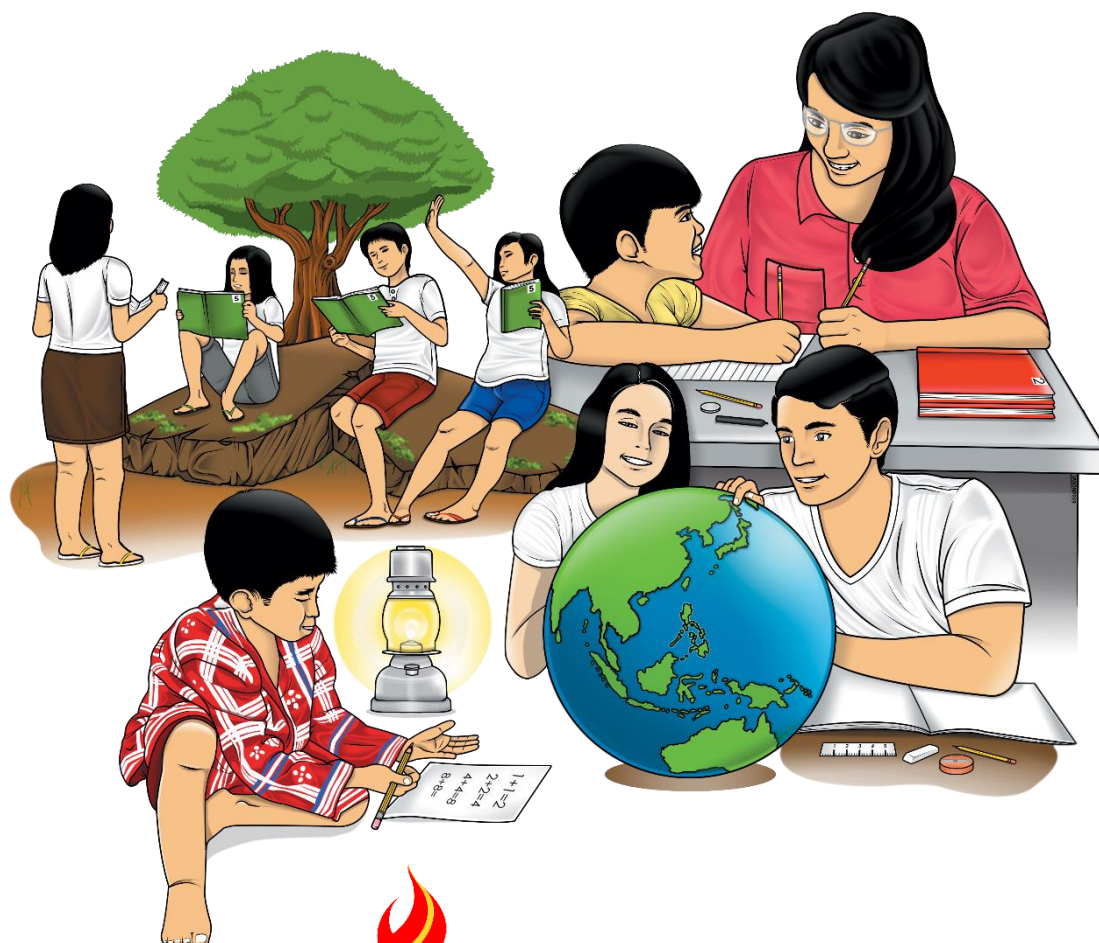


3

English

Quarter 1 - Module 11: Let's Talk



English– Grade 3
Alternative Delivery Mode
Quarter 1 – Module 11: Let’s Talk
First Edition, 2020

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English

Quarter 1 - Module 11:
Let's Talk

Introductory Message

For the facilitator:

Welcome to the English 3 Alternative Delivery Mode (ADM) Module on **Let's Talk!**

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the English 3 Alternative Delivery Mode (ADM) Module on **Let's Talk!**

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:



What I Need to Know

This will give you an idea of the skills or competencies you are expected to learn in the module.



What I Know

This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.



What's In

This is a brief drill or review to help you link the current lesson with the previous one.



What's New

In this portion, the new lesson will be introduced to you in various ways such as a story, a song, a poem, a problem opener, an activity or a situation.



What is It

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



What's More

This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.



What I Have Learned

This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.



What I Can Do

This section provides an activity which will help you transfer your new knowledge or skill into real life situations or concerns.



Assessment

This is a task which aims to evaluate your level of mastery in achieving the learning competency.



Additional Activities

In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.



Answer Key

This contains answers to all activities in the module.

At the end of this module you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!



What I Need to Know

This module was designed to help you master the skill on how to start and build a good conversation with your peers in school. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

After going through this module, you are expected to initiate conversations with peers in a variety of school settings **(EN3OL-Ia-3.8)**.

Enjoy your journey. Good luck!



What I Know

Self-Check

The following skills are important when having a conversation with someone. Know the skills that tell you how sociable you are.

Direction: Read and tick the box that corresponds to your answer.

How I Can	Always	Sometimes	Never
1. I can pay attention to someone who is talking.			
2. I can talk to someone about different topics.			
3. I can decide on what questions to ask.			
4. I can let people know that I am thankful for good things.			
5. I can ask for help whenever I need it.			

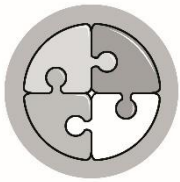
Lesson

1

Let's Talk

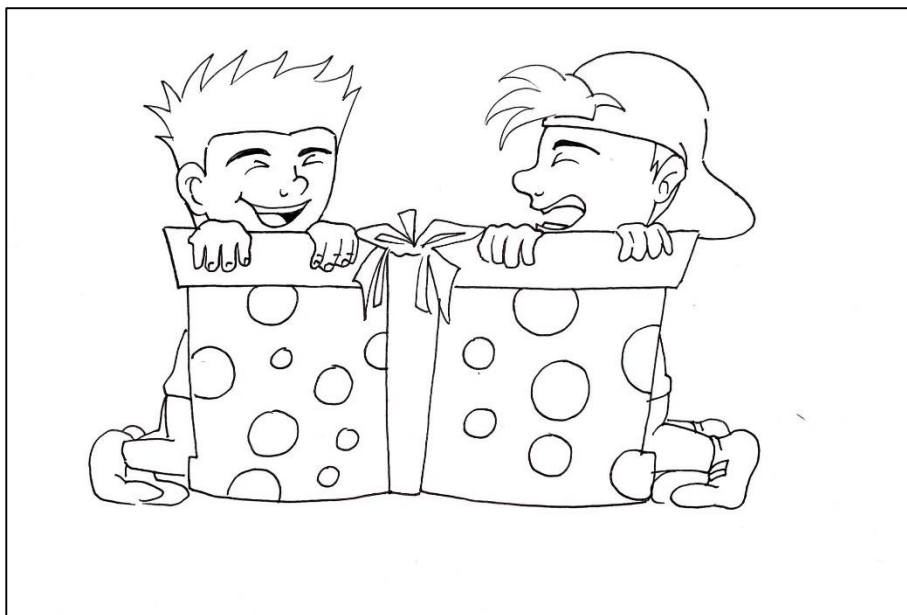
Wherever you are and whatever you may be doing, you always get to talk with someone. You chat about a lot of things – your life, your hobbies, your family or practically anything else.

In your school, you deal with so many people. You talk with your teachers, your classmates and schoolmates. And in doing so, you should consider the flow of your conversation so you will be able to understand each other very well. You have to put in mind that a nice conversation is a great key for better understanding and for building ties with people around you.



What's In

Directions: Read the dialogue in the next page. Identify the two – syllable words used in the conversation. Write them down on the box provided below.



Benjie: Come, Carlo. Play hide-and-seek with us.

Carlo: Okay, Benjie. But let me finish first the task that Mrs. Santos gave me. She wanted me to carry these little boxes into the principal's office.

Benjie: Alright. We'll help you carry the boxes so we can play after that.

Carlo: Really? Oh, thank you Benjie.

Benjie: You're welcome.





What's New

Directions: Read the dialogue below. Answer the questions that follow.

Motive Question:

- What are you most excited about the incoming “new normal” this school year?

A Sandwich for Selena by Pelagio III P-jay B. Tabugoc

It was recess time. Franco went to the canteen to satisfy himself by eating healthy foods. He bought 2 egg sandwiches and a glass of lemonade for snacks. After paying the bill at the cashier, he went on to look for a vacant table. Then he spotted his classmate, Selena, sitting alone at the canteen.

Franco: Hello Selena! Is this seat taken? Can I share the table with you?

Selena: Oh Franco! Hi! Sure. You can sit here with me.

Franco: Thank you, Selena. By the way, have you submitted your output in our English class?

Selena: Not yet, Franco. I am actually working on it now. I can't focus in our classroom and since I am also a bit hungry, I decided to go here so I can continue working on it.

Franco: Oh! I see. What did you have for snacks then? I learned from my mom that your brain functions well if you eat the right food.

Selena: Well, I just had a bag of chips earlier and a soda.

Franco: Not that I'm saying it's not good but I think it's best for you to eat healthy foods. It will help your brain think well

and make your body becomes healthy. Here, you can have this sandwich and I'll share it with you.

Selena: That's so kind of you Franco. Thank you so much. I'll bear that in mind next time. I'm already finishing up my output. Can you wait for me for a couple of minutes before we can head back to our classroom together?

Franco: Sure. That won't be a problem. I'll just wait for you Selena.

Selena: Thanks, Franco.

Comprehension Questions

1. What did Franco have for snacks?
2. What was Selena doing at the canteen? What did she have for snacks?
3. What did Franco offer Selena? Why?
4. If you were Selena, how would you feel about Franco's kindness?



What is It

A conversation is the use of language to exchange thoughts and ideas. It is a tool to get the message across. When having a conversation with someone, it is important to bear in mind the parts below

1. Greeting

- this is when you say hi or hello

2. Introduction

- this is when you start to open a topic

3. Exchange

- this is when you discuss on certain points about your topic
- it is important to stay on the topic
- always use polite words in speaking

4. Summary

- this is when you wrap up your talk and ensure that you understand each other

5. Closing

- this is when you say your gratitude for his or her time before saying goodbye

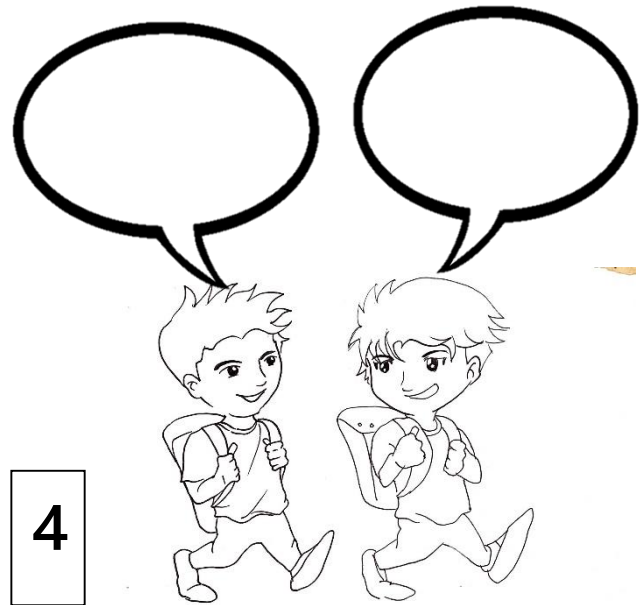
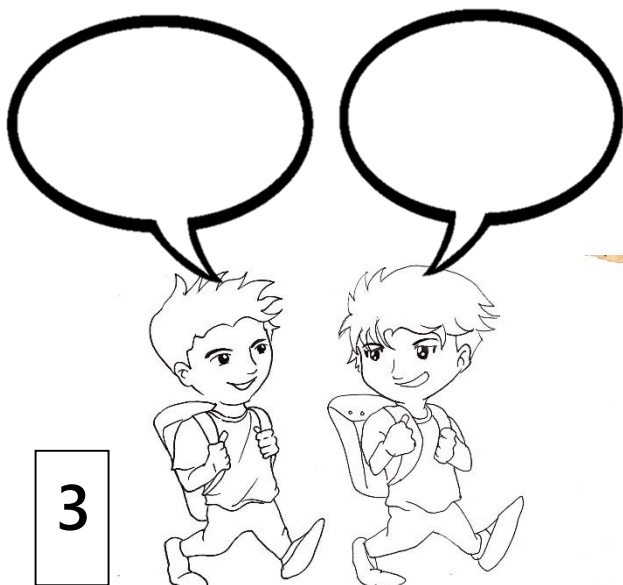
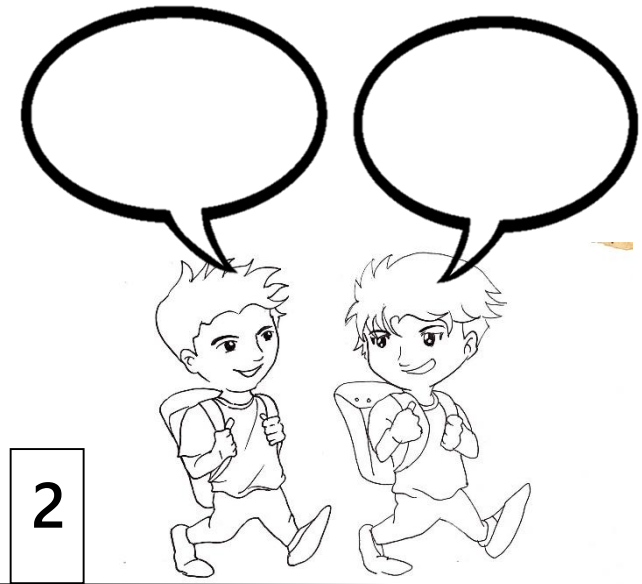
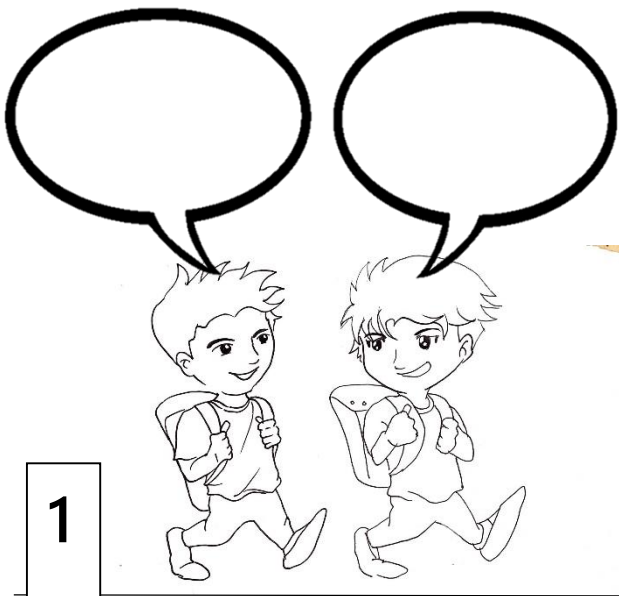


What's More

Activity A.1 I Comic It

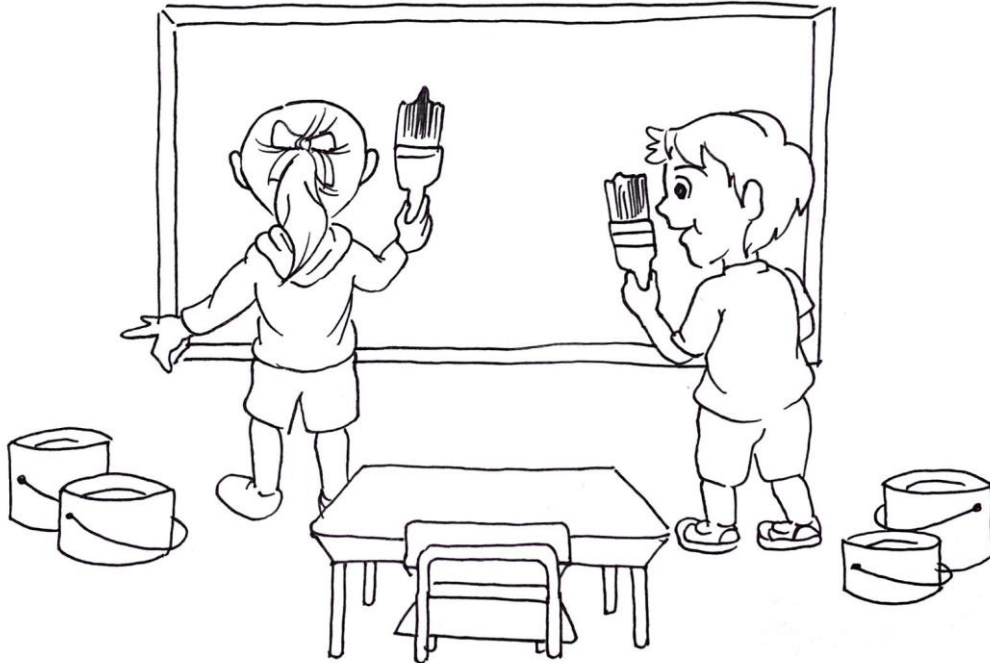
Direction: Complete the conversation by supplying the comic strips below.

Francis and James were walking home from school together. They wondered what happened during the whole day, so they asked each other about it.



Activity A.2 Picture Story

Directions: Examine the illustration below. Supply the dialogue with the possible details about their conversation.



Samantha: _____
_____.

Arthur: _____
_____.

Samantha: _____
_____.

Arthur: _____
_____.

Activity B. Conversation Starter

Directions: Pretend that you will be having an online conversation with your best friend and you want to talk about the things that you did during the COVID – 19 quarantine days. List down 5 questions that you want to ask your friend to start your conversation.

1. _____?

2. _____?

3. _____?

4. _____?

5. _____?



What I Have Learned

Direction: Answer the following questions.

1. What is a conversation?
2. What are the parts of a conversation?
3. How can you keep the atmosphere great in a conversation with peer?



What I Can Do

Make Believe

Directions: Pretend that you are having a conversation with your classmate inside your room. Supply the vacant dialogue spaces below.

You and your friend were asked by your teacher to water the plants at the back of your classroom. When you saw the healthy plants, you talked about the ones you have at home.



Your friend: Oh! What beautiful plants we have in here, _____ (your name). We have been running and playing here every day, but this is the first time that I noticed them healthy. What do you think?

You:

Your friend: We have many plants at home. How about you? Can you name a few?

You:

Your friend: It's good to see healthy plants around you. What do they need in order to be healthy?

You:

Your friend: Alright. We're done with our task. Let's go back inside so we can tell our teacher how beautiful and healthy our plants are.



Assessment

Directions: Determine which part of the school the following conversations take place. Write your answer on the blank after each conversation.

1. Leo: Hi Martin! Have you finished reading the book about the Philippine islands?
Martin: Hello Leo! Yes, I have. In fact, I will return this now.
Leo: Okay! Maybe I'll go with you in the library, because I'll borrow that book right after you return it.
Martin: Okay, Leo.
-

2. Gina: Hi there Carla! What food do you want to buy?
Carla: Oh, hey Gina! I want to have some **Kutsinta**. I also want to try that colorful **Sapin-Sapin** over there.
Gina: Those are great choices. They taste really great.
Carla: I bet they do. Come, let's buy and sit over there.
-

3. Jack: Those are really cool shoes Bryan.
Bryan: Thank you, Jack. Mom gave it to me as a birthday present. I do really like them.
Jack: Have you tried playing on the court wearing those?
Bryan: Not yet. But we can check it now. Come on! Let's play basketball.
-

4. Teacher: What is the product of 263 multiplied by 15?
Ryan: Excuse me ma'am, I have an answer.
Teacher: Yes, Ryan. Go to the board and show the whole class your answer.
Ryan: Yes, ma'am.
-

5. Mina: Wow Dianne! Your group's vegetables are ready for harvest. These tomatoes are really healthy looking.
Dianne: Indeed, they are Mina. Mrs. Cruz will be happy if she sees our bountiful harvest.
Mina: Yes, she will. We'll also harvest our egg plants and spring onions.
Dianne: Okay, Mina.



Additional Activities

You were asked by your teacher, Ms. Ramos, to borrow garden tools from the janitor because she's going to uproot a few plants from your classroom's flower garden later in the afternoon. How will you go through with the conversation with the school janitor? List down 5 sentences that you will use in your conversation.

- 1.
- 2.
- 3.
- 4.
- 5.



Answer Key

<p style="text-align: center;">Assessment</p> <ol style="list-style-type: none"> 1. at the library 2. at the canteen 3. at the school 4. gymnasium/school basketball court 5. inside the classroom 6. at the garden 	<p style="text-align: center;">What I Can Do</p> <p>Possible replies:</p> <p>You: Yes, you are right. I was also amazed as I look at them now. They are healthy and blooming.</p> <p>You: Yes, we do. We have cactus and succulents. We also have different varieties of snake plants.</p> <p>You: We should water them regularly and make sure they get enough sunlight to be healthy.</p>	<p style="text-align: center;">What's More</p> <p>Activity A.2</p> <p>Samantha and Arthur could be talking about their tasks in keeping their classroom clean.</p> <p>Activity B</p> <p>Possible answers</p> <ol style="list-style-type: none"> 1. How are you doing? 2. What keeps you busy? 3. Are you excited about the opening of classes?
<p style="text-align: center;">What's More</p> <p>Activity A.1</p> <p>Possible exchange of answers</p> <p>Francis: Hi James. How was your day?</p> <p>James: Hello Francis. It was fun. Thanks for asking. How about yours?</p> <p>Francis: It was quite amazing, as well. I got perfect scores in our tests in Math and English subjects.</p> <p>James. That's great! We also did well in our performances in Music and Physical Education.</p>	<p style="text-align: center;">What's In</p> <ul style="list-style-type: none"> • finish • wanted • carry • boxes • offer • welcome • really • office 	<p style="text-align: center;">What I Know</p> <p>Answers may vary.</p>

References

Curriculum Guide for Grade 3, pp 2 - 13

Teacher's Guide for Grade 3, pp 2 - 11

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