at the Character and Ending



English – Grade 3
Alternative Delivery Mode
Quarter 1 – Module 3: Take a Closer Look at the Character and Ending
First Edition, 2020

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English

Quarter 1 – Module 3:

Take a Closer Look at the Character
and Ending

Introductory Message

For the facilitator:

Welcome to the English 3 Alternative Delivery Mode (ADM) Module on **Take a Closer Look at the Character and Ending!**

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the English 3 Alternative Delivery Mode (ADM) Module on **Take a Closer Look at the Character and Ending!**

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:



What I Need to Know

This will give you an idea of the skills or competencies you are expected to learn in the module.



What I Know

This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.



What's In

This is a brief drill or review to help you link the current lesson with the previous one.



What's New

In this portion, the new lesson will be introduced to you in various ways such as a story, a song, a poem, a problem opener, an activity or a situation.



What is It

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



What's More

This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.



What I Have Learned

This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.



What I Can Do

This section provides an activity which will help you transfer your new knowledge or skill into real life situations or concerns.



Assessment

This is a task which aims to evaluate your level of mastery in achieving the learning competency.



Additional Activities

In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.



Answer Key

This contains answers to all activities in the module.

At the end of this module you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!



What I Need to Know

This module was designed and written with you in mind. It is here to help you master on writing ending of the story. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

After going through this module, you are expected to write a short paragraph providing another ending for a story listened to (EN3WC-Ia-j-8).

Enjoy your journey. Good luck!



What I Know

Directions: Read the story and answer the question that follows.

Alren's Pet

Alren has a pet.

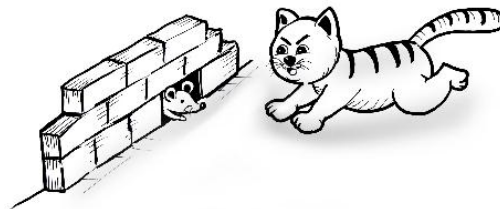
His pet is Mill.

Mill is a cat.

Alren loves to play with Mill.

Mill saw a rat. He wants to chase the rat.

The rat is under the pile of blocks. Mill runs into the blocks.



What will Mill do with the rat at the end of the story? Write at least three (3) sentences in a paragraph form.

Lesson

1

Writing Ending of a Story

Are you fond of reading a story? Do you like to make your own ending of a story? Fasten your seatbelt and enjoy your journey as we enter into the world of fascinating stories.



What's In

Directions: Read the short story below and write a short paragraph about the character.

Myrna is always sad in school. Her classmates laugh at her because she is fat. Her skin is fair. Her hair is curly. She has no friends except Mika. One Friday morning, all of her classmates don't have snacks while they see Myrna and Mika eating hotcakes. Myrna has slices of hotcake inside her bag. She shares hotcakes to her classmates. They are thankful to Myrna and they become friends.





How do you describe Myrna in the story? Write it in a paragraph form.



What's New

Happy Endings

Directions: Match the story description to its most interesting ending. Write the letter of the correct answer.

Story Topics	Endings
1. Merlo invited his friends.	A. His arm was hurt and his school mate said sorry to him.
2. Dina always washes her hands.	B. The movie was boring and she fell asleep.
3. Tomas and his friends go to Mt. Hamuigitan for an adventure.	C. They are tired when they got home but their adventure is worth experiencing.
4. Kahar was playing basketball with his school mate.	D. His friends were very happy and excited to see him.
5. Mila watches a movie in her house.	E. Her hands are clean.



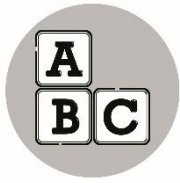
What is It

Stories have their ending. The word **end** means what happened to the characters at the last part of the story, whether a happy, memorable, sad, or good ending.

Like for example, the story topic is all about Kahar who is playing basketball with his school mate. What happened to Kahar? The ending of it is his arm was hurt and his school mate said sorry to him.

Here are the steps on how to write an ending of a story:

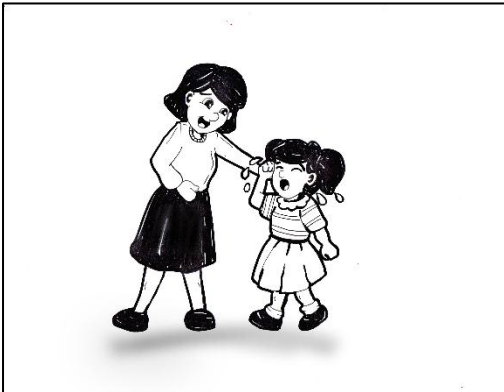
1. Listen carefully to a story. When you are finished, discuss the ending and study the last lines of the story.
2. Make an outline by gathering all ideas that you have, out of the story.
3. Write a paragraph by using the outline that would catch the interest of the readers.
4. Use words that can make your ending more interesting.
5. And end the story with a lesson or hope.



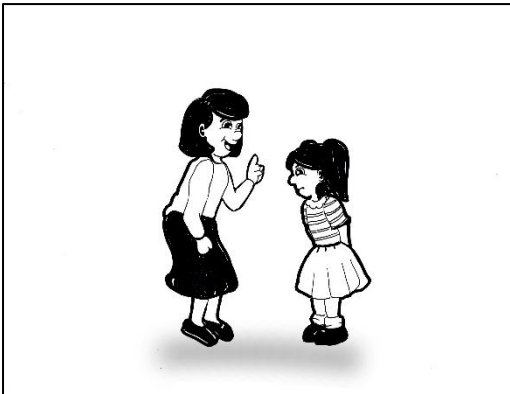
What's More

Activity A.1 Let's Write!

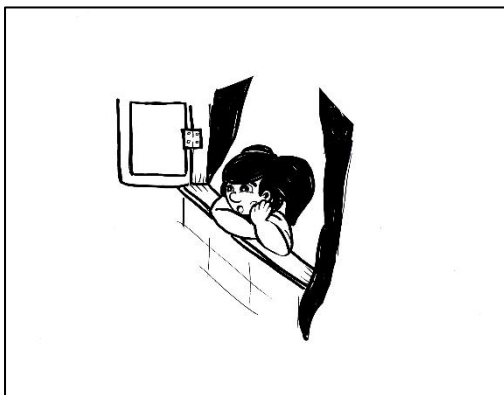
Direction: Look at each picture and read the story.



Lovely was crying because her mother will go to the mall. She wanted to go with her mother.



Mother explained that children were not allowed to go out the house. So, Lovely asked her mother to buy her a doll.



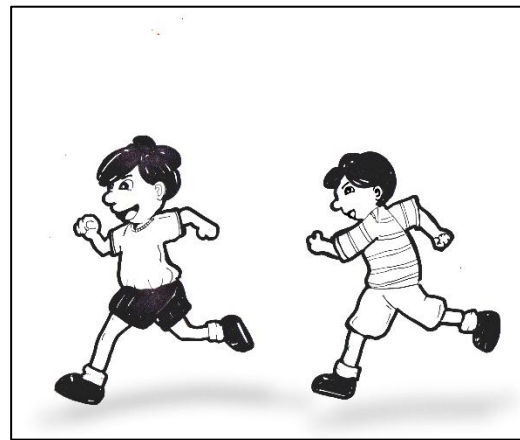
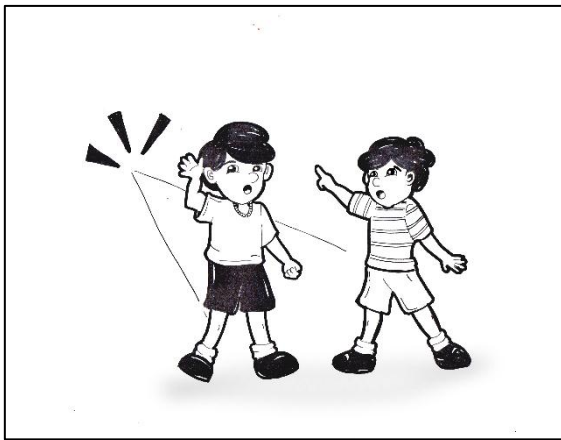
Lovely was very excited of her new doll. She was looking at the window and couldn't wait for her mother to arrive.

Now it's your turn. Write a short paragraph to have an ending of a story about Lovely and her mother. Follow the steps in writing.

Activity A.2

Direction: Write an ending for each of the story.

Marco and Levy went to the park. While they were walking, they heard a girl shouting a few meters away. It sounded like something happened to the girl. She needed their help. The boys began to run fast. When they saw the girl, they were surprised on what happened.



Activity A.3 Finish the Story!

Direction: Read the story and finish it by writing an ending on the spaces provided below.

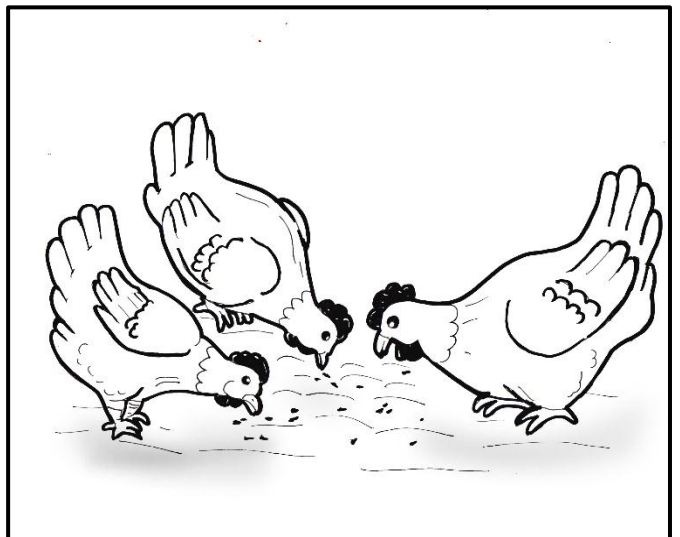
Beginning:

Lita, Lily, and Luna were going to look for foods from the yard. Lita was the eldest among the sisters. She was very talkative, lazy and wanted to play all day.

Middle:

While they were roaming around, Lily and Luna found some worms. Lita didn't notice because she was playing. Suddenly, Bagito, a raven, passed by their way. Lily and Luna ran as fast as they could. Lily and Luna were so scared. When they got home, their elder sister wasn't there.

Ending:





What I Have Learned

Direction: Answer the following questions.

1. What are the steps in writing an ending of a story?
2. Pretend you are a writer, how will you end the story?



What I Can Do

Memorable Endings

Memorable endings are found in the last part of the stories. These endings would remind the readers the lesson learned or how something changed because of what happened in the story.

Example:

- I realize that.....
- I realize that it is better to love and give happiness to others rather than wasting my time on looking for negative thoughts about them.

- The next time.....
- _____

_____.

- The lesson I learned.....
- _____

_____.



Assessment

Directions: Read the story below. Answer the questions in the table.

Donna has a wish. Her wish is to ride on the plane. She likes to travel for an adventure. Donna visits her aunt. She is so happy and excited when she heard the news from her aunt.



If you write an ending of the story, what would it be? Why?	
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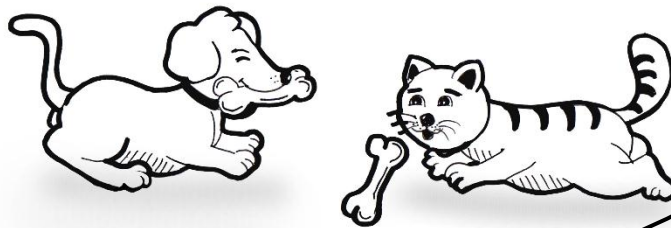


Additional Activities

Directions: Read the story below and write an ending on the space provided.

Story Map of Two Friends

Doglo and Cathy are friends. They love to play on the ground. Doglo is a friendly dog while Cathy is a selfish cat. One day, Doglo was playing bones in his house. Cathy was very hungry and she saw Doglo. Cathy took the bones and ran away.



Ending:



Answer Key

Additional Activity
Answers may vary.

Assessment
Answers may vary.

What I Can Do
Answers may vary.

What's More
Answers may vary.

What's In
Answers may vary.

What's New

1. D
2. E
3. C
4. A
5. B

What I Know
Answers may vary.

References

K to 12 English Curriculum Guide May 2016, pg. 55.

Take Lessons. "Writing Tips for Kids: How to Write an Amazing Ending." Last modified April 24, 2014.

www.takelessons.com/blog/writing-tips-for-kids-writing-endings/

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