## English

Quarter 1 - Module 2:
Recognizing the Alphabets and Words with Medial /e/


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English - Grade 2
Alternative Delivery Mode
Quarter 1- Module 2: Recognizing the Alphabets and Words with Medial /e/
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# English Quarter 1 - Module 2: Recognizing the Alphabets and Words with Medial /e/ 

## Introductory Message

## For the facilitator:

Welcome to the English 2 Alternative Delivery Mode (ADM) Module on Recognizing the Alphabets and Words with Medial /e/.

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed $21^{\text {st }}$ century skills while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:


As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

## For the learner:

Welcome to the English 2 Alternative Delivery Mode (ADM) Module on Recognizing the Alphabets and Words with Medial /e/.

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:

| (C) What I Need to Know | This will give you an idea of <br> the skills or competencies you <br> are expected to learn in the <br> module. |
| :---: | :--- |
| What I Know | This part includes an activity <br> that aims to check what you <br> already know about the <br> lesson to take. If you get all <br> the answers correct (100\%), <br> you may decide to skip this <br> module. |
| What's In | This is a brief drill or review to <br> help you link the current <br> lesson with the previous one. |
| What's New | In this portion, the new lesson <br> will be introduced to you in <br> various ways such as a story, a <br> song, a poem, a problem <br> opener, an activity or a <br> situation. |
| Wa |  |


| What is It | This section provides a brief <br> discussion of the lesson. This <br> aims to help you discover and <br> understand new concepts <br> and skills. |
| :--- | :--- |
| What I Have Learned | This comprises activities for <br> independent practice to <br> solidify your understanding <br> and skills of the topic. You <br> may check the answers to the <br> exercises using the Answer <br> Key at the end of the module. |
| What's More I Can Do | This includes questions or <br> blank sentence/paragraph to <br> be filled in to process what <br> you learned from the lesson. |
| Additional Activities | This section provides an <br> activity which will help you <br> transfer your new knowledge <br> or skill into real life situations or <br> concerns. |
| Answer Key | This is a task which aims to <br> evaluate your level of mastery <br> in achieving the learning <br> competency. |
| In this portion, another activity |  |
| will be given to you to enrich |  |
| your knowledge or skill of the |  |
| lesson learned. |  |

At the end of this module you will also find:

References
This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer What I Know before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!

## What I Need to Know

This module will assist you in facilitating the lesson to the learners, particularly the alphabets and words with medial e. It will also help learners develop their decoding skills.

Please supervise the learner during the learning activities. Answers are written at the back of this module. Inculcate to the learners the virtue of honesty while answering this module.

At the end of this module, you are expected to:

1. recognize the letters of the English and Filipino alphabets; and
2. recognize words with medial /e/.

## What I Know

> The English Alphabet has 26 letters, while the Filipino Alphabet has 28 letters.
> There are letters in the Filipino Alphabet (Alpabetong Filipino) that are not present in the English Alphabet. These letters are $\underline{\mathrm{ng}}$ and $\underline{\mathrm{n}}$.
> Letters make up a word. Each letter in a word is represented by a letter sound.

Some words have the medial e sound. Here are some examples. web, net, bed, ten

Name the given letters of the Filipino alphabet. Now, copy the letters that belong to the English Alphabet on a sheet of paper or in your notebook.

| Aa | Bb | Cc | Dd |
| :---: | :---: | :---: | :---: |
| Ee | Ff | Gg | Hh |
| Ii | Jj | Kk | LI |
| Mm | Nn | $\tilde{\mathrm{N}} \tilde{n}$ | $\mathrm{NG} n g$ |
| Oo | Pp | Qq | Rr |
| Ss | Tt | Uu | Vv |
| Ww | Xx | Yy | Zz |

## Questions:

How many letters are in the Filipino alphabet? How many letters do not belong to the English Alphabet?

Which are these two letters?
Now, write the missing letters of the English Alphabet on a sheet of paper or notebook.

| $1 . \mathrm{Aa}$ | Bb |  | Dd |
| :--- | :---: | :---: | :---: |
| 2. | Ff | Gg | -LI |
| $3 . \mathrm{Ii}$ |  | Kk | M |
| $4 . \mathrm{Mm}$ | Nn | $\overline{\mathrm{Ss}}$ | $\overline{\mathrm{Tt}}$ |
| 5. |  | Vv | Ww |
| 6. | - |  |  |
| $7 . \mathrm{Yy}$ |  |  |  |

## Lesson Recognizing the Alphabets and Words with Medial /e/

Learning to recognize the alphabets and words with medial /e/ is a skill that each learner should learn. When we talk about alphabets, we are also dealing with sounds. Knowing how to recognize alphabets will help the learners to produce the appropriate sounds.

What's In

As we learned, a word is made up of letters and in reading words, we have to sound out all the letters together. There are words that could be read or decoded by blending the sounds of the letters.

The word bed is made up of three (3) letters. These are letters b-e-d. Each of the letters is represented by a sound. Letter b, the beginning letter, has the /b/ sound. Letter $d$, the final or end letter, has the /d/ sound, while letter e, being the medial letter, has the short /e/ sound.


## Notes to the Teacher

The teacher must consider the prerequisite skills needed in the development of this competency including the schema or background knowledge which may reinforce learning. This module will help the learners bridge the gap of learning to attain mastery of the lesson in its spiral progression.

## What's New

Write the beginning or initial letter of each word on a sheet of paper or in your notebook.

|  |  |  |
| :---: | :---: | :---: |
| 1.__en | en | _ eg |
| $\stackrel{B}{8}$ |  | 迩 |
| $2 . \ldots$ et | eb | est |
|  |  |  |
| 3.__ell | et | ent |

## Questions:

1. How are words similar?
2. What is their medial sound?

## Remember:

> The English Alphabet has 26 letters.
> The Filipino Alphabet has 28 letters.
$>$ There are two letters in the Filipino Alphabet that are not present in the English Alphabet. These are letters ng and $\underline{\mathrm{n}}$.

## What is It

Write the letters before, between and after the given letters of the English Alphabet. Do the activity on a sheet of paper or in your notebook.

| 1. Cc | Dd |  |  |
| :--- | :--- | :--- | :--- |
| 2. - | - | Oo | Pp |
| 3. WW | - | - | Zz |
| 4. - | - | Jj | Kk |
| 5. LI | Mm | - | - |
| 6. | - | Tt | Uu |
| 7. Aa | Bb | - | - |

## A <br> B C What's More

## Guided Activity 1

Write the final or ending letter of each word. Write your answer on a sheet of paper or in your notebook.

| $0_{3}, 3,3$ |  | Y(0) |
| :---: | :---: | :---: |
| he | ke | te |
| $\mathcal{L}$ |  | 和等 |
| 1 e | je_ | me |

## Guided Assessment 1

Write the next three letters of the given Filipino Alphabet. Do the activity on a sheet of paper or in your notebook.

| 1. | Aa |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 2. | Ee |  |  |  |
| 3. | Jj |  |  |  |
| 4. | Nn |  |  |  |
| 5. | Qq |  |  |  |

## Guided Activity 2

Copy this in your notebook and write the missing letters of the Filipino Alphabet.

| Aa |  | Cc | Dd |  | Ff |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Hh |  |  | Kk |  |
| Mm | Nn |  |  | Oo | Pp |
| Qq |  |  | Tt | Uu |  |
|  | Xx | Yy |  |  |  |

## Guided Assessment 2

Read the given rhyme and observe how the sounds of words end. Orally, read and answer the questions that follow.

> Pen's Hen
> (by: Liezl D. De Jesus)
> Pen has a pet hen.
> The hen is in the den.
> Pen went to the den to feed his hen.
> He saw ten eggs in the nest.
> He called his brother Len to see the ten eggs.

1. Who has a pet? $\qquad$
2. What is his pet? $\qquad$
3. How many eggs does the hen have? $\qquad$
4. Where is the hen? $\qquad$

Read the answers you have given.

| Pen | hen |
| :---: | :---: |
| ten | den |

Read and answer the questions orally.

- How are the words similar?
- What medial sound do they all have?
- Give the sound of medial /e/.


## Independent Activity 1

A. Do the following activities on a sheet of paper or in your notebook.

1. Write the big and small letters of the English Alphabet.

| Aa |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  | ZZ |  |  |

2. Write the big and small letters of the Filipino Alphabet.

| Aa |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :---: |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  | ZZ |

## B. Answer the questions orally.

1. How many letters does the English Alphabet have?
2. How many letters does the Filipino Alphabet have?
3. What two letters does the Filipino Alphabet have that are not present in the English Alphabet?
4. What is the medial letter of the words hen, ten and men?
5. What is a word made up? $\qquad$
6. Why is it important to know these alphabets?

## Independent Assessment 1

In which alphabets are the following letters found?
Write your answers on a sheet of paper or in your notebook. (Note: There are numbers that may have 2 answers.)

| I. Kk | English <br> Alphabet | Filipino <br> Alphabet |
| :--- | :---: | :---: |
| 2. NGng | English <br> Alphabet | Filipino <br> Alphabet |
| $3 . \mathrm{Zz}$ | English <br> Alphabet | Filipino <br> Alphabet |
| $4 . \mathrm{Xx}$ | English <br> Alphabet | Filipino <br> Alphabet |
| $5 . \tilde{\mathrm{N} \tilde{n}}$ | English <br> Alphabet | Filipino <br> Alphabet |

## Independent Activity 2

Read the sentences and answer the questions that follow. Write your answers on a sheet of paper or in your notebook.

| Sentences | Choices |
| :---: | :---: |
| 1. Ted has a big red bell in his belt. | Ted |
| Who has a big bell? | Red <br> Med |
| 2. Ben saw a keg in the den. | den |
| What did Ben see? | keg |
| ten |  |
| 3. Jen fed the ten hens at 10:00 am. | $11: 00 \mathrm{am}$ |
| What time did Jen feed the ten | $12: 00$ am |
| hens? | 10:00 am |
| 4. Mother and Red went to the | church |
| market. | market |
| Where did Mother and Red go? | school |
| 5. Ten men helped clean the jet. | Ben |
| Who helped clean the jet? | men |

## Independent Assessment 2

Draw inside the boxes objects that begin with the following letters. Do this activity on a sheet of paper or in your notebook.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
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| p |  |  | s |
|  | b | d | t |
|  |  |  |  |
| n | h | g | c |

## What I Have Learned

## Remember:

> The English Alphabet has 26 letters.
> The Filipino Alphabet has 28 letters.
> There are two letters in the Filipino Alphabet that are not present in the English Alphabet. These are letters ñ and ng .
> Letters make up a word. The English Alphabet has 26 letters, while the Filipino Alphabet has 28 letters. Each letter in a word is represented by a letter sound.
> Some words have the medial /e/ sound. Here are some examples.

| web | net | bed | ten |
| :---: | :---: | :---: | :---: |
| men | pet | Ben | Red |
| keg | jet | leg | bell |

## What I Can Do

Draw inside the boxes objects that begin with the following letters. Do this activity on a sheet of paper or in your notebook.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| C | n | $r$ | k |
|  |  |  |  |
| O | d | a | I |
|  |  |  |  |
| S | f | h | V |
|  |  |  |  |
| W | i | e | j |

## Assessment

Write the letters of the English Alphabet in order.
Do this activity on a sheet of paper or in your notebook.


## . Additional Activities

Write a word with medial /e/ and begins with each letter.
Do this on a sheet of paper or in your notebook.


## Q <br> Answer Key

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