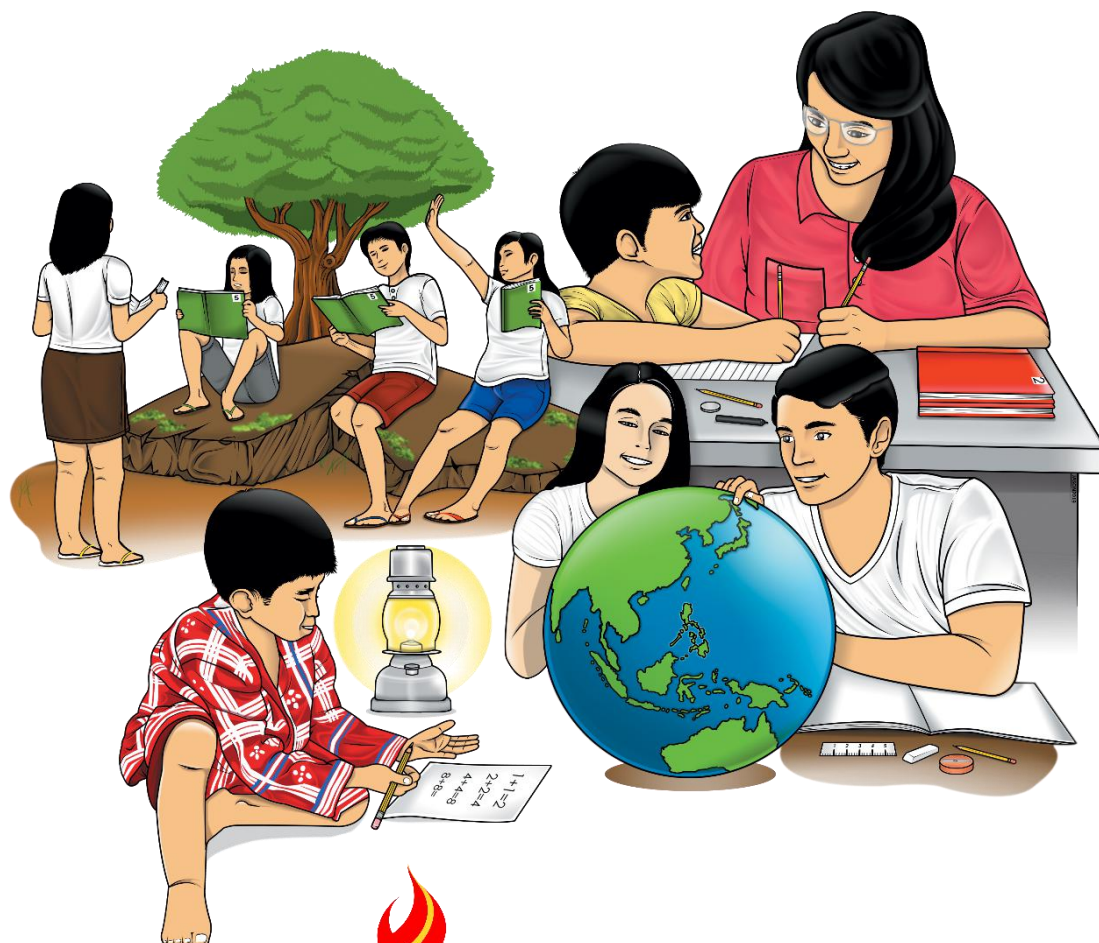


3

English

Quarter 1 – Module 12: Information Relay



English – Grade 3
Alternative Delivery Mode
Quarter 1 – Module 12: Information Relay
First Edition, 2020

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Development Team of the Module

Author: Luis G. Culaba, Jr.

Editors: Mark Fil L. Tagsip, Nancy P. Sumagaysay

Reviewers: Pelicardo R. Pantaleon Jr., Myleen C. Robiños

Illustrator: Hana Queen T. Yasis

Layout Artist: Mark Fil L. Tagsip

Management Team: Evelyn R. Fetalvero

Reynaldo B. Mellorida

Janette G. Veloso

Maria Concepcion K. Wong

Analiza C. Almazan

Susan N. Salazar

Ma. Cielo D. Estrada

Merlyn M. Lasaca

Manuel P. Vallejo

Nancy P. Sumagaysay

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Department of Education – Region XI

Office Address: F. Torres St., Davao City

Telefax: (082) 291-1665; (082) 221-6147

E-mail Address: region11@deped.gov.ph * lrms.regionxi@deped.gov.ph

English

Quarter 1 – Module 12:
Information Relay

Introductory Message

For the facilitator:

Welcome to the English 3 Alternative Delivery Mode (ADM) Module on **Information Relay!**

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:



Notes to the Teacher

This contains helpful tips or strategies that will help you in guiding the learners.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the English 3 Alternative Delivery Mode (ADM) Module on **Information Relay!**

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:



What I Need to Know

This will give you an idea of the skills or competencies you are expected to learn in the module.



What I Know

This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.



What's In

This is a brief drill or review to help you link the current lesson with the previous one.



What's New

In this portion, the new lesson will be introduced to you in various ways such as a story, a song, a poem, a problem opener, an activity or a situation.



What is It

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



What's More

This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.



What I Have Learned

This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.



What I Can Do

This section provides an activity which will help you transfer your new knowledge or skill into real life situations or concerns.



Assessment

This is a task which aims to evaluate your level of mastery in achieving the learning competency.



Additional Activities

In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.



Answer Key

This contains answers to all activities in the module.

At the end of this module, you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it.



What I Need to Know

This module was designed and written with you in mind. It is here to help you master on synthesizing information which comes from others. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

After going through this module, you are expected to synthesize and restate information shared by others; and describe characters of story based on relayed information (**EN30L-Ie-1.10**).

Enjoy your journey. Good luck!



What I Know

Directions: Read the conversation of best friends and answer the questions below. Choose the letter of the correct answer. Write your answers on a separate blank sheet of paper.

I'm afraid. A strong wind is coming. Have you heard about it, Jhon?

Yes, Jasmine. It's on TV. The wind is called "Ambo."

Hurry! We have to tell our parents and friends.

It's better to be ready than never.



1. What do the best friends talk about?
a. flood b. fire c. wind

2. What is the name of the wind?
a. Jasmine b. Ambo c. Jhon

3. Who watched the news about the wind on TV?
a. Jhon b. Jasmine c. Ambo

4. How does Jasmine feel about the coming wind?
a. afraid b. excited c. lonely

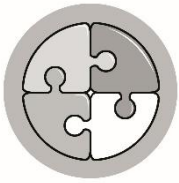
5. How do their parents and friends know about the coming wind?
a. chat them b. snub them c. inform them

Lesson

1

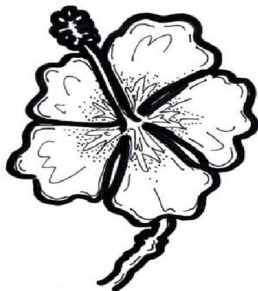
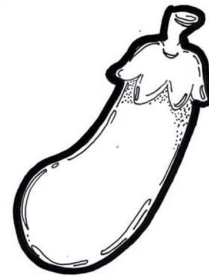
Information Relay

Do you know any information about insects or animals? Do you find them interesting to learn? Let's find out how insects work, and learn how their actions relate to people.



What's In

Tell any information about the objects or things you see below. Be ready to share them with your classmates.





What's New

Direction: Read the story below.

The Ant and the Grasshopper

adapted from Aesop's Fables

In a field, one summer day, a Grasshopper hopped about, chirped and sang to his heart's content. An Ant passed by. On his back, he carried a grain of corn he harvested. He walked with great effort. He needed to take the grain of corn to his home.

"Why not come and have a chat with me," said the Grasshopper, "instead of working and carrying that food on your back?"

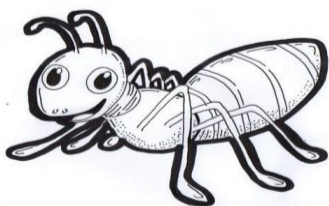
"There must be food for the rainy days," said the Ant, "and you can do the same."

"Why bother about the rainy days?" said the Grasshopper; "We have plenty of food at present." The grasshopper sang all day. He played his guitar all day long.

The Ant went on his way and continued to work and work.

When the rainy days came, the Grasshopper had no food. He found himself cold and hungry.

The ant saw him. He pitied the grasshopper and offered him some food to eat. The grasshopper knew what he needed to do next time.



Comprehension Questions

Direction: Answer the following questions.

1. Who was working and carrying food on his back?
2. What did the grasshopper do the whole summer?
3. Why did the ant need to prepare food?
4. How did the ant help the grasshopper when rainy days came?
5. Between ant and grasshopper, which would you choose to be? Why?



What is It

Synthesizing and Restating Information Shared by Others

- means grouping related ideas and telling them in clear, understandable way

- means relaying information to others

Example: Soft drinks - not good

- contain caffeine

- disturb sleep

Synthesized and Restated Information

*Soft drinks are not good because they contain caffeine that disturbs our sleep.

In the story, the ant and grasshopper have qualities that are unique from each other.

You may synthesize their qualities, and then restate the information.



What's More

Activity A.1 Learn About Words

Directions: Read the sentences. Choose the meaning of each underlined word from the definition box. Write the letter of the correct answer on each blank.

Grasshopper's Activities:

- ___ 1. The grasshopper hopped.
- ___ 2. The grasshopper chirped.
- ___ 3. The grasshopper sang to his heart's content.

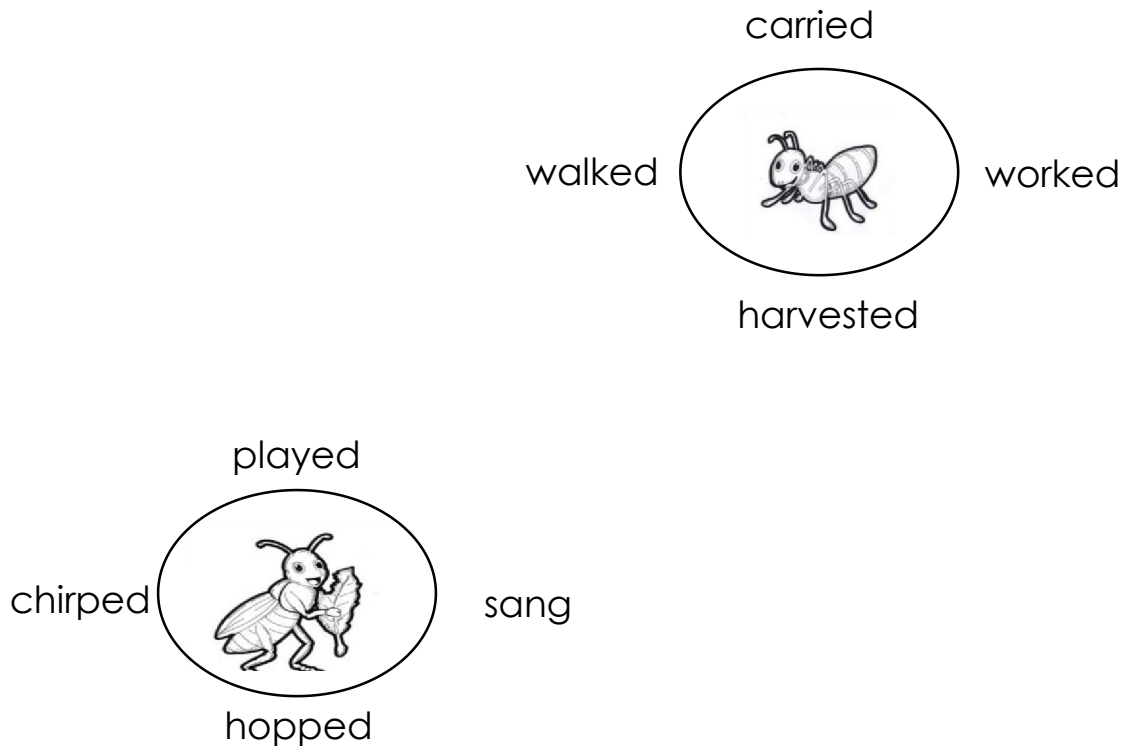
foot

Ant's Activities:

- ___ 1. The ant harvested grains.
- ___ 2. The ant carried the grains.
- ___ 3. The ant walked with great effort.

Activity A.2 Group Me. Share Me.

Directions: Study the pictures. Describe the grasshopper and ant based on their activities. One example is given to help you.



Example: The grasshopper hopped, chirped, and sang to his heart's content.



Notes to the Teacher

This is a synthesizing and restating activity to be done orally. Let the students describe the grasshopper and ant based on their actions. Let them give a sentence that contains three or more actions.

Activity B.1 Write About Me

Directions: Describe the ant and the grasshopper. Write the words describing each in the box. One example is given to help you.

Writing

Grasshopper

Who am I?

Playful

Ant

Who am I?

Activity B.2 Tell About Me

Directions: Tell about the ant and grasshopper based on their descriptions. Synthesize and restate information.



What I Have Learned

Directions: Choose the letter of the best answer. Write the chosen letter on a separate sheet of paper.

1. The process by which words or information are grouped together to form a whole is _____.
 - a. Analyzing
 - b. Synthesizing
 - c. Restating
 - d. Acting

2. The process by which information is expressed in short, clear form is _____.
 - a. Analyzing
 - b. Synthesizing
 - c. Restating
 - d. Acting

3. It refers to grouping of related ideas and expressing them in clearer and more concise manner is called _____.
 - a. Acting and Lighting
 - b. Analyzing and Synthesizing
 - c. Synthesizing and Restating
 - d. Forming and Analyzing

4. It refers to the relaying of information to others.
 - a. restating b. communicating c. exchanging

5. It refers to the systematic process in which words are being relayed.
 - a. instruction b. synthesis c. communication



What I Can Do

Directions: Write information about your family. Group the information and restate it clearly.

A. Group Information:

Name of Family Member	Characteristics
1.	- - -
2.	- - -
3.	- - -
4.	- - -
5.	- - -

B. Relayed/ Restated Information:

1. _____

2. _____

3. _____

4. _____

5. _____



Assessment

Directions: Read the information below. Answer the questions in the table. Synthesize and restate information.

Vitamin C is good for the body. It fights against infection. It keeps our body active.

Vitamin C can be taken from fruits and vegetables. Examples of fruits are lemon, guava, and mango.

1. What is good for the body?	* _____
2. What can Vitamin C do to the body?	* _____ * _____ Restated Information: _____

3. What are the sources of Vitamin C?

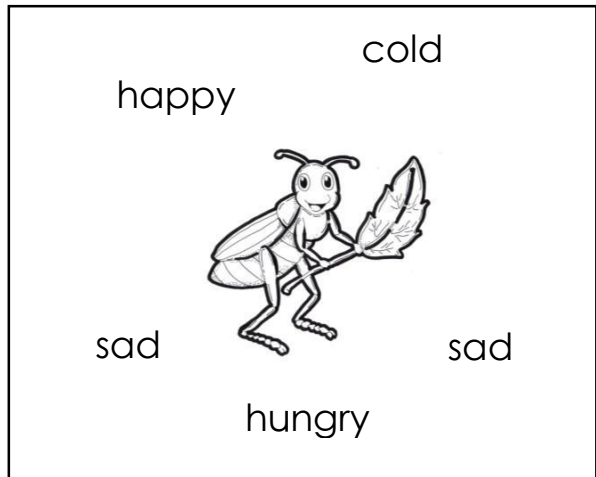
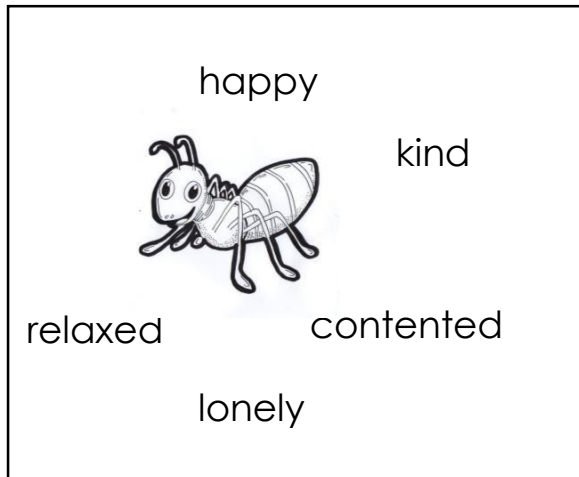
- * _____
- * _____
- * _____

Restated Information:



Additional Activities

Directions: Study the Diagrams of Grasshopper and Ant during rainy days. Describe each based on their actions and feelings.



1. The ant was _____ and _____ while eating at home.
 - a. lonely and kind
 - b. relaxed and kind
 - c. happy and relaxed
 - d. happy and lonely
2. Feeling _____ and _____, the grasshopper felt sorry for being lazy during summer days.
 - a. sad and happy
 - b. happy and hungry
 - c. happy and cold
 - d. cold and hungry
3. The ant was _____ when he thought to offer food to the grasshopper.
 - a. happy
 - b. lonely
 - c. kind
 - d. contented

4. After realizing his own mistake, the grasshopper felt_____.

- a. cold
- b. hungry
- c. sad
- d. happy

5. The ant felt _____ that he had enough food for the rainy days.

- a. relaxed
- b. contented
- c. kind
- d. lonely



Answer Key

<p>Assessment</p> <p>Answers may vary.</p> <p>Additional Activities</p> <ol style="list-style-type: none">cdcca	<p>What I Can Do</p> <p>A. Answers may vary. B. Answers may vary.</p>	<p>What I Have Learned</p> <ol style="list-style-type: none">bccac
<p>What's More</p> <p>Activity A.1</p> <p>Grosshopper's Activities</p> <ol style="list-style-type: none">bac <p>Ant's Activities</p> <ol style="list-style-type: none">cab <p>Activity A.2</p> <p>Answers may vary.</p> <p>Activity B.1</p> <p>Answers may vary.</p> <p>Activity B.2</p> <p>Answers may vary.</p>	<p>What's In</p> <p>Answers may vary.</p>	<p>What I Know</p> <ol style="list-style-type: none">cbaac

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For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph