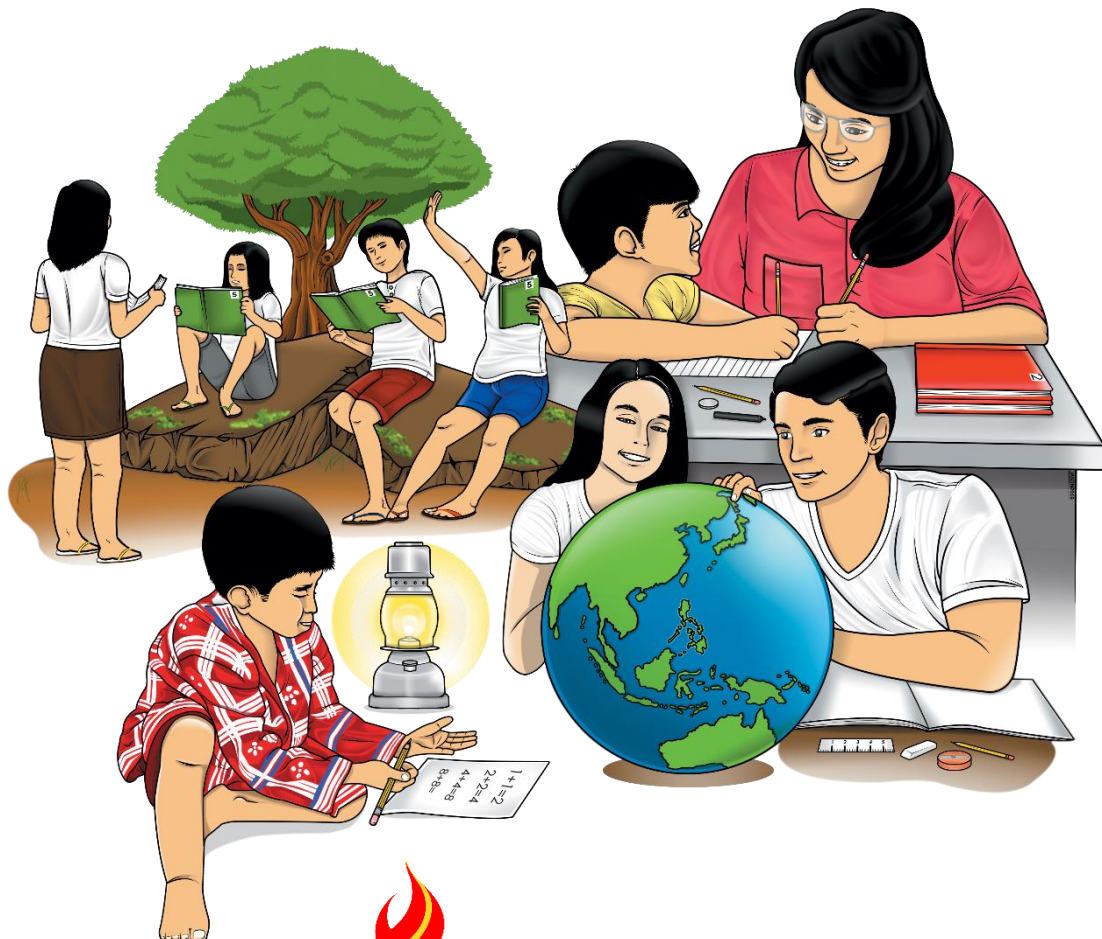


English

Quarter 1 – Module 4

Lesson 1: Composing Inverted Sentences with Correct Subject and Verb Agreement



English – Grade 5
Alternative Delivery Mode
Quarter 1 – Module 4, Lesson 1: Composing Inverted Sentences with Correct
Subject and Verb Agreement
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English

Quarter 1 – Module 4

**Lesson 1: Composing Inverted
Sentences with Correct Subject
and Verb Agreement**

Introductory Message

For the facilitator:

Welcome to the English 5 Alternative Delivery Mode (ADM) Module 4, Lesson 1 on Composing Inverted Sentences with Correct Subject and Verb Agreement!

This module was collaboratively designed, developed, and reviewed by educators from both public and private institutions to assist you, the teacher or facilitator, in helping the learners to meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the **English 5** Alternative Delivery Mode (ADM) **Module 4, Lesson 1 on Composing Inverted Sentences with Correct Subject and Verb Agreement!**

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:



What I Need to Know

This will give you an idea of the skills or competencies you are expected to learn in the module.



What I Know

The activity in this part is designed to check what you already know about the lesson. If you get all the answers correct, you may decide to skip this module.



What's In

This is a brief drill or review to help you link the current lesson with the previous one.



What's New

In this section, the new lesson will be introduced to you in various ways such as a story, a song, a poem, a problem opener, an activity, or a situation.



What Is It

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



What's More

This comprises activities for independent practice to solidify your understanding of the topic. You may check the answers to the exercises using the Answer Key found at the end of the module.



What I Have Learned

This part may require you to answer questions or complete statements to help you see a summary of what you have learned from the previous sections of this module.



What I Can Do

This section provides an activity which will help you apply your new knowledge or skill into real-life situations.



Assessment

This section tests your level of mastery in realizing the objectives of the lesson which are based on the learning competency.



Additional Activities

In this section, another activity will be given to you to enrich your knowledge or skill of the lesson learned.



Answer Key

This contains answers to all activities in the module.

At the end of this module, you will also find the **References** which contains the list of all sources cited or used as a guide in developing the material.

To get the most out of this module, you should take note of the following reminders:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish each task before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that they are there to help you.

We hope that through this material, you will enjoy a meaningful learning experience and gain a deeper understanding of the relevant competencies and skills. You can do it!



What I Need to Know

In the English language, clear and coherent delivery of ideas and thoughts must be observed. This is to ensure successful communication between and among people.

This module will help you:

- identify inverted sentences;
- construct clear and coherent sentences using appropriate grammatical structures: subject-verb agreement (inverted sentences); and
- observe subject-verb agreement at all times.



What I Know

Directions: Read the following inverted sentences. Choose the correct form of the verb inside the parentheses.

1. There (is, are) three stars in our Philippine Flag.
2. From there (stand, stands) the school principal.
3. Going back home (is, are) five cute puppies.
4. Adjacent to my house (is, are) a bakery.
5. In that corner (sit, sits) two groups of dancers.
6. Behind those bamboos (is, are) a row of beautiful native houses.
7. There (is, are) always different solutions to every problem.
8. Here (is, are) the papers of the new applicants today.
9. Outside the testing room (waits, wait) Linda's father.
10. Here (is, re) the artwork of your little sister.

Lesson

1

Composing Inverted Sentences with Correct Subject and Verb Agreement



What's In

Directions: Read each sentence carefully. Write **S** if the underlined word is the subject and write **V** if it is a verb.

1. From the office, the manager holds a meeting with his staff.
2. At the back of the valley live many farmers.
3. Here are the flowers that you sent me.
4. In the center of the stage are two chandeliers.
5. The teacher speaks his opinion clearly.
6. My sister likes fuchsia pink.
7. There goes the ambulance again.
8. After the show spoke the municipal mayor.
9. From the roof jumps the vigilant cat.
10. Here comes your delicious snack!



What's New

Directions: Copy the following sentences in your notebook. When this is done, draw a box around the subject and encircle the verb.

1. Down the street live the man and his wife.
2. In a bottle is a beautiful flower.
3. Here are the apples you wanted to eat.
4. Under the tree stands a tall man.
5. In the middle of the night is a troubled woman.



What Is It

A verb must agree with its subject, in **number** and in **person**, i.e. a subject in singular form must have a *singular* verb, and the subject in the plural form must have a *plural* verb.

In most sentences, the subject comes first and is followed by the verb. For example:

The dog runs toward the bone.

Many Filipinos love adobo.

Sometimes, however, the subject and verb are reversed or **inverted**, in which case the verb comes before the subject. The resulting **inverted sentences** can cause confusion in subject-verb agreement.

Take notice of the following sentences. Which of the two inverted sentences is correct?

In her hand is two roses.

In her hand are two roses.

Notice that the above sentences both begin with the prepositional phrase **In her hand**. In both sentences, the phrase is immediately followed by the verb and the subject comes last. When a sentence has a verb that appears before its subject, it is called an inverted sentence. Because an inverted sentence is not the usual way that most people use in writing or speaking, locating the subject and the verb of the sentence can be difficult.

Fortunately, there is a way to solve this tricky issue. The technique to finding the correct subject and verb in an inverted sentence is by rephrasing it in the normal order. The normal order is to write a sentence where the subject is written before the verb. You can do this by asking what really is being talked about in the sentence which will lead you to the subject. Once the subject is spotted, it is now easier to find the verb and check if it agrees with the subject.

To illustrate what this means, observe the steps below:

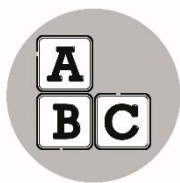
- | | |
|---|--|
| 1. Analyze the original sentence. | In her hand is two roses. |
| 2. Ask what is being talked about and write it down before anything else. | Two roses |
| 3. Next, add the existing verb | Two roses is |
| 4. Then, write the rest of the words. | Two roses is in her hand. |
| 5. Check if the subject and the verb agrees. | The verb " is " does not agree with "two roses" |
| 6. If the verb agrees with the subject, use it. If not, change it. | Two roses are in her hand. |
| 7. Finally, convert it back to the inverted sentence. | In her hand are two roses. |

Using this technique, you will be able to figure out which of two sentences has the correct subject and verb agreement.

To make you more familiar with this discussion, here are more examples:

PREPOSITIONAL PHRASE/S	VERB	SUBJECT	FORM (verb)	FORM (subject)
At the back of the car	is	a dog .	singular	singular
In a corner	stand	three horses .	plural	plural
On top of the table	are	cats .	plural	plural

In inverted sentences, the subject is found after the verb. These sentences may begin with the words **here** and **there** or with a prepositional phrase, such as, **at the back, in a corner, beside the store**, and many others. Even in this case, the subject and the verb must agree.



What's More

Activity 1

Directions: Complete each of the inverted sentences by choosing the correct form of the verb inside the parentheses.

1. Up to the crest of the towering wave (paddles, paddle) the intrepid surfer.
2. (Has, Have) anyone seen the shirt that goes with these white pants?
3. Beneath the gigantic trees (nestle, nestles) tiny shade-loving plants.
4. In that wide field (grow, grows) the tulips I love so dearly.
5. Here in Grade 5 Arts class (develop, develops) the creative minds of tomorrow.

Activity 2

Directions: Identify the subject and verb in each of the following inverted sentences. Copy the sentences into your notebook. Underline the verb ONCE and the subject TWICE.

1. Here are your medical records from your doctor.
2. Inside your bag is a red book.
3. Through the night waits the worried father for his daughter to come home.
4. At the fruit stand sit juicy apples asking to be bought.
5. Onto the new rug flows the pineapple juice from the broken bottle.



What I Have Learned

In an inverted order, the verb comes first before the subject. The nouns that serve as subjects may either be singular or plural in form. Remember to keep in mind that when the subject is singular it must take a singular verb and when the subject is plural it must take a plural verb.

Inverted sentences have subjects come after the verb.

Nouns used as subjects can be singular or plural in number.

A verb must agree with its subject, in **number** and in **person** even when the sentence is in inverted order.

A singular subject takes a singular verb, while a plural subject takes a plural verb in that manner.



What I Can Do

Directions: Identify the inverted sentences in the items below. Select the letter of your choice and write it in your notebook.

1. A. Who is responsible for creating that computer virus?
B. The bananas in our backyard smell sweet.
C. The detective looked cautiously for the fingerprints.
D. Beyond the meadow flows a beautiful river.

2. A. Over the hill lies a quiet little town.
B. Cows and horses graze in the peaceful fields.
C. People come and go from the little village.
D. The whole place is a lovely scene.

3. A. All the children are sweaty and thirsty.
B. Four girls are ready to go back to the game.
C. Two boys are certain of a victory.
D. At the water fountain are six happy children.

4. A. The children are very happy to see their mother.
B. There are mangoes on the table.
C. They like to go on a camp.
D. She wants to be on top of her class.

5. A. The day was dreary and dark.
B. They closed the door and ran upstairs.
C. Out of the bed jumps Nathan at the sound of the alarm.
D. Africa is a huge continent with many countries.



Assessment

Activity 1

Directions: Find out if the following inverted sentences employ correct subject and verb agreement. Copy the inverted sentence if the subject and verb already agree. Otherwise, write the inverted sentence with the correct verb.

1. There is five students in the library.
2. Inside my pocket are my red pen.
3. In front of the television sits my two cousins.
4. Under the table are our cat.
5. To the school, walks three teachers.

Activity 2

Directions: Compose inverted sentences by adding a verb and a subject to the following phrases. Make sure that the subject and verb agree.

Out of the cave _____.

Out of the cave fly **millions of fruit bats**.

Verb Subject

1. Inside the chest _____.
2. Seated beside me _____.
3. Scattered along the beach _____.
4. There _____.
5. Above the hill _____.



Additional Activities

Directions: Use the following verbs correctly in writing correct inverted sentences. You may use either the base form or –s form of the given verbs.

1. stand/stands
2. whisper/whispers
3. write/writes
4. speak/speaks
5. sing/sings



Answer Key

Answer may vary.

Activity 2

1. There are five students in the library.
2. Inside my pocket is my red pen.
3. In front of the television sit my two cousins.
4. Under the table is our cat.
5. To the school, walk three teachers.

Activity 1

Assessment

What Can I do

1. D. Beyond the meadow flows a beautiful river.
2. A. Over the hill lies a quiet little town.
3. D. At the water fountain are six happy children.
4. B. There are mangoes on the table.
5. C. Out of the bed jumps Nathan at the sound of the alarm.

What's New

1. Down the street live the man and his wife.
2. In a bottle is a beautiful flower.
3. Here are the apples you wanted to eat.
4. Under the tree there stands a tall man.
5. In the middle of the night is a drunk woman.

What's More

- Activity 1
1. paddles
 2. Has
 3. nestle
 4. grow
 5. develop

- Activity 2
1. Here are your medical records from your doctor.
 2. Inside your bag is a red book.
 3. Through the night waits the worried father for his daughter to come home.
 4. At the fruit stand sit juicy apples asking to be bought.
 5. Onto the new rug flows the pineapple juice from the broken bottle

What's In

1. V
2. V
3. S
4. V
5. S
6. V
7. S
8. V
9. V
10. S

What I Know

1. are
2. stands
3. are
4. is
5. sit
6. is
7. are
8. are
9. waits
10. is

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