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English
Quarter 1 – Module 7:
Activating Prior Knowledge Based on Knowledge Formed

ALTERNATIVE DELIVERY MODE
ADM

English – Grade 2
Alternative Delivery Mode
Quarter 1 – Module 1: Activating Prior Knowledge based on Knowledge Formed.
First Edition, 2020

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Introductory Message

For the facilitator:

Welcome to the ___English Grade 2___ Alternative Delivery Mode (ADM) Module on <u>Activating Prior Knowledge Based on Knowledge Formed.</u>

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:

> *Notes to the Teacher*
> This contains helpful tips or strategies that will help you in guiding the learners.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the English 2 Alternative Delivery Mode (ADM) Module on <u>Activating Prior Knowledge Based on Knowledge Formed.</u>

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:

	What I Need to Know	This will give you an idea of the skills or competencies you are expected to learn in the module.
	What I Know	This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers

		correct (100%), you may decide to skip this module.
	What's In	This is a brief drill or review to help you link the current lesson with the previous one.
	What's New	In this portion, the new lesson will be introduced to you in various ways such as a story, a song, a poem, a problem opener, an activity or a situation.
	What is It	This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.
	What's More	This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the

		Answer Key at the end of the module.
	What I Have Learned	This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.
	What I Can Do	This section provides an activity which will help you transfer your new knowledge or skill into real life situations or concerns.
	Assessment	This is a task which aims to evaluate your level of mastery in achieving the learning competency.
	Additional Activities	In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.
	Answer Key	This contains answers to all activities in the module.

At the end of this module you will also find:

References   This is a list of all sources
                                           used in developing this
                                           module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do

What I Need to Know

This module was designed and written with you in mind. It is here to help you master in activating prior knowledge based on knowledge formed. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

The module is complete in parts ranging from discussions, illustrations, activities and assessments.

After going through this module, you are expected to:

1. interact and shape incoming information;
2. organize knowledge to support interaction;
3. help pupils understand what they are about to read; and
4. develop pupils' vocabulary.

What I Know

Simple Recall. Read each sentence carefully and write **Yes** or **No** in the blank before each number. Write your answer in your activity notebook.

_____1. Trees are useful.

_____2. They can give us shade and food.

_____3. Trees live and grow without roots.

_____4. All trees bear fruits.

_____5. Trees prevent flood.
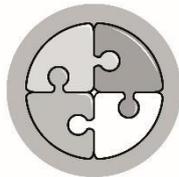
What's In

From our previous lesson, we have learned to identify the English equivalent of words in Mother Tongue. Answer activity below to check your knowledge from the past lesson.

Notes to the Teacher

Dear teachers, please remind the pupils to follow the instructions/directions given in every activity and inform them to use their activity notebook in writing their answers.

Matching Type. Match Column A with Column B to show the English equivalent words in Mother Tongue. Write the letter of the correct answer in your activity notebook.

Column A   Column B

_____ 1. tree   a. kaon

_____ 2. eat   b. papel

_____ 3. paper   c. kahoy

_____ 4. banana   d. bulak

_____ 5. flower   e. saging

                                   f. tanom

 ## *What's New*

Look at the pictures below. Then, answer the questions that follow.
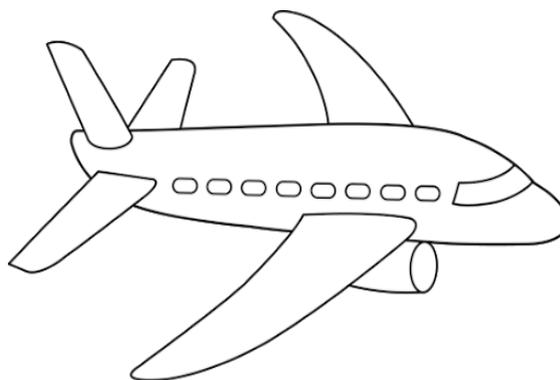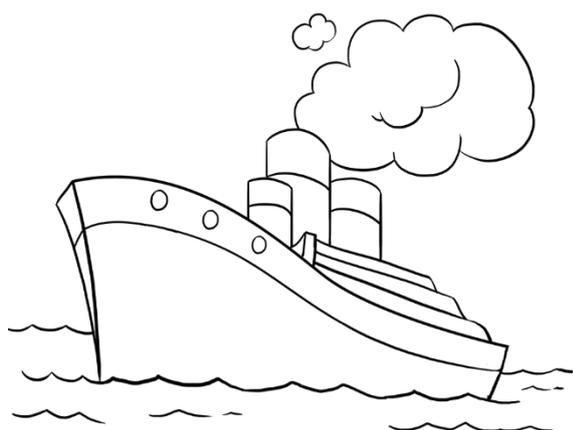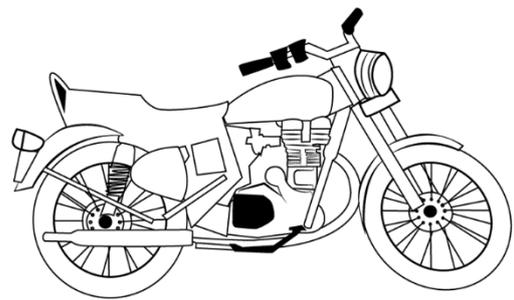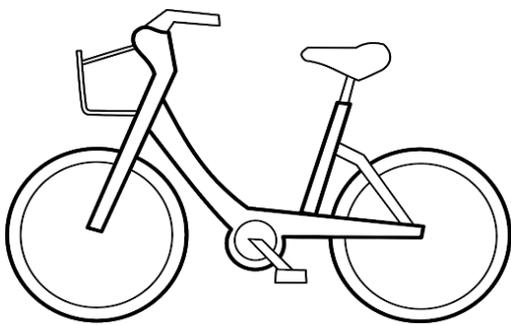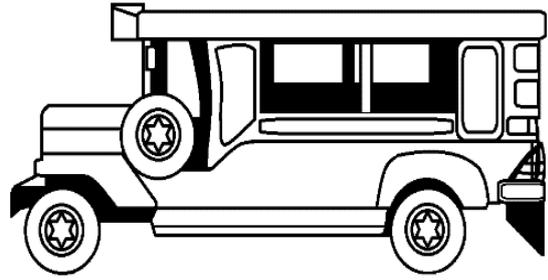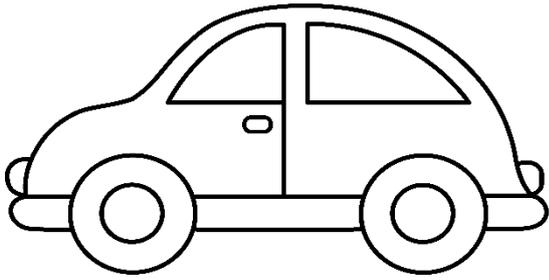
1. Which among those pictures you are familiar with?
   _____
2. Which among transportations have you experienced
   riding with? _____
3. How does it feel to ride these transportations?
   _____
4. Have you experienced riding all the means of
   transportation you have just seen? _____
5. Which of these transportations do you like best? Why?
   _____

 What is It

To determine the background knowledge of the learners about the topic that is already known, pupils are asked to recall their experiences as basis for motivation in understanding the narrative or expository text. New information can be understood easily if connection to something that is already known is done.

Answer briefly the following questions.

1. Who works for the family? _____
2. What are their works? _____
3. Why are they working? _____
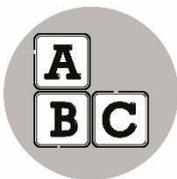
 What's More

Guided Activity 1

Activating Prior Knowledge on Sources of Income

1. What have you observed in these pictures? What are these pictures all about? _____
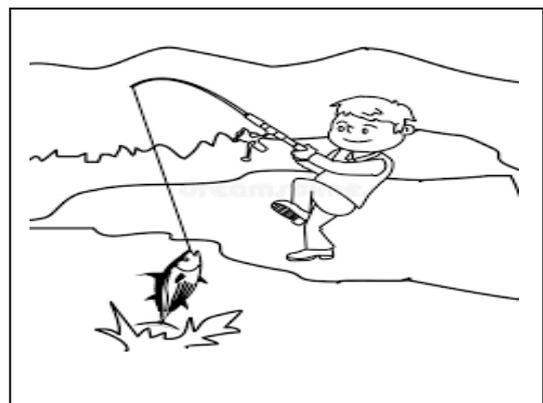
2. Why is rice field important to us? _____

3. What about fishing? _____

4. What are the different sources of income of the people in your community or locality? _____

5. What are their contributions to the people in the community? _____

Assessment 1

Simple Recall: Write a check mark (√) if the statement is true and cross mark (x) if it is false.

_____1. Vegetables may help maintain healthy body.

_____2. Vegetables protect children against diseases.

_____3. Vegetables can cause vomiting

_____4. They will lead to stomachache when eaten too much.

_____5. They give us energy, vitamins and minerals.

Guided Activity 2

Matching Type: Match Column A with Column B. Write the letter of the correct answer.

Column A	Column B
_____ 1. It is responsible for getting water and nutrients from the ground.	a. fruits
_____ 2. It serves as the passageway of water and nutrients to other parts of the plants.	b. roots

_____ 3. They make food for the plants with the help of sunlight and water.

c. leaves

_____ 4. It contains seeds that become new plant.

d. stem

_____ 5. It is the colorful part of a plant.

e. petals

f. flowers

Assessment 2

Does your community have a place where you can throw your garbage? What if there is no garbage truck to go around to collect your trash? What should you do?

Identification: Draw a ☺ if the statement is correct and ☹ if it is not.

_____1. Put garbage in a labelled trash properly.

_____2. Empty the garbage everyday.

_____3. Throw garbage in the street or anywhere.

_____4. Uncover trash can.

_____5. Segregate garbage accordingly.

Independent Activity 1

Identification: Select phrase or sentence from the box in answering each question that follows. Read the questions and select the answer inside the box.

A. To make our body strong and healthy
B. The body will become sick or unhealthy.
C. Nutritious food
D. Food comes from plants and animals.
E. The body will become unhealthy.

1.Why does your body need food?

2.What would happen to you if you don't eat food?

3.Where does food come from?

4.What would happen to you if you eat too much food?

5.What kind of food that will help you grow?

Assessment 1

Multiple Choice: Write the letter of the correct answer.

1. How will you take care of your garden?

   a. by watering the plants everyday
   b. by allowing animals to enter your garden
   c. by uprooting vegetable in the garden
   d. by cutting the roots and stems of the plant

2. What have you seen in the garden?

   a. vegetables   c. tables
   b. bags   d. televisions

3. What do you feel when someone destroys your vegetable garden?

   a. happy   c. afraid
   b. sad   d. excited

4. What can vegetable garden give us?
   a. food   c. clothes
   b. shelter   d. heat

5. Why does your family need to have a vegetable garden at home? Which of these answers does not belong to the group?

   a. It gives us fresh and nutritious food to eat.
   b. It can provide essential vitamins and cure ailments.
   c. It will help children become unhealthy.
   d. It will make you grow healthy.

Independent Activity 2

Do you know where do animals live? Look for five places where animals live in the word search puzzle.

Write the answers in your activity notebook.

T	G	U	I	O	P	K	L	H	Y
P	A	P	F	O	R	E	S	T	N
O	T	W	G	H	K	L	H	N	T
N	C	A	H	J	T	R	E	E	S
D	V	T	A	A	G	J	L	B	V
B	K	E	G	V	B	T	J	K	B
F	H	R	K	L	W	A	T	E	R
R	D	B	J	F	D	D	X	X	X
H	W	L	H	C	F	B	F	G	H
R	I	C	E	F	I	E	L	D	S

Assessment 2

Is water important? How do you use water wisely?

Identification: Put (√) if the statement is correct and (x) if it is not.

_____1. Use a glass when brushing your teeth.

_____2. Play with water when taking a bath.

_____3. Use basin in washing the dishes and vegetables.

_____4. Keep the faucet open when not in use.

_____5. Use a pail and rag when cleaning the car.

What I Have Learned

1. The purpose of activating prior knowledge

2. Organization of knowledge to support interaction resulting to comprehension.

3. Understanding of what is about to read.

4. Previewing to get a sense of structure and content.

5. Providing tips before reading.

6. Sustaining interest before reading.

What I Can Do

Identification: Make a box in your notebook and write with information based on the given picture as to its home, body, food, color and movement.

Prior Knowledge Activation Chart
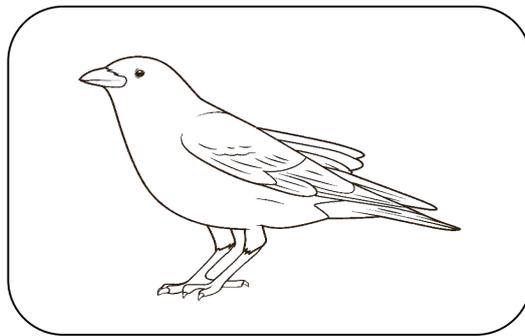
What do you know about the picture as to …

1. Home

2. Body

3. Food

4. Color

5. Movement

Assessment

Simple Recall: Read each sentence carefully and write **Yes** if the sentence is true or **No** if it is false. Write the answer in your answer sheet.

_____1. Living things grow and develop.

_____2. All living things can reproduce.

_____3. Living things do not need water to survive.

_____4. Living things can get energy.

_____5. Living things do not need air for them to grow.

Additional Activities

This is given to learners to determine their ability on activating prior knowledge based on knowledge formed.

Completion: Choose the answer from the words enclosed in a box to complete the sentence.

food	water	clothes
milk	sunlight	fruits

1. Animals need water, _____and shelter in order to live and grow.

2. Plants can make food with the help of the _____.
3. Man needs _____ to cover his body and protect it from heat and cold.
4. Plants need _____ in order to grow.
5. Eliza oftentimes drinks _____ for her to sleep well.

Answer Key

What's New

(answer may vary)
1. auto,
bicycle,
motorcycle,
airplane, boat,
jeep
2. bicycle,
motorcycle, jeep,
auto, boat
3. excited,
nervous, happy
4. yes
5. motorcycle.
Because I am
comfortable in
riding it.

What's In

1. C
2. A
3. B
4. E
5. D

What I Know

1. Yes
2. Yes
3. No
4. No
5. Yes

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What is it
(answer may vary)
3. mother, father
4. farming, teaching
5. to supply our needs

What's More

Guided Activity 1
1. Rice field, Fishing
2. It's supplies the primarily needs of people. (rice grains)
3. Fishing gives extra income and food.
1. Fishing, Farming, Poultry, Piggery, Habal-habal
2. The primary needs of people in the community.

Assessment 1
1. ✓
2. x
3. x
4. ✓
5. ✓

Guided Activity 2
1. Roots
2. Stem
3. Leaves
4. Fruits
5. Flowers

Assessment 2
1. 🙂
2. 🙂
3. 🙁
4. 🙁
5. 🙂

Independent Activity 1
1. A.
2. B
3. D
4. E
5. C

Assessment 1

1. A
2. A
3. B
4. A
5. A

Independent Activity 2

Ricefields
Trees
Pond
Forest
Water
Cabinet

Assessment 2

1. ✓
2. x
3. ✓
4. x
5. ✓

What Can I Do

1. Their home made of coconut husk.
2. Their body covered with feathers
3. Their food came from different kind of fruits and tiny animals.
4. It's vary their colors.

Assessment

1. Yes
2. Yes
3. No
4. Yes
5. No

Additional Activities

1. food
2. sunlight
3. clothes
4. water
5. milk

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